



2025
Second Term



CONNECT

By a group of specialists

Part 1

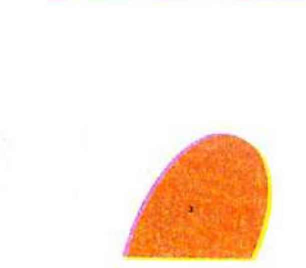
Theme (3) How the world works

Page

Theme (4) Communication

Part 2







Part 1



Theme (3)
How the world works

Unit 7

Where are you from?

من أين أنت؟

Objectives

Vocabulary	Egypt, China, France, America, American, Chinese, Egyptian, French; dollars, euros, pounds, yuans
Language	- Where are you from? - I'm from Egypt. I'm Egyptian. - They're from China. They're Chinese.
Phonics	- ff : coffee, off, muffin - ll : dollar, bell - ss : glass, dress
Life skills	**Communication** **Respect for diversity**
Values	**Curiosity** **Tolerance and acceptance of others**
Issues and challenges	**Loyalty and belonging** **International awareness**
Integrated cross-curriculum topics	**Social Studies:** School days around the world **Math:** Money in other countries



Lesson 1 Where are you from?



Main Vocabulary الكلمات الأساسية في الدرس

Flag العلم	Country البلد	Nationality الجنسية
Egypt	Egypt مصر	Egyptian مصري
America	America أمريكا	American أمريكي
France	France فرنسا	French فرنسي
China	China الصين	Chinese صيني



Sentences & Expressions — جمل و تعبيرات

English	العربية
Where are you from?	من أين أنت؟
We're from Egypt.	نحن من مصر.
My father's friend	صديق والدي
Wan's house	منزل وان
Here are his children.	ها هم أطفاله.
Welcome to Egypt.	مرحبًا بكم في مصر.
I'm happy to be here.	أنا سعيد لوجودي هنا.
Tell me, please.	أخبرني، من فضلك.
Tell me again.	أخبرني مرة أخرى.
Thank you.	أشكرك.



Read and learn









3



I'm from America. I'm American.

أنا من أمريكا. أنا أمريكية.

4



I'm from China. I'm Chinese.

أنا من الصين. أنا صيني.

Hany, Hana, Amira, and Youssef are at Mr Wan's house. Is Mr Wan from Egypt?

1 This is the house of my father's friend, Mr Wan. Here are his children. Their names are Liu Wei and Zhang Min.

هذا منزل صديق والدي، مستر وان. ها هم أطفاله، أسمائهم لي وي وشانج مين.

2 Hello, Liu Wei and Zhang Min.

أهلًا، لي وي وشانج مين.

3 Hello!

أهلًا.

4 Where are you from?

من أين أنتم؟

5 We're from **China**. We're **Chinese**. Where are you from?

نحن من الصين، نحن صينيون. من أين أنتم؟

6 We're from **Egypt**. We're **Egyptian**.

نحن من مصر، نحن مصريون.

7 Welcome to Egypt!

مرحبًا بكم في مصر!

8 Thank you. I'm happy to be here.

شكرًا، أنا سعيد لوجودي هنا.





Where are you from, from, from?

I'm from China, I'm Chinese.

Where are you from?

Tell me, please.



Where are you from, from, from?

I'm from America, I'm American.

Where are you from? Tell me again.



Where are you from, from, from?

I'm from France, I'm French.

Where are you from?

Tell me, please.

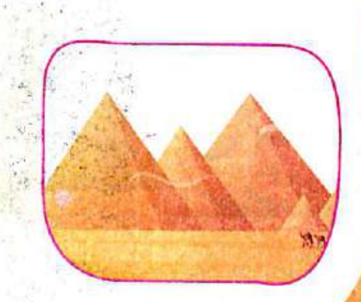


Where are you from, from, from?

I'm from Egypt, I'm Egyptian.

Where are you from? Tell me again.

I'm from Egypt! Hurray!





GRAMMAR STUDY

Verb (to be) الفعل (يكون)

Affirmative الإثبات

I	أنا	▶▶▶	am →	I'm
He	هو	▶▶▶	is →	He's
She	هي	▶▶▶	is →	She's
It	للمفرد غير العاقل	▶▶▶	is →	It's
You	أنت - أنتم	▶▶▶	are →	You're
We	نحن	▶▶▶	are →	We're
They	هم	▶▶▶	are →	They're

- I'm from Egypt.
- They're Chinese.
- You're from America.
- He's American.
- She's from France.

I'm .... تتبع بالجنسية

- I'm Egyptian.

I'm from .... تتبع باسم الدولة

- I'm from Egypt.

Asking about the country of someone: السؤال عن بلد شخص ما:

Where are you from? من أين أنت؟

إذا كان هذا السؤال موجه لشخص واحد تحول (you) إلى (I) في الإجابة.

- I'm from America.

إذا كان هذا السؤال موجه لأكثر من شخص تحول (you) إلى (we) في الإجابة.

- We're from China.



Unit 7

Exercises on Lesson 1

1 Write in your best handwriting:

Egypt

Egyptian

China

Chinese

France

America





2 Read and complete the text with the words in the box:

children - Chinese - Egyptian - China

I'm Amira. I'm from Egypt. I'm ❶ .... I'm at Mr Wan's house. It's the house of my father's friend, Mr Wan. Here are his ❷ .... Their names are Liu Wei and Zhang Min. They're from ❸ .... They're ❹ ....

3 Read and complete the text with the words in the box:

France - American - from - name

I'm Mustafa. I'm ❶ .... Egypt. I'm Egyptian. I have a friend from ❷ .... She's French. Her name is Marie. I also have a friend from America. He's ❸ .... His ❹ .... is Mark.

4 Choose the correct answer:

1. She (am - is - are) French.
2. You (am - is - are) Egyptian.
3. I (am - is - are) from America.
4. He (am - is - are) from China.
5. Where (am - is - are) you from?
6. They (am - is - are) Americans.
7. We (am - is - are) from France.
8. I'm from (Egyptian - Egypt - Chinese).
9. He's (French - France - America).
10. They are from (China - Chinese - French).





11. She's (America - American - Egypt).

12. You are from (Egyptian - French - France).

5 Reorder to make sentences:

1. from - you - are - Where?

▶ .... ?

2. from - I'm - Egypt.

▶ ....

3. happy - I'm - be - here - to.

▶ ....

4. Mr Wan - Is - Egypt - from?

▶ .... ?

6 Punctuate the following:

1. i'm from egypt

▶ ....

2. i'm american

▶ ....

3. where are you from

▶ ....

4. they're from china

▶ ....

5. they re french

▶ ....





Lesson 2



Part (1): Different food

Main Vocabulary الكلمات الأساسية في الدرس


tea شاي



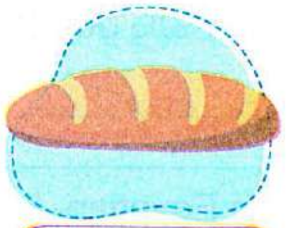
milk لبن

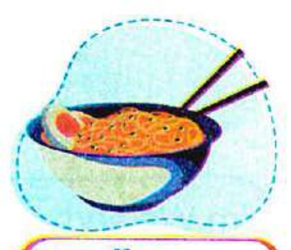

hot chocolate شيكولاتة ساخنة


muffin كيكة - كعكة


ful فول


falafel طعمية - فلافل


bread خبز


noodles شعرية - مكرونة


breakfast وجبة الإفطار


have يتناول



country دولة



countries دول

Sentences & Expressions جمل وتعبيرات

ASL [American Sign Language]	لغة الإشارة الأمريكية
What do you have for breakfast?	ماذا تتناول على وجبة الإفطار؟





What do you have for breakfast?





1 My name's Marie and I'm from France. For breakfast I have hot chocolate and French bread.

اسمي ماري وأنا من فرنسا. أتناول مشروب الشيكولاتة الساخن والخبز الفرنسي لوجبة الإفطار.



2 I'm Mark and I'm American. For breakfast I have a muffin and a glass of milk.

أنا مارك وأنا أمريكي. أتناول كيك وكوب من اللبن لوجبة الإفطار.



3 My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast.

اسمي وانغ مين وأنا صينية. أتناول الشاي الصيني والمكرونة لوجبة الإفطار.



4 I'm Waleed and I'm Egyptian. I like to eat ful and falafel for breakfast.

أنا وليد وأنا مصري. أحب تناول الفول والفلافل لوجبة الإفطار.



has - have

■ لاحظ أنه يمكن استخدام الفعل (has - have) بمعنى يتناول مأكولات أو مشروبات.









What do you (they) have for breakfast?

- I have ful and falafel.
- They have eggs.

What does she (he) have for breakfast?

- She has tea with milk.
- He has hot chocolate and cookies.

Exercises on Lesson 2 Part 1

1 Write in your best handwriting:

breakfast

country

bread

muffin

milk

tea







Unit 7

2 Read and complete the text with the words in the box:

France - breakfast - have - bread

I'm Waleed and I'm Egyptian. I like to ❶ .... *ful and* falafel for breakfast. I have a French friend. Her name is Marie and she's from ❷ .... For ❸ .... she has hot chocolate and French ❹ ....

3 Choose the correct answer:

1. Hana (has - have - having) a muffin.
2. I (having - has - have) noodles.
3. What do you have (to - of - for) breakfast?
4. He (has - don't have - have) tea.
5. They (has - hasn't - have) ful for breakfast.
6. I (eat - drink - sleep) hot chocolate.
7. You (eat - play - drink) falafel.
8. We (has - having - have) milk before going to bed.
9. She (has - have - don't have) breakfast with her family.
10. I have (breakfast - lunch - dinner) in the morning.

4 Read the text and answer the questions:

Hi! I'm Mazen. I have lots of friends from many countries. They want to tell you about themselves. "My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast," says Wang. "I'm Mark and I'm American. For breakfast I have a muffin and a glass of milk," says Mark.



A Choose the correct answer:

1. Wang is from (America - China - Chinese).
2. Mark has milk for (breakfast - lunch - dinner).

B Answer these questions:

3. What does Wang have for breakfast?
   ▶ ....
4. Where is Mark from?
   ▶ ....

5 Reorder to make sentences:

1. name - My - Marie - is. ▶ ....
2. have - breakfast - I - For - noodles. ▶ ....
3. breakfast - have - What - you - for - do? ▶ .... ?
4. have - My - family - breakfast - ful - for. ▶ ....
5. milk - glass of - a - For breakfast - have - I. ▶ ....

6 Write a paragraph of (15) words using the following guiding elements:

"What I have for breakfast"

▶ Ideas to help you: **breakfast - eat - drink**

....

....

....

....

Term 2



Lesson 2

Part (2): Different schools

Main Vocabulary الكلمات الأساسية في الدرس

English	العربية
writing	كتابة
reading	قراءة
arts	فنون - رسم
music	موسيقى
social studies	دراسات إجتماعية
geography	جغرافيا
science	علوم
math	رياضيات
Arabic	لغة عربية
English	لغة إنجليزية
German	لغة ألمانية
PE (physical education)	تربية بدنية (ألعاب)

Extra Vocabulary كلمات إضافية

start school	يبدأ المدرسة	club	نادي
finish school	ينتهي من المدرسة	play	يلعب
do homework	يقوم بالواجب المنزلي	volleyball	كرة الطائرة
have piano lessons	عنده حصص بيانو	days off	أيام الإجازات
musical instrument	آلة موسيقية	lunch	وجبة الغداء



Prepositions حروف جر

at home	في البيت	**in the morning**	في الصباح
on Friday	في يوم الجمعة	**in the afternoon**	بعد الظهر
on Saturday	في يوم السبت	**at 8 o'clock**	في تمام الساعة الثامنة



Read and learn Loyalty and belonging



1 Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon we have science and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.

أهلاً أنا مارك. أنا أمريكي. أبدأ المدرسة الساعة الثامنة صباحًا. في الصباح عندنا حصة كتابة ورياضيات ثم موسيقى أو ألعاب. نتناول الغداء الساعة الثانية عشر وبعد ذلك عندنا حصة علوم وقراءة بعد الظهر. ننتهي من المدرسة حوالي الساعة الثالثة. لا نذهب إلى المدرسة يومي السبت والأحد.

2 Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English. We have lunch from 11:45 to 2 o'clock. We finish school at around 4:30. On Saturdays, we have school in the mornings, but we don't have school on Wednesdays and Sundays.



مرحبًا، أنا ماري. أنا فرنسية. أبدأ المدرسة الساعة الثامنة. في الصباح نأخذ حصة كتابة ورياضيات، ثم لغة ألمانية أو إنجليزية. نتناول الغداء من الساعة الثانية عشر إلا ربع حتى الساعة الثانية. ننتهي من المدرسة حوالي الساعة الرابعة والنصف ولدينا مدرسة في أيام السبت صباحًا ولكن لا نذهب إلى المدرسة يومي الأحد والأربعاء.



3 Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English, and math. Then in the afternoon we have science, social studies, and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball.
We have no school on Fridays and Saturdays.

أهلاً، أنا وليد. أنا مصري. أبدأ المدرسة الساعة الثامنة. في الصباح نأخذ حصة لغة عربية وإنجليزية ورياضيات. ثم بعد الظهيرة لدينا حصة علوم ودراسات إجتماعية ورسم في مادة اكتشف، ننتهي من المدرسة حوالي الساعة الثانية ثم نتناول الغداء في البيت. بعد المدرسة أذهب للنادي لألعب كرة الطائرة. لا نذهب إلى المدرسة يومي الجمعه والسبت.

4 Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing and math, geography, and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.



مرحبًا، أنا وانج مين. أنا صينية. أبدأ المدرسة الساعة السابعة والنصف. في الصباح لدينا حصة كتابة ورياضيات وجغرافيا ولغة إنجليزية. نتناول الغداء من الساعة الثانية عشر حتى الساعة الثانية. ننتهي من المدرسة حوالي الساعة السادسة. بعد المدرسة، أقوم بعمل واجبي المنزلي ولدي حصص بيانو. لا أذهب إلى المدرسة أيام الأحد.

تذكر أننا:

- **نستخدم حرف الجر (in) قبل فترات اليوم وحرف الجر (at) قبل الساعة وقبل كلمة (home) و حرف الجر (on) قبل أيام الأسبوع.**





Exercises on Lesson 2 Part 2

1 Write in your best handwriting:

writing

reading

arts

Arabic

science

math



2 Read and complete the text with the words in the box:

science - Sundays - finish - start

Hi! I'm Mark. I'm American. I ❶ .... school at 8 am. In the morning we have ❷ .... and math, then music or PE. We have lunch at 12:00, then in the afternoon we have writing and reading. We ❸ .... school at around 3:00 pm. We don't have school on Saturdays and ❹ ....

3 Read and complete the text with the words in the box:

Arabic - lunch - studies - volleyball

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have ❶ ...., English and math. Then in the afternoon we have science, social ❷ .... and arts in Discover. We finish school at around 2:00, then we have ❸ .... at home. After school I go to the club to play ❹ .... We have no school on Fridays and Saturdays.

4 Choose the correct answer:

1. I start school (in - at - on) 8 o'clock.
2. We have lunch (in - on - at) the afternoon.
3. They don't go to school (at - in - on) Friday.
4. I have breakfast (in - on - at) home.
5. We finish school (at - on - in) around 2 o'clock.
6. She goes to school (on - at - in) the morning.
7. They have no school (in - on - at) Sundays.





5 Read the text and answer the questions:

Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English. We have lunch from 11:45 to 2 o'clock. We finish school at around 4:30. We have school on Saturdays mornings, but we don't have school on Wednesdays and Sundays.

A Choose the correct answer:

1. Marie starts school at (seven - eight - nine) o'clock.
2. Marie has school on (Saturdays - Sundays - Wednesdays).

B Answer these questions:

3. Where is Marie from? ▶ ....
4. What does Marie have in the morning? ▶ ....

6 Read the text and answer the questions:

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English and math. Then in the afternoon we have science, social studies and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

A Choose the correct answer:

1. Waleed has lunch at (school - the bus - home).
2. Waleed has (Arabic - science - arts) in the morning.

B Answer these questions:

3. What time does Waleed finish school? ▶ ....
4. What does Waleed have in the afternoon? ▶ ....



Unit 7

7 Reorder to make sentences:

1. at - 8 - start - school - I - o'clock.
   ▶ ....
2. go to - I - volleyball - to - play - the club.
   ▶ ....
3. have no - We - school - and Saturdays - on Fridays.
   ▶ ....
4. home - at - lunch - have - We.
   ▶ ....
5. school - After - I - homework - do.
   ▶ ....
6. a - musical - plays - Who - instrument?
   ▶ .... ?

8 Punctuate the following:

1. we have arabic, english, and math ▶ ....
2. who goes to the club after school ▶ ....
3. i'm waleed ▶ ....
4. we have no school on fridays and saturdays ▶ ....
5. i'm american ▶ ....

9 Stick your picture and complete about yourself: Student's Book

Hi! I'm ❶ .... I'm ❷ .... I start school at ❸ .... in the morning. We have ❹ .... and ❺ .... in the morning. In the afternoon we have ❻ .... and ❼ .... We finish school at ❽ .... then we have lunch at ❾ .... We have no school on ❿ .... and ⓫ ....

ضع صورتك

Term 2



Lesson 3 Learn sounds with Busy Bee! & Learn to write with Busy Bee!



Phonics: The (ff), (ll) and (ss) sounds:

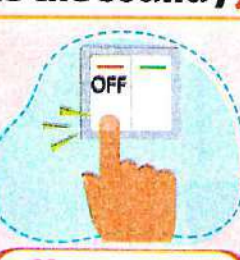
The letters (ff) make the sound /f/







muffin
كيكة - كعكة

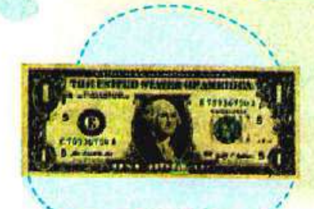


off
يطفئ الكهرباء

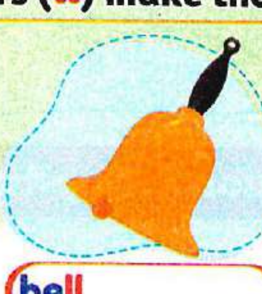


police officer
ضابط شرطة

The letters (ll) make the sound /l/



dollar
دولار



bell
جرس



tall
طويل

The letters (ss) make the sound /s/







dress
فستان

Extra Vocabulary كلمات إضافية

ring	يرن	live	يعيش
new	جديد	work	يعمل
because	لأن	there	هناك

Term 2



Learn to write with Busy Bee!

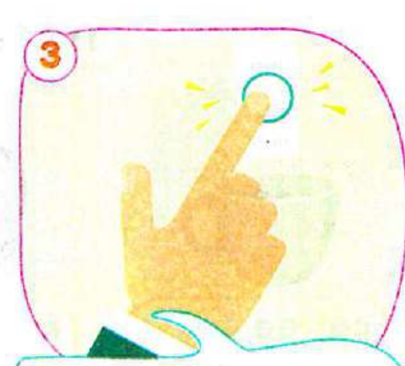
Activity Look, read and trace:



My mom likes to eat muffins with her coffee.



My new dress is 30 dollars.



The police officer rings the bell.

Punctuation & Capitalization

1 Capital letters

- **We use capital letters at the beginning of the sentence.**

نستخدم الحروف الكبيرة في بداية الجملة.

 I'm Waleed.

- **We use capital letters for names, countries and nationalities.**

نستخدم الحروف الكبيرة لأسماء الأشخاص والبلاد والجنسيات.

▶ I'm Marie. I'm from France. I'm French.

- **We use capital letters for the days of the week, the months of the year and for languages.**

نستخدم الحروف الكبيرة مع أيام الأسبوع وشهور السنة وأسماء اللغات.

▶ I have English on Monday.

▶ My birthday is in June.



2 Full stop (.)

We use a full stop at the end of the sentence.

نستخدم النقطة في نهاية الجملة.

- I'm from Egypt.

3 Question mark (?)

We use a question mark at the end of the question.

نستخدم علامة الاستفهام في نهاية السؤال.

- Where are you from?

4 Exclamation mark (!)

We use an exclamation mark to express surprise or excitement.

نستخدم علامة التعجب للتعبير عن الدهشة والحماس.

- I'm very excited!

5 Comma (,)

We use a comma to separate things in a list.

نستخدم الفاصلة للفصل بين أشياء في قائمة.

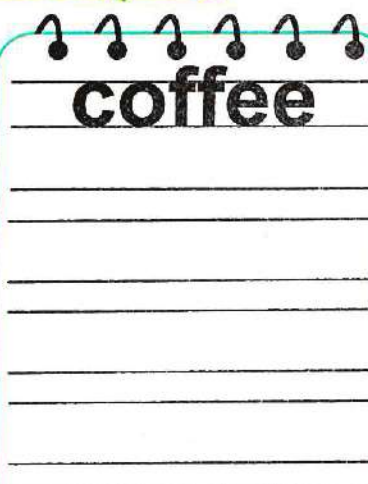
- I like math, English, Arabic and science.

Exercises on Lesson 3

1 Write in your best handwriting:

dollar	muffin	glass





bell

dress

2 Read and complete the text with the words in the box:

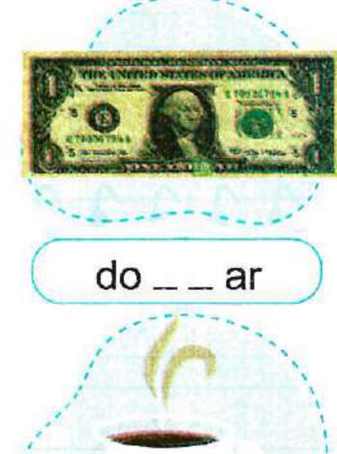
French - brothers - France - works

My name is Sandy. My friend Marie is ❶ .... She lives in ❷ .... because her dad ❸ .... there. She has two ❹ .... She's a very nice girl.

3 Listen and write the missing sounds:



نص الاستماع موجود صفحة (175) آخر الكتاب.



do _ _ ar



mu _ _ in



gla _ _

co _ _ ee



be _ _

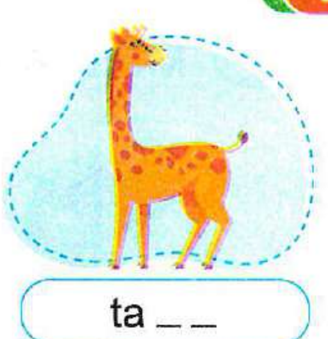


dre _ _





police o _ _ icer



ta _ _

4 Reorder to make sentences:

1. likes - mom - My - muffins - to - eat.

▶ ....

2. dress - My - new - is - dollars - 30.

▶ ....

3. the - bell - rings - police officer - The.

▶ ....

4. you - Do - a friend - have - France - from?

▶ .... ?

5 Punctuate the following paragraph:



my friend marie is french she lives in cairo because her dad works there she has two brothers do you have a friend from france

▶ ....

....

....

....

....

....

Lessons 4-5 Math: Money in other countries & Project

money
مال - نقود

currency
عملة

pound جنيه	equals	**100 piastres** 100 قرش
euro اليورو	equals	**100 cents** 100 سنت
dollar الدولار	equals	**100 cents** 100 سنت
yuan اليوان الصيني	equals	**10 jiao** 10 جياو (عملة صينية)





Read and learn

What's your money?



In my country, Egypt, our money is the **pound**. One pound is 100 **piastres**.
في بلدي مصر، عملتنا هي الجنيه.
الجنيه الواحد يساوي 100 قرش.

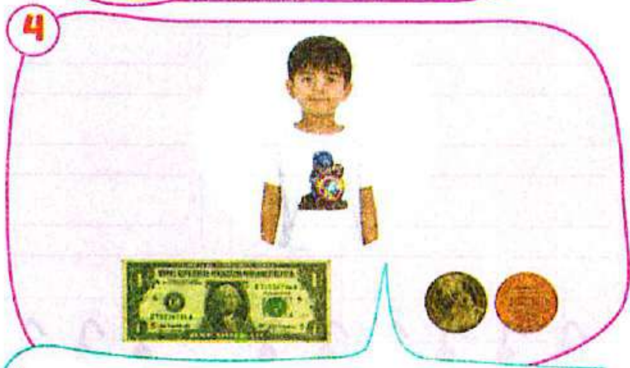


In my country, France, our money is the **euro**. One euro is 100 **cents.**
في بلدي فرنسا، عملتنا هي اليورو.
اليورو الواحد يساوي 100 سنت.





In my country, China, our money is the **yuan**. One yuan is 10 **jiao.**
في بلدي الصين، عملتنا هي اليوان.
اليوان الواحد يساوي 10 جياو.



In my country, America, our money is the **dollar**. One dollar is 100 **cents.**
في بلدي أمريكا، عملتنا هي الدولار.
الدولار الواحد يساوي 100 سنت.

Project

Our group chose to talk about Japan. The money of Japan is the yen. This is the Japanese flag: It is white with a red circle in the middle. This is the map of Japan. The Japanese like to eat sushi and noodles.



اختارت مجموعتنا أن تتكلم عن اليابان. العملة في اليابان هي الين. هذا هو العلم الياباني: لونه أبيض بدائرة حمراء في المنتصف. هذه خريطة اليابان. يحب اليابانيون أن يأكلوا سوشي ونودلز.











1 Write in your best handwriting:

money

pound

piastre

currency

euro

yuan





2 Complete with the correct number:

a) 1 pound = ... piastres

b) 1 euro = ... cents

c) 1 yuan = ... jiao

d) 1 dollar = ... cents

3 Add up the coins:

a) + = ... pounds

b) + = ... dollars

c) + = ... yuans



d) + = ... euros



4 Read and complete the text with the words in the box:

cents - dollar - money - yuan

I'm Chinese. In China, our ❶ .... *is the yuan. One* ❷ .... is 10 jiao. My friend is American. In America, their money is the ❸ .... One dollar is 100 ❹ ....

5 Read and complete the text with the words in the box:

piastres - euro - money - pound

I'm Egyptian. In my country, Egypt, our money is the ❶ .... One pound is 100 ❷ .... My friend is French. In France, their ❸ .... is the euro. One ❹ .... is 100 cents.

6 Reorder to make sentences:

1. pound - One - is - piastres - 100.

▶ ....

2. is - euro - One - 100 - cents.

▶ ....

3. jiao - 10 - is - yuan - One.

▶ ....

4. 100 - is - dollar - One - cents.

▶ ....



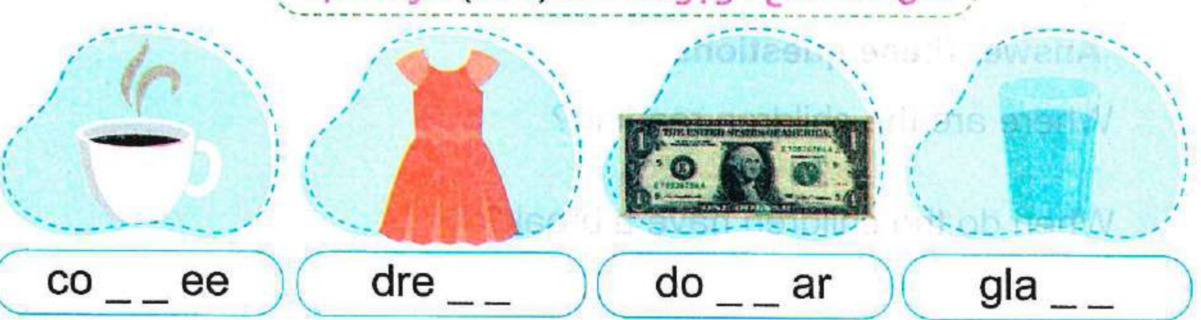
Test 1 on Unit 1



Total 30

1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (175) آخر الكتاب.



co _ _ ee | dre _ _ | do _ _ ar | gla _ _

2 Choose the correct answer: (2Ms)

1. I'm (France - Egypt - Egyptian).
2. We (are - has - have) hot chocolate for breakfast.
3. I don't go to school (in - on - at) Saturday.
4. He is from (France - French - Chinese).

3 Read and complete the text with the words in the box: (2Ms)

Japanese - map - money - noodles

Our group chose to talk about Japan. The ❶ .... of Japan is the yen. This is the ❷ .... flag: It is white with a red circle in the middle. This is the ❸ .... of Japan. The Japanese like to eat sushi and ❹ ....

4 Read the text and answer the questions: (7Ms)

It's eleven o'clock. We are having a break at school now. Children are doing lots of things. Mona and Salwa are reading in the library. Ali and Yasser are running. Manal and Magda are swinging. Gamal and Akram are talking to the teacher. Aya and Faten are laughing. We're all happy.



A **Choose the correct answer:**

1. The children are at (home - club - school) now.
2. Aya and Faten are (happy - sad - angry).

B **Answer these questions:**

3. Where are the children reading?
   ▶ ....
4. When do the children have a break?
   ▶ ....

5 Reorder to make sentences: (2Ms)

1. muffins - My - eat - likes - to - mom.
   ▶ ....
2. music - morning - Who - has - the - in?
   ▶ .... ?

6 Punctuate the following: (4Ms)

1. hany goes to the club on tuesday.
   ▶ ....
2. where are you from
   ▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"My country"

Ideas to help you: **Egyptian - money - flag**

....

....

....

....

Theme (3)
How the world works



Seasons of the year
فصول السنة

Objectives

Vocabulary	January, February, March, April, May, June, July, August, September, October, November, December; birthday, party, cold, hot, rainy, sunny
Language	- In January, it's cold. - In August, it's hot. - Yesterday, it was cold. - Today it is sunny. - Tomorrow, it will be hot.
Phonics	- spr : spring, spray - str : street, strawberry, straight
Life skills	**Communication:** Self-expression
Values	**Appreciation of science** **Independence**
Issues and challenges	**Environmental awareness** **Awareness of rights and duties**
Integrated cross-curriculum topics	**Social Studies:** Seasons



Lesson 1 Seasons of the year



Main Vocabulary الكلمات الأساسية في الدرس

- winter الشتاء
- spring الربيع
- Seasons of the year فصول السنة
- fall الخريف
- summer الصيف
- weather الطقس
- sunny مشمس
- rainy ممطر
- sunshine شروق الشمس
- hot حار
- too hot حار جدًا
- cold بارد
- a little cold بارد قليلًا



Lesson 1

Seasons of the year فصول السنة

winter الشتاء	spring الربيع	summer الصيف	fall الخريف
December	March	June	September
January	April	July	October
February	May	August	November

Extra Vocabulary كلمات إضافية

like - love	يحب	**flowers**	زهور
places	أماكن	**colored leaves**	أوراق شجر ملونة
beautiful	جميل	**colorful trees**	أشجار زاهية الألوان
beach	شاطئ	**park**	منتزه (حديقة عامة)
today	اليوم	**favorite month**	شهر مفضل
yesterday	أمس	**year**	عام - سنة
tomorrow	غدًا	**because**	لأن

Sentences & Expressions جمل و تعبيرات

I like July best.	أكثر شهر أحبه هو يوليو.
What about you?	ماذا عنك؟

Unit 8

Read and learn

Who likes the fall? Why?

2
I like January best because it's cold. I like cold weather, and you?
أكثر شهر أحبه هو يناير لأن طقسه بارد. أنا أحب الطقس البارد، وماذا عنكِ ؟

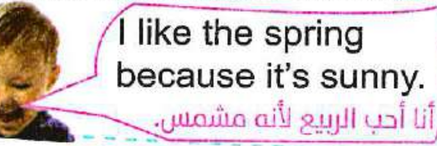
4
I like the fall because it's not too hot. In some places there are very beautiful colored leaves.
أنا أحب الخريف لأنه ليس حار جدًا. في بعض الأماكن يكون هناك أوراق شجر جميلة وملونة.

1
Dad, what's your favorite month?
أبي، ما هو شهرك المفضل؟



3
I like August best because it's hot and I can go to the beach. What about you, Mom?
أكثر شهر أحبه هو أغسطس لأنه حار وأستطيع الذهاب إلى الشاطئ. ماذا عنكِ يا أمي؟

5
I like the spring because there's a lot of sunshine. Today it is rainy, but tomorrow it will be sunny. Hurray!
أنا أحب الربيع لأن الشمس تشرق كثيرًا فيه. اليوم الجو ممطر، لكن غدًا سيكون مشمشا، مرحى!



I like the spring because it's sunny.
أنا أحب الربيع لأنه مشمس.

I like the fall because it's not too hot.
أنا أحب الخريف لأنه ليس حارًا جدًا.



Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny **today**. I like sunny days. It was a little cold **yesterday**, but **tomorrow** it will be hot. I can go to the park and play there.

أهلاً، أنا ندى، أنا من المنصورة. أنا أحب الربيع. أنا أحب الزهور والأشجار زاهية الألوان. الجو مشمس اليوم. أنا أحب الأيام المشمسة. الجو كان باردًا قليلًا بالأمس، ولكنه سيكون حارًا غدًا. أستطيع الذهاب إلى المنتزه واللعب هناك.



GRAMMAR STUDY

Asking and answering about the weather: السؤال والإجابة عن الطقس:

What's the weather like? ما هي حالة الطقس؟

- عند الحديث عن حالة الطقس اليوم ويُستخدم معها ← Today → is
- عند الحديث عن حالة الطقس أمس ويُستخدم معها ← Yesterday → was
- عند الحديث عن حالة الطقس غدًا ويُستخدم معها ← Tomorrow → will be

- Today, the weather is sunny.
- Yesterday, it was cold.
- Tomorrow, it will be hot.

What's your favorite month? ما هو شهرك المفضل؟

- I like January best because it's cold.
- I like August best because I can go to the beach.
- I love May because Sham El-Nessim is in May this year.
- I love October because it's my birthday.

colored (adj) ملون

تشير إلى أن الشيء الموصوف به ألوان أي ليس خالي من الألوان.

- colored leaves
- colored paper

colorful (adj) ملون

تشير إلى أن الشيء الموصوف به ألوان زاهية وبراقة ومبهجة وملفتة للنظر.

- colorful trees
- colorful flowers





Exercises on Lesson 1

1 Write in your best handwriting:

winter

spring

summer

fall

sunny

rainy

2 Read and complete the text with the words in the box:

fall - hot - January - leaves

Hi, I'm Engy. My family is talking about the weather. My dad likes ❶ .... best because it's cold. He likes cold weather. My Mom likes the ❷ .... because it's not too ❸ .... In some places there are very beautiful colored ❹ ....



3 Choose the correct answer:

1. Today, it (was - will - is) cold.
2. It's hot in (winter - summer - fall).
3. Tomorrow, it (will be - are - was) cloudy.
4. (January - August - July) is a cold month.
5. Yesterday, it (is - was - will be) windy.
6. It's cold in (spring - summer - winter).
7. Today, the weather (is - was - be) warm.
8. (December - February - August) is a hot month.
9. Tomorrow, it (was - will be - are) cool.
10. We can see flowers and green trees in (spring - fall - winter).
11. Yesterday, it (is - was - will be) sunny.
12. In (May - June - January), it's rainy.
13. It's (cold - sunny - hot) in winter.
14. It's (rainy - hot - cold) in summer.
15. We go to the beach in (winter - summer - fall).

4 Read the text and answer the questions:

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

A Choose the correct answer:

1. Nada likes the (fall - summer - spring).
2. It was (sunny - cold - hot) yesterday.





Unit 8

B Answer these questions:

3. What's the weather like today?
   ▶ ....

4. Where can Nada go tomorrow?
   ▶ ....

5 Reorder to make sentences:

1. like - August - I - best. ▶ ....
2. month - My - is - July - favorite. ▶ ....
3. winter - in - It's - cold. ▶ ....
4. favorite - your - What's - season? ▶ .... ?
5. rainy - be - Tomorrow, - will - it. ▶ ....

6 Punctuate the following:

1. i like january best ▶ ....
2. it's hot in august ▶ ....
3. in november, it's cold ▶ ....
4. what's your favorite season ▶ ....
5. i love december ▶ ....

7 Write a paragraph of (15) words using the following guiding elements:

"The weather in different seasons"

▶ Ideas to help you: **weather - seasons - favorite**

....

....

....

....





Part (1): Months of the year

Main Vocabulary الكلمات الأساسية في الدرس



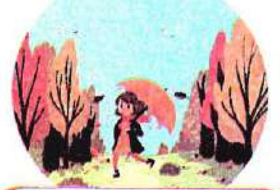
January
يناير



February
فبراير



March
مارس



April
أبريل



May
مايو



June
يونيو



July
يوليو



August
أغسطس



September
سبتمبر

October

October
أكتوبر



November
نوفمبر



December
ديسمبر



Unit 8

Extra Vocabulary كلمات إضافية

fantastic months	شهور رائعة	special party	حفلة خاصة (مميزة)
grandparents	الأجداد	birthday	عيد ميلاد
come	يأتي	Eid Al-Fitr	عيد الفِطر
Sham El-Nessim	شم النسيم (عيد الربيع)	this year	هذا العام



Listening



Which months are special?



My favorite month is January because it's my birthday and we have a special party. I also love May this year because we have Eid Al-Fitr. July and August are also fantastic months for me. My grandparents come to see us!

شهري المفضل هو يناير لأنه شهر ميلادي ونقيم حفلة خاصة لهذه المناسبة. أحب أيضًا شهر مايو هذه العام لأن به عيد الفطر. يوليو وأغسطس أيضًا شهور رائعة بالنسبة لي لأن جدي وجدتي يأتون لزيارتنا.



Exercises on Lesson 2 Part 1

1 Write in your best handwriting:

January

February

March

April

May

June



2 Read and complete the text with the words in the box:

party - birthday - December - Eid

My name is Dina. My favorite month is ❶ .... because it's my ❷ .... and we have a special ❸ .... I also love April this year because we have ❹ .... Al-Fitr.

3 Reorder to make sentences:

1. grandparents - us - My - see - to - come. ▶ ....
2. special - We - a - have - party. ▶ ....
3. are - to - you - Which - months - special? ▶ .... ?
4. What - month - is - favorite - your? ▶ .... ?

4 Punctuate the following:

1. my birthday is in march ▶ ....
2. my favorite month is december ▶ ....
3. sham El-Nessim is in may this year ▶ ....
4. june, july and august are fantastic months ▶ ....

5 Write a paragraph of (15) words using the following guiding elements:

"My favorite month"

Ideas to help you: favorite - birthday - weather

....
....
....
....
....
....



Lesson 2

Part (2): Our birthday calendar



Main Vocabulary الكلمات الأساسية في الدرس

Ordinal numbers الأعداد الترتيبية

English	Arabic	English	Arabic
first (1st)	الأول	sixteenth (16th)	السادس عشر
second (2nd)	الثانى	seventeenth (17th)	السابع عشر
third (3rd)	الثالث	eighteenth (18th)	الثامن عشر
fourth (4th)	الرابع	nineteenth (19th)	التاسع عشر
fifth (5th)	الخامس	twentieth (20th)	العشرون
sixth (6th)	السادس	twenty-first (21st)	الحادى والعشرون
seventh (7th)	السابع	twenty-second (22nd)	الثانى والعشرون
eighth (8th)	الثامن	twenty-third (23rd)	الثالث والعشرون
ninth (9th)	التاسع	twenty-fourth (24th)	الرابع والعشرون
tenth (10th)	العاشر	twenty-fifth (25th)	الخامس والعشرون
eleventh (11th)	الحادى عشر	twenty-sixth (26th)	السادس والعشرون
twelfth (12th)	الثانى عشر	twenty-seventh (27th)	السابع والعشرون
thirteenth (13th)	الثالث عشر	twenty-eighth (28th)	الثامن والعشرون
fourteenth (14th)	الرابع عشر	twenty-ninth (29th)	التاسع والعشرون
fifteenth (15th)	الخامس عشر	thirtieth (30th)	الثلاثون
thirty-first (31st)			الحادى والثلاثون



Extra Vocabulary كلمات إضافية

date	تاريخ	**start**	ابدأ
calendar	تقويم	**When?**	متى؟

Sentences & Expressions جمل و تعبيرات

Happy birthday. عيد ميلاد سعيد.

Sing with me. غني معي.

Say with me. قل معي.

in front of me أمامي



Read and learn



Get in a line according to your birthday.
قف في طابور طبقًا ليوم عيد ميلادك.

When is your birthday?
متى عيد ميلادك؟

February 2nd.
الثاني من فبراير.

Then you're in front of me.
My birthday is on March 11th.
إذًا أنتي تقفي أمامي. عيد ميلادي
في الحادي عشر من مارس.



When is your birthday month? 1, 2, 3...

When is your birthday month?

Sing with me.

January is my birthday month.

Happy birthday to me!

January is my birthday month.

Say with me.



When is your birthday month? 1, 2, 3...

When is your birthday month? Say with me.

February is my birthday month. Happy birthday to me!

February is my birthday month. Say with me.



Talking about your date of birth: التحدث عن تاريخ ميلادك:

When is your birthday? متى عيد ميلادك؟

- My birthday is on October 21st.
- My birthday is on February 2nd.
- My birthday is on March 11th.
- My birthday is in September.





نستخدم حرف الجر (**on**) قبل الأيام ونستخدم حرف الجر (**in**) قبل الشهور.

Tip!

To write your birthday, start with the month, then the day of the month. We use 1st, 2nd, 3rd, 4th, etc. to write the date.





Exercises on Lesson 2 Part 2

1 **Write in your best handwriting:**

first

second

third

fourth

fifth

sixth

2 **Write the following ordinal numbers in digits:**

1. third = ...
2. twelfth = ...
3. seventh = ...
4. second = ...
5. twenty-first = ...
6. sixteenth = ...



7. twenty-fifth = ...
8. thirty-first = ...
9. twenty-third = ...
10. thirteenth = ...
11. tenth = ...
12. twenty-second = ...
13. first = ...
14. thirtieth = ...

3 Choose the correct answer:

1. April is the (2nd - 3rd - 4th) month of the year.
2. October is the (10th - 11th - 12th) month of the year.
3. January is the (1st - 21st - 31st) month of the year.
4. My birthday is (in - on - at) December 12th.
5. May is the (4th - 5th - 6th) month of the year.
6. September is the (7th - 8th - 9th) month of the year.
7. March is the (1st - 2nd - 3rd) month of the year.
8. Mazen's birthday is (on - at - in) September 2nd.
9. December is the (12th - 11th - 10th) month of the year.
10. June is the (5th - 6th - 7th) month of the year.
11. February is the (22nd - 2nd - 3rd) month of the year.
12. Omar's birthday is (at - in - on) April 21st.
13. August is the (8th - 9th - 10th) month of the year.
14. (When - Where - Who) is your birthday?
15. January is my birthday (month - year - season).



4 Reorder to make sentences:

1. birthday - on - is - Mazen's - 21st - October.

▶ ....

2. When - birthday - your - is?

▶ .... ?

3. 11th - March - on - is - My birthday.

▶ ....

4. is - February - month - birthday - my.

▶ ....

5 Punctuate the following:

1. my birthday is on november 3rd

▶ ....

2. when is your birthday

▶ ....

3. farida's birthday is on june 15th

▶ ....

4. what's your favorite season

▶ ....

5. february is my birthday month

▶ ....



Lesson 3 Learn sounds with Busy Bee! & Writing



Phonics: The (spr) and (str) sounds:



The letters (spr) make the sound /spr/



spring
فصل الربيع

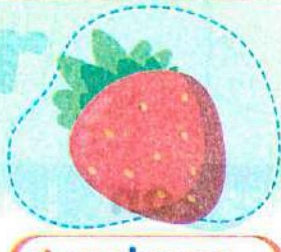


spray
رذاذ - رشاش

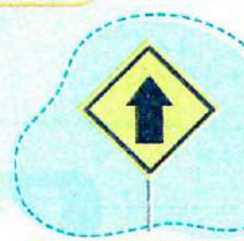
The letters (str) make the sound /str/



street
شارع



strawberry
فراولة



straight
مستقيم - مباشرةً

Extra Vocabulary كلمات إضافية

garden	حديقة	celebrate	يحتفل
butterflies	فراشات	Mother's Day	عيد الأم
flowers	زهور	grow	ينمو - يكبر



When writing your paragraph ...

- Remember to have a capital letter at the beginning of every sentence.
- Remember to have a period (.) or a question mark (?) at the end of every sentence.

عند كتابة فقرتك، تذكر أن تبدأ كل جملة بحرف كبير (capital) وأن تنهي الجمل الخبرية بـ (.) وتنهي الجمل الاستفهامية بـ (?).



Unit 8

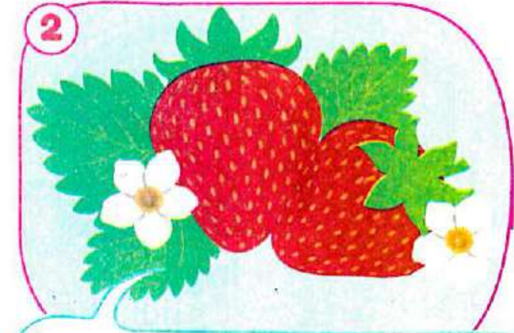


Writing

Activity Look, read and trace:



1 Spring is my favorite season.



2 We eat strawberries in the street in spring.

Exercises on Lesson 3





1 Write in your best handwriting:

straight	spray	street

Term 2

Lesson 3

spring	strawberry	celebrate

2 Read and complete the text with the words in the box:

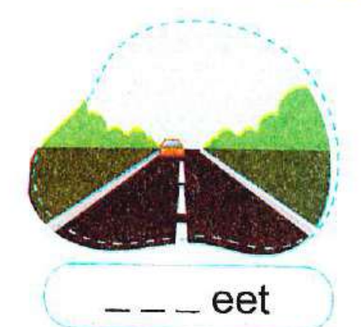
garden - strawberries - celebrate - season

There are four seasons in the year. My favorite ❶ .... is the spring. Flowers grow in my ❷ ...., and there are butterflies. We eat ❸ .... in the street in spring. I also love March because we ❹ .... Mother's Day.

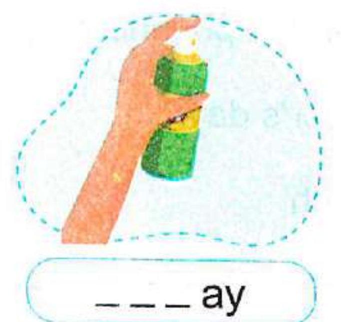
3 Listen and write the missing sounds:



نص الاستماع موجود صفحة (175) آخر الكتاب.



_ _ _ eet



_ _ _ ay



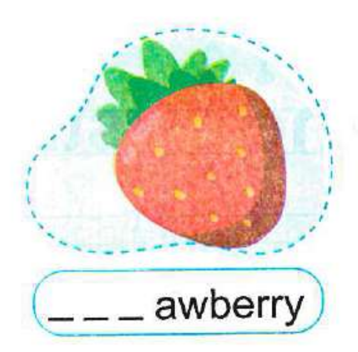
_ _ _ aight







___ ing



___ awberry

4 Reorder to make sentences:

1. favorite - your - What's - season?

▶ .... ?

2. season - My favorite - the fall - is.

▶ ....

3. butterflies - garden - are - in - my - There.

▶ ....

4. favorite - my - is - season - Spring.

▶ ....

5. strawberries - eat - spring - We - in - the.

▶ ....

5 Punctuate the following:

1. what's your favorite season ▶ ....

2. spring months are march, april and may ▶ ....

3. do you celebrate mother's day ▶ ....

4. mother's day is in march ▶ ....

5. do you like eating strawberries ▶ ....



Lessons 4-5 Water conservation & Project



Main Vocabulary الكلمات الأساسية في الدرس

English	Arabic
drip	تنقط - تقطر
faucet	حنفية - صنبور
turn off	يغلق
conserve	يحافظ على
wash	يغسل
brush your teeth	اغسل أسنانك
long bath	حمام طويل
take a shower	يأخذ دش
water (v) (n)	يروي - ماء
bowl	سلطانية - وعاء
fix	يصلح
at home	في البيت

Extra Vocabulary كلمات إضافية

English	Arabic	English	Arabic
fruits	فاكهة	plants	نباتات
vegetables	خضراوات	put	يضع
coffee	قهوة	shampoo	شامبو
tea	شاي	hair	شعر



How do you conserve water at home?



1



Use only the water you need to make coffee and tea.

استخدم الماء الذي تحتاجه فقط لإعداد الشاي والقهوة.

2



Turn off the **faucet** when brushing your teeth.

أغلق الماء عند غسيل أسنانك.

3



Turn off the water when putting shampoo on your hair. Take short **showers**, not long baths.

أغلق الماء عندما تضع الشامبو على شعرك، خذ دش قصير وليس حمام طويل.

4



Water your plants in the early morning or evening.

اسقِ نباتاتك إما في الصباح الباكر أو المساء.

5



Wash fruits and vegetables in a **bowl** of water.

اغسل الفاكهة والخضراوات في وعاء من الماء.

Project



Fix the faucet if it drips. Turn off the faucet when you don't need water.

أصلح الصنبور إذا كان ينقط. وأغلق الصنبور عندما تنتهي من استخدام المياه.



GRAMMAR STUDY

Imperative صيغة الأمر

عند إعطاء الأمر لفعل شيء ما نبدأ الجملة بفعل في المصدر بدون أي إضافات (inf.).

- Fix the faucet if it drips.

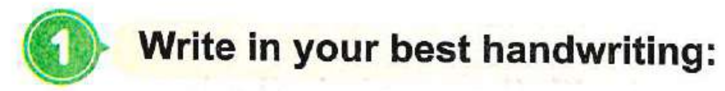
عند النهي عن فعل شيء ما نبدأ الجملة بـ: (فعل في المصدر inf. + Don't)

- Don't use a lot of water when you wash the dishes.

Exercises on Lessons 4 5



1 **Write in your best handwriting:**



conserve	faucet	drip



brush	shower	bath

2 Read and complete the text with the words in the box:

Turn - showers - faucet - shampoo

To conserve water, use only the water you need to make coffee and tea. Turn off the ❶ .... when brushing your teeth. ❷ .... off the water when putting ❸ .... on your hair. Take short ❹ .... , not long baths.

3 Read and complete the text with the words in the box:

bowl - faucet - Water - conserve

Water is very important. When you use water, you should ❶ .... it. ❷ .... your plants in the early morning or evening. Wash fruits and vegetables in a ❸ .... of water. Fix the ❹ .... if it drips. Turn off the faucet when you don't need water.





4 Punctuate the following:

1. i take short showers, not long baths

▶ ....

2. how do you conserve water at home

▶ ....

3. wash fruits and vegetables in a bowl of water

▶ ....

4. use only the water you need

▶ ....

5 Write a paragraph of (15) words using the following guiding elements:

"How do you conserve water at home?"

▶ Ideas to help you: **faucet - turn off - showers**

....

....

....

....

....

....

....

....

....

Term 2



Test 2 on Unit 8







Total 30

1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (175) آخر الكتاب.









_ _ _ eet | _ _ _ ing | _ _ _ awberry | _ _ _ ay

2 Choose the correct answer: (2Ms)

1. Tomorrow, it (is - was - will) be hot.
2. March is the (first - second - third) month of the year.
3. My birthday is (in - on - at) October 19th.
4. My favorite fruit is the (spring - strawberry - street).

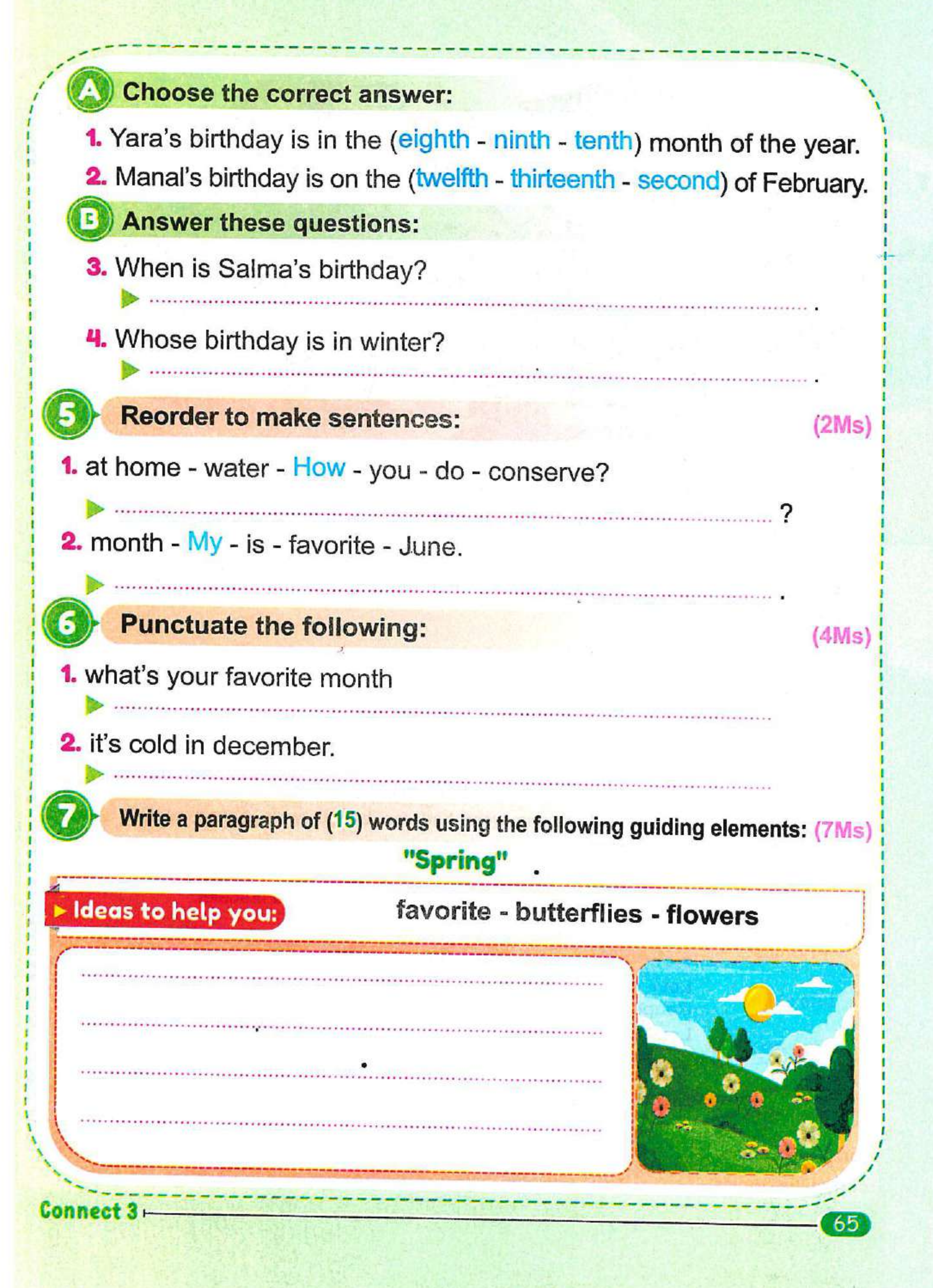
3 Read and complete the text with the words in the box: (2Ms)

park - yesterday - tomorrow - today

Hi. I'm Nada. I like the spring. I like the flowers and the colorful trees. It's sunny ❶ .... I like sunny days. It was a little cold ❷ ...., but ❸ .... it will be hot. I can go to the ❹ .... and play there.

4 Read the text and answer the questions: (7Ms)

I have a lot of friends with a lot of birthdays. Salma's birthday is on the 13th of June. Hala's birthday is in March. Mona's birthday is on the 3rd of December. Manal's birthday is on the 2nd of February. Shaimaa's birthday is on the 1st of October. Yara's birthday is in September.



A Choose the correct answer:

1. Yara's birthday is in the (eighth - ninth - tenth) month of the year.
2. Manal's birthday is on the (twelfth - thirteenth - second) of February.

B Answer these questions:

3. When is Salma's birthday?
   ▶ ....
4. Whose birthday is in winter?
   ▶ ....

5 Reorder to make sentences: (2Ms)

1. at home - water - How - you - do - conserve?
   ▶ .... ?
2. month - My - is - favorite - June.
   ▶ ....

6 Punctuate the following: (4Ms)

1. what's your favorite month
   ▶ ....
2. it's cold in december.
   ▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"Spring"

▶ **Ideas to help you:** favorite - butterflies - flowers

....

....

....

....



Theme (3)
How the world works



What did you do?
ماذا فعلت؟

Objectives

Vocabulary	jewelry, necklace, bracelet, ring; gold, silver; went, loved, visited, looked at, played, worked; was, were, had, ran, bought ,wore, baked, cooked, traveled, stayed, saw
Language	- What did you do yesterday? - I visited the bazaar. - I looked at the jewelry. - I bought a bracelet.
Phonics	pr: present, price, princess, printer br: bracelet, branch, bread, broom, brush
Life skills	**Love of homeland** **Cooperation**
Values	**Love of homeland** **Cooperation**
Issues and challenges	**Loyalty and belonging**
Integrated cross-curriculum topics	**Social Studies:** Jewelry in Ancient Egypt



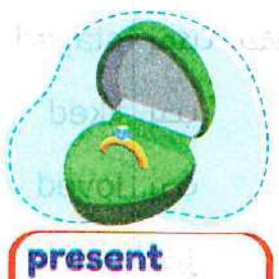
Lesson 1 What did you do? & Listening and Reading

Main Vocabulary الكلمات الأساسية في الدرس





awesome
مدهش - مذهل



present
هدية



birthday cake
كيك عيد الميلاد



delicious
لذيذ - شهي



friends
أصدقاء



bazaar
بازار - سوق تجاري



jewelry
مجوهرات

Vocabulary Study SB Student's Book

A bazaar : is a place to buy and sell things.
البازار هو مكان لبيع وشراء الأشياء.

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
visit	يزور	visited	زَارَ
play	يلعب	played	لَعِبَ
cook	يطهي	cooked	طهى
work	يعمل	worked	عَمِلَ

Unit 9

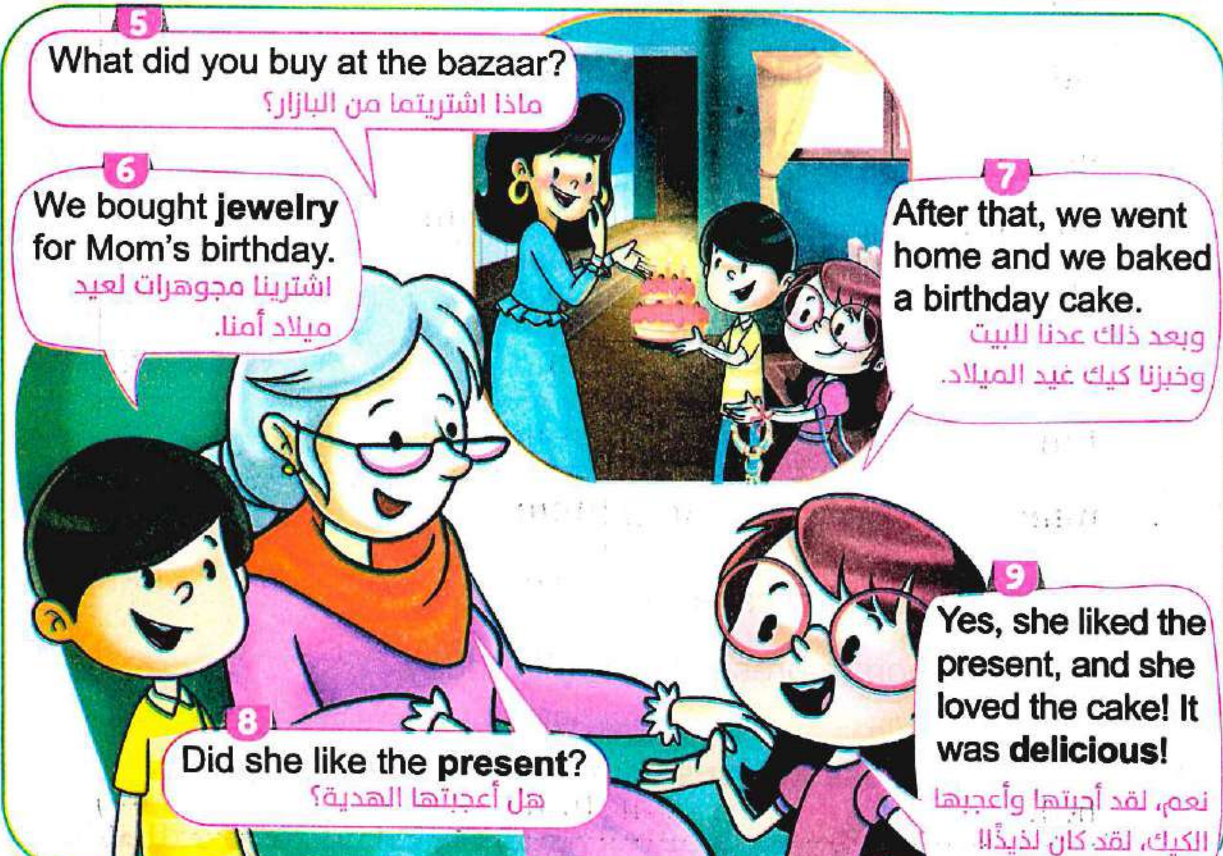
Present	المضارع	Past	الماضي
look	ينظر	looked	نَظَرَ
travel	يسافر	traveled	سَافَرَ
stay	يمكث - يبقى	stayed	مَكَثَ
like	يحب	liked	أَحَبَّ
love	يحب	loved	أَحَبَّ
bake	يخبز	baked	خَبَزَ
use	يستخدم - يستعمل	used	اسْتَخْدَمَ - اسْتَعْمَلَ

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
buy	يشتري	bought	اشْتَرَى
sell	يبيع	sold	بَاعَ
do	يفعل	did	فَعَلَ
go home	يعود للبيت	went home	عَادَ للبيت
give	يعطي	gave	أَعْطَى
see	يرى	saw	رَأَى
find	يجد	found	وَجَدَ
wear	يرتدي	wore	ارْتَدَى
make	يصنع	made	صَنَعَ
have	يتناول	had	تَنَاوَلَ
meet	يقابل	met	قَابَلَ
build	يبني	built	بَنَى

Read and learn







GRAMMAR STUDY

Verb (to be) in the past الفعل (يكون) في الماضي



was	were
I - He - She - It - (Singular nuon أي اسم مفرد)	You - We - They - (Plural nuon أي اسم جمع)

- I **was** at the bazaar yesterday.
- They **were** at Khan Al-Khalili last week.

The Past Simple Tense زمن الماضي البسيط



Affirmative الإثبات		Negative النفي		Interrogative الاستفهام	
I / He / She / It / You / We / They	played	I / He / She / It / You / We / They	did not play.... . / didn't play..... .	Did	I play .... ?
					he play .... ?
					she play .... ?
					it play .... ?
					you play .... ?
					we play .... ?
					they play....... ?



Form: ▶▶▶ التصريف الثاني للفعل ◀◀◀ يتكون من





- She **baked** a birthday cake.
- He **gave** his mom a present on her birthday.



We use it to express actions that happened in the past.

يُستخدم للتعبير عن أحداث وقعت في الماضي.



- My sister saw her friends at the supermarket yesterday.

There are some words that refer to the past simple tense such as:

توجد كلمات دالة على زمن الماضي البسيط مثل:

Key words:

yesterday	أمس	last .... (Friday)	الجمعة الماضية
ago	منذ	last .... (week)	الأسبوع الماضي

- He bought some jewelry last week.
- She went to Luxor two years ago.

In the negative form, we use (didn't) before the bare verb.

ننفي الماضي البسيط باستخدام (didn't) ثم الفعل في المصدر (المصدر هو التصريف الأول للفعل بدون أي إضافات).

- She didn't wear her new dress yesterday.
- Heba didn't go to school last Friday.

In the interrogative form, we use (Did) at the beginning of the question or after the question word with the bare verb.

عند عمل سؤال على الماضي البسيط، نبدأ السؤال بـ (Did) ثم الفعل فى المصدر.

أو نستخدم (Did) بعد كلمة الاستفهام ثم الفعل في المصدر.

Did they go to a museum?	Yes, they did.
Did she buy a present?	No, she didn't.
What did he do in the morning?	He went to his work.
What did you do last week?	I visited my grandmother.



Unit 9

Exercises on Lesson 1

1 Write in your best handwriting:

awesome

present

bazaar

delicious

jewelry

friends

2 Read and complete the text with the words in the box:

sell - bazaar - present - jewelry

We went to a bazaar yesterday. The ❶ .... is a place to buy and ❷ .... things. We bought ❸ .... for Mom's birthday. She liked the ❹ .... very much.



3 Write the past simple of the following verbs:

Present	Past	Present	Past
buy	....	see	....
travel	....	give	....
meet	....	play	....
work	....	visit	....
go	....	find	....
stay	....	wear	....
have	....	cook	....
do	....	like	....
sell	....	use	....
look	....	make	....
build	....	bake	....

4 Choose the correct answer:

1. We (go - went - are going) to Khan Al-Khalili yesterday.
2. They (visited - visit - visiting) the zoo last weekend.
3. What (did - do - does) you do yesterday?
4. I (were - am - was) at home last weekend.
5. I (buys - bought - is buying) a new mobile.
6. She (go - goes - went) home at 5 o'clock yesterday.
7. Mom (baked - baking - bakes) a cake last Friday.
8. They (are - was - were) excited yesterday.
9. I (like - likes - liked) the cake. It was delicious.
10. What did you (do - does - did) yesterday?
11. (Was - Were - Did) she like the present?
12. We (were - are - did) happy in the club last Saturday.

13. He (give - gives - gave) his mom a present last week.
14. She (is working - worked - works) for her test yesterday.
15. Dad (sells - is selling - sold) his car two years ago.
16. *He (is - were - was) with his friends yesterday.*
17. Mom (cook - cooked - cooking) dinner for the family.
18. (Do - Did - Does) he go to the market? ▶ Yes, he did.
19. She (is - was - were) in Alexandria three weeks ago.
20. We (played - play - are playing) in the park last Friday.

Advanced Exercise للطلبة الفائقين

5 Choose the correct answer:

1. They (don't - doesn't - didn't) go to school yesterday.
2. We (wasn't - weren't - didn't) at home last week.
3. I (wasn't - didn't - weren't) play football with my friends.
4. He (didn't - don't - doesn't) have lunch at home yesterday.
5. He didn't (has - have - had) his lunch at school yesterday.
6. Dad didn't (use - uses - used) his car yesterday.
7. I didn't (work - works - worked) well last week.
8. (Do - Does - Did) you have a good day yesterday?
9. Where did they (play - played - playing) tennis last Sunday?
10. Did he (go - goes - went) to school yesterday?
11. When did he (has - have - had) his breakfast?
12. When did he (buys - bought - buy) his new bike?
13. Did she (has - have - had) a good day yesterday?
14. (Did - Do - Does) he go to the club yesterday?
15. He didn't (see - saw - seeing) his friend at the club last Friday.
16. Where did you (go - goes - went) last weekend?





6 Reorder to make sentences:

1. do - did - you - What - yesterday?

▶ ....?

2. went - We - Khan Al-Khalili - to.

▶ ....

3. bought - We - jewelry - birthday - for - Mom's.

▶ ....

7 Punctuate the following:

1. i played football last friday ▶ ....
2. did she like the present ▶ ....
3. they visited the bazaar ▶ ....
4. what did you do last monday ▶ ....

8 Write a paragraph of (15) words using the following guiding elements:

"What did you do yesterday?"

▶ Ideas to help you: **go - play - do**

....
....
....
....
....
....
....

Term 2



Lesson 2 At the bazaar



Main Vocabulary الكلمات الأساسية في الدرس

English	Arabic
earrings	قِرط - حلق
necklace	عُقد - قِلادة
jewelry	مجوهرات
bazaar	بازار - سوق تجاري
silver	فضة - فضي
gold	ذهب - ذهبي
ring	خاتم
bracelet	أسورة
spice	توابل - بهارات
fabric	قماش
perfume	برفان - عِطر
market	سوق

Extra Vocabulary كلمات إضافية

English	Arabic	English	Arabic
Egyptian Museum	المتحف المصري	Old Cairo	القاهرة القديمة
The Sphinx	أبو الهول	ancient Egypt	مصر القديمة
restaurant	مطعم	monuments	آثار
café	مقهى	mummies	مومياوات
shop	محل	statue	تمثال



Lesson 2

trip	رحلة	have a great day	يقضي يوم رائع
shopping	التسوق	have a great time	يقضي وقت رائع
by bus	بالأتوبيس	How old?	كم عمر؟
by train	بالقطار	Where?	أين؟
take a break	يأخذ راحة	What?	ما - ماذا؟

Adjectives صفات

famous	مشهور	excited	متحمس
beautiful	جميل	safe	آمن
awesome	مدهش	fast	سريع

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
ask	يسأل	asked	سَأَلَ
answer	يجيب	answered	أَجَابَ

Irregular verbs الأفعال غير المنتظمة

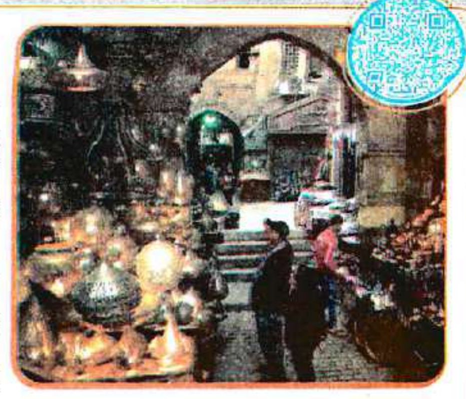
Present	المضارع	Past	الماضي
see	يرى	saw	رَأَى
take	يأخذ	took	أَخَذَ
have a great day	يقضي يوم رائع	had a great day	قَضَى يَوم رَائِع





Read and learn

Khan Al-Khalili



Khan Al-Khalili is in the heart of **Old Cairo**. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, **perfume**, and **spice**. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

يقع حي خان الخليلي في قلب القاهرة القديمة. عمره حوالي 600 عام. عندما تزور خان الخليلي، ستجد العديد من أسواق المجوهرات والأقمشة والعطور والتوابل. ستجد كذلك مطاعم ومقاهي حيث تستطيع أن تأخذ راحة من التسوق وتناول البيتزا والقهوة.

What did Hana see at the museum?

A trip to the museum



I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful **gold** and **silver** jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets — they were awesome! I loved the museum. I was very excited.

I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

لقد زرت المتحف المصري في القاهرة بالأمس مع مدرستي. سافرنا إلى المتحف بالأتوبيس، رأينا مجوهرات فضية وذهبية جميلة من مصر القديمة. شاهدنا قلادات وأساور توت عنخ آمون، لقد كانوا مدهشين، لقد أحببت المتحف وكنت متحمسًا جدًا. اشتريت بعض المجوهرات من محل المتحف لجدتي، لقد استمتعت بيوم رائع في المتحف.





What did you do last weekend?



1. Judy, what did you do last weekend?
جودي، ماذا فعلتِ في عطلة نهاية الأسبوع الماضية؟





2. I studied for my test – it was hard, but I wanted to get a good grade.
ذاكرت لامتحاني – كان ذلك صعبًا، لكنني أردت أن أحصل على درجة جيدة.



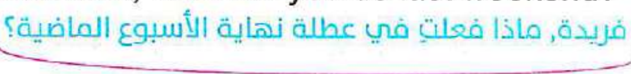
3. Habiba, what did you do last weekend?
حبيبة، ماذا فعلتِ في عطلة نهاية الأسبوع الماضية؟



4. I cooked dinner for my grandparents – I made a fantastic pasta. They loved it!
أعددت العشاء لجدتي وجدي، لقد صنعت مكرونة رائعة. أحبوها!



5. Fareeda, what did you do last weekend?
فريدة، ماذا فعلتِ في عطلة نهاية الأسبوع الماضية؟







6. I traveled to Alexandria with my parents. We went to see my aunt.
سافرت إلى الإسكندرية مع والداي. لقد ذهبنا لرؤية عمتي (خالتي).



7. Sherif, what did you do last weekend?
شريف، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



8. I played with my new baby cousin – He's so cute!
لعبتُ مع ابن عمي (ابن خالي) الرضيع، إنه لطيف جدًا!



Exercises on Lesson 2

1 Write in your best handwriting:

necklace

earrings

bracelet

fabric

gold

silver

2 Read and complete the text with the words in the box:

perfume - restaurants - spice - Old

Khan Al-Khalili is about 600 years old. It is in the heart of ❶ .... Cairo. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, ❷ ...., and ❸ .... You will find ❹ .... and cafés where you can take a break from shopping, and have pizzas and coffee.



3 Read and complete the text with the past form of the verbs in the box:



travel - look at - stay - have - go

Last Friday our class ❶ .... to Luxor Museum. We ❷ .... by train because it is fast and safe. We ❸ .... the statue of Amenhotep III and the mummies of Ahmose I and Ramsis I. We ❹ .... there for 3 hours. We ❺ .... a really great time at the museum.

4 Choose the correct answer:

1. We (see - saw - sees) beautiful jewelry last week.
2. I (has - have - had) a great time yesterday.
3. I go to school (by - in - on) bus.
4. He (is - was - were) in the park last weekend.
5. She (buys - is buying - bought) some jewelry yesterday.
6. They (went - go - are going) to Alexandria ten months ago.
7. We (are - were - was) excited yesterday morning.
8. What did you (do - does - did) yesterday?
9. They traveled to the museum (in - by - on) train.
10. You (stay - stayed - stays) in Luxor for 3 days last week.

5 Read the text and answer the questions:

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamun's necklaces and bracelets — they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.



Unit 9

A Choose the correct answer:

1. I visited the Egyptian Museum in (Giza - Luxor - Cairo).
2. I bought some (sweets - jewelry - food) from the museum shop.

B Answer these questions:

3. How did you go to the museum? ▶ ....
4. What did you see there? ▶ ....

6 Reorder to make sentences:

1. the - visited - I - bazaar.

▶ ....

2. is - old - How - Khan Al-Khalili?

▶ .... ?

3. did - What - do - you - weekend - last?

▶ .... ?

4. with - played - Sherif - cousin - his.

▶ ....

5. traveled - Fareeda - Alexandria - to.

▶ ....

6. Hana - did - What - at - see - the museum?

▶ .... ?

7 Punctuate the following:

1. i visited the egyptian museum in cairo yesterday ▶ ....
2. how old is khan al-khalili ▶ ....
3. fareeda traveled to alexandria ▶ ....
4. what did hana see at luxor museum ▶ ....

Lesson 3 Learn sounds with Busy Bee! & Learn to write with Busy Bee!



Phonics: The (br) and (pr) sounds:

The letters (br) make the sound /br/



brush فرشاة	branch غُصن - فرع	broom مقشة
bread خبز	bracelet إسورة - سوار	brown لون بني

The letters (pr) make the sound /pr/



present هدية	price ثمن - سعر	printer طابعة	princess أميرة

Unit 9



Learn to write with Busy Bee!

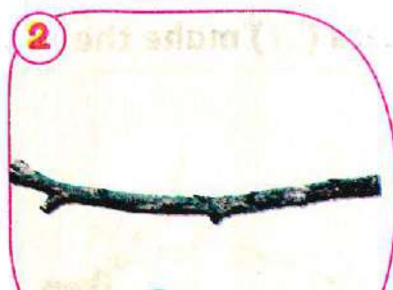
Activity Look, read and trace:

1



The present is a printer with a price.

2



The branch is brown.

3



The princess wears a bracelet.



Tip!

Capitalization

- Capitalize the names of famous monuments and places: the Sphinx - Luxor Museum - Giza Zoo

الكتابة بالأحرف الكبيرة

- نبدأ أسماء الآثار والأماكن المشهورة بحروف كبيرة.



Exercises on Lesson 3

1 Write in your best handwriting:

price

brush

princess

branch

printer

broom



2 Listen and write the missing sounds:



نص الاستماع موجود صفحة (175) آخر الكتاب.

_ _ ice

_ _ esent

_ _ acelet

_ _ incess

_ _ ush

_ _ anch

_ _ oom

_ _ ead

_ _ inter

3 Punctuate the following:

1. The egyptian museum has many beautiful monuments

▶ ....

2. you can buy presents at khan al-khalili in cairo

▶ ....

3. the princess wears a bracelet

▶ ....

4. the present is a printer with a price

▶ ....





Lessons 4-5 Jewelry in Ancient Egypt & Project



Main Vocabulary الكلمات الأساسية في الدرس





ancient Egyptians المصريون القدماء



The Great Pyramid الهرم الأكبر



king مَلِك



stones حجارة



mask قناع



bright colors ألوان براقة

Extra Vocabulary كلمات إضافية

men (sing. man)	رجال	**opinion**	رأي
women (sing. woman)	نساء	**information**	معلومات
children (sing. child)	أطفال	**made of**	مصنوع من
special days	أيام - مناسبات خاصة	**insect**	حشرة
every day	كل يوم	**also**	أيضًا
fantastic	رائع	**important**	هام - مهم
wore	ارتدى	**beautiful**	جميل





Why do you think Ancient Egyptians like jewelry?



Jewelry in Ancient Egypt

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

لقد كانت المجوهرات مهمة في مصر القديمة. كان الرجال والنساء والأطفال يرتدون المجوهرات، كانوا يرتدونها يوميًا وكذلك في المناسبات الخاصة، وكانوا يحبون الخواتم والأساور والقلادات. كانت المجوهرات جميلة جدًا، وكان الرجال في مصر القديمة يصنعون المجوهرات من الذهب والفضة، وكانوا أيضًا يستخدمون الأحجار ذات الألوان البراقة.

1

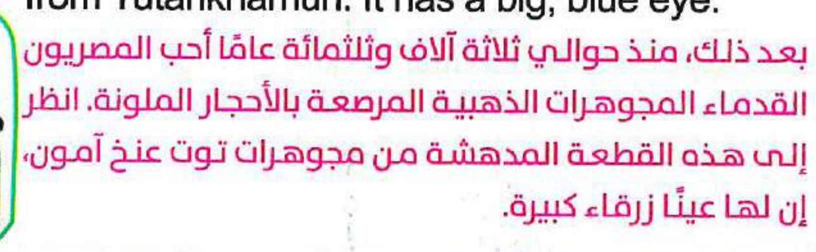


At first (around 4,000 years ago), the Ancient Egyptians liked colored stones best. Look at this beautiful necklace.

في البداية، منذ حوالي أربعة آلاف عام أحبّ المصريون القدماء الأحجار الملونة كثيرًا. انظر إلى هذا العُقد الجميل.

2

Then, around 3,300 years ago, the Ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.



بعد ذلك، منذ حوالي ثلاثة آلاف وثلثمائة عامًا أحب المصريون القدماء المجوهرات الذهبية المرصعة بالأحجار الملونة. انظر إلى هذه القطعة المدهشة من مجوهرات توت عنخ آمون، إن لها عينًا زرقاء كبيرة.



3



Last, around 2,600 years ago, the Ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.

وأخيرًا، ومنذ حوالي الفين وستمائة عامًا أحب المصريون القدماء تجسيد الحيوانات في مجوهراتهم. انظر إلى هذا الخاتم الذهبي الرائع الذي عليه نقوش لطيور.

Tip!

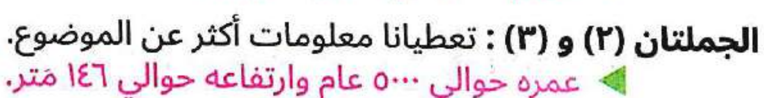
Writing paragraphs

- **Sentence 1:** a general, simple sentence. It says what the topic is about.
  - ▶ The Great Pyramid of Giza is very famous.
- **Sentences 2 and 3:** give more information about the topic.
  - ▶ It is about 5000 years old. It's 146 meters high.
- **Sentence 4:** end sentence. It presents a summary or an opinion.
  - ▶ I love to visit the Great Pyramid of Giza.

كتابة الفقرات



جملة (١) : نبدأ بجملة عامة بسيطة، تخبرنا عن الموضوع.
◀ الهرم الأكبر في الجيزة شهير جدًا.



الجملتان (٢) و (٣) : تعطيانا معلومات أكثر عن الموضوع.
◀ عمره حوالي ٥٠٠٠ عام وارتفاعه حوالي ١٤٦ متر.

جملة (٤): الجملة الختامية، وفيها نقدم ملخص للموضوع أو رأي شخصي.
◀ أحب زيارة هرم الجيزة الأكبر.

Project

An Ancient Egyptian necklace



This is my Ancient Egyptian necklace. It's gold with bright stones.

هذه قلادتي المصرية القديمة. إنها ذهبية بأحجار برَّاقة.



Exercises on Lessons 

1 Write in your best handwriting:

ancient	Egyptians	king
pyramid	stones	mask

2 Read and complete the text with the words in the box:

stones - women - Ancient - special

Jewelry was very important in Ancient Egypt. Men, ❶ ...., and children wore jewelry. They wore it every day and for ❷ .... days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. ❸ .... Egyptian men made the jewelry from silver and gold. They also used ❹ .... with bright colors.



3 Read the text and answer the questions:

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. At first, the ancient Egyptians liked colored stones best. Then, around 3300 years ago, the ancient Egyptians loved gold jewelry with colored stones. Last, around 2600 years ago, the ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.

A Choose the correct answer:

1. The ancient Egyptians liked colored (birds - stones - animals) best.
2. (Wood - Jewelry - Glass) was very important in ancient Egypt.

B Answer these questions:

3. When did the ancient Egyptians love gold jewelry?

   ▶ ....

4. Who wore jewelry in Ancient Egypt?

   ▶ ....

4 Reorder to make sentences:

1. can see - You - in - jewelry - Museum - the Egyptian.

   ▶ ....

2. very important - was - Jewelry - Egypt - in Ancient.

   ▶ ....

3. Men, - wore - and children - women, - jewelry.

   ▶ ....

4. of Giza - The Great Pyramid - is - famous - very.

   ▶ ....





5 Punctuate the following:

1. jewelry was very important in ancient egypt

   ▶ ....

2. the great pyramid of giza is very famous

   ▶ ....

3. the jewelry has a blue insect

   ▶ ....

4. men, women, and children wore jewelry

   ▶ ....

6 Write a paragraph of (15) words using the following guiding elements:

"The Great Pyramid of Giza"

▶ Ideas to help you: **big - old - famous**

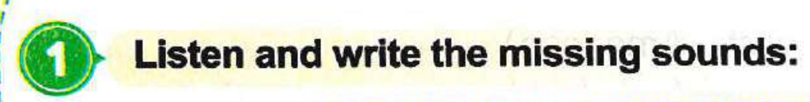
....
....
....
....
....
....
....
....
....
....



Test 3 on Unit 9

Total
30





1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (176) آخر الكتاب.







_ _ acelet	_ _ incess	_ _ ead	_ _ esent

2 Choose the correct answer: (2Ms)

1. I (playing - play - played) with my cousins last week.
2. We went to Luxor (in - by - on) train.
3. A (restaurant - school - bazaar) is a place to buy and sell things.
4. The princess wears a (brush - bracelet - branch).

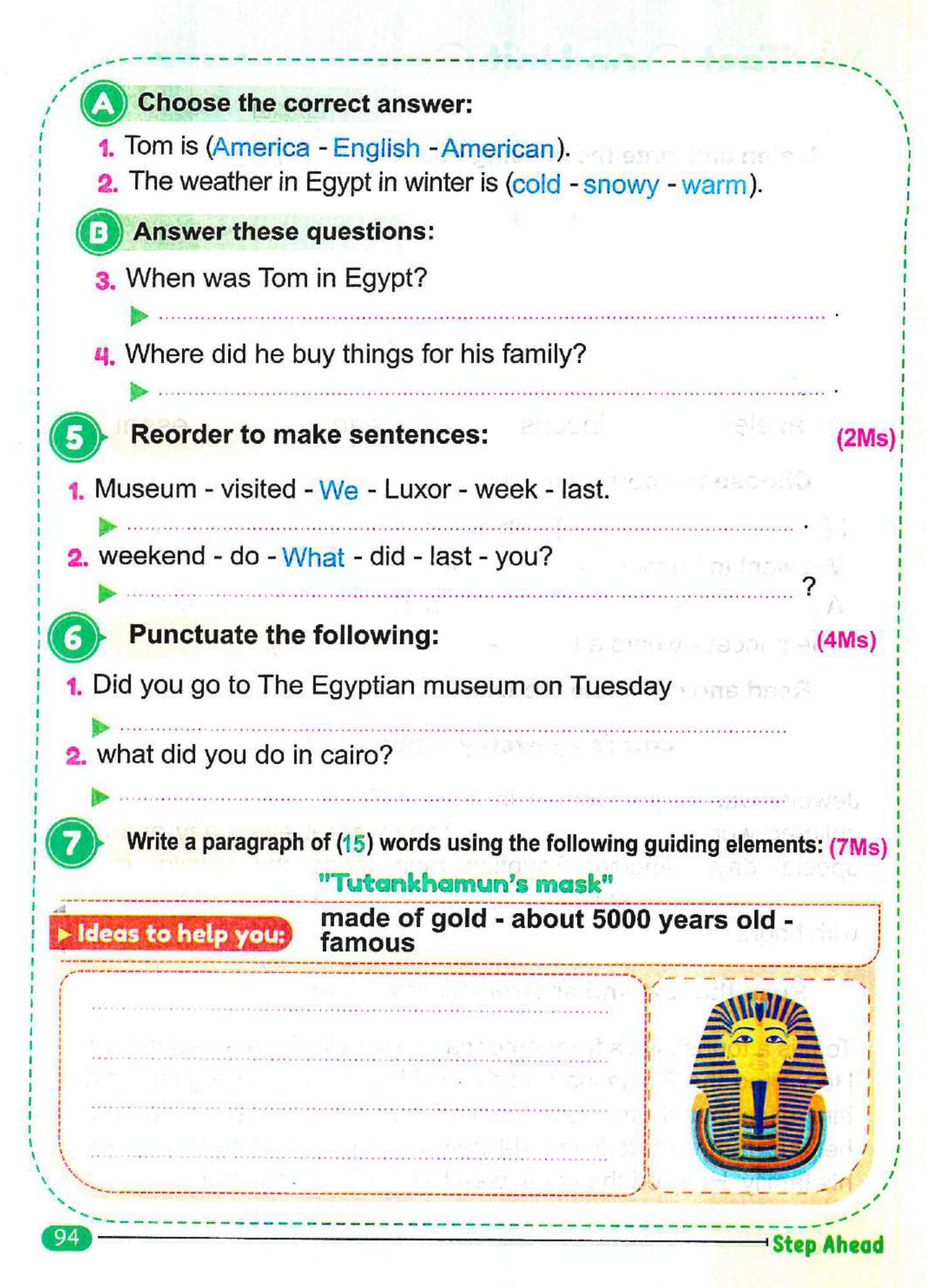
3 Read and complete the text with the words in the box: (2Ms)

colors - jewelry - silver - gold

Jewelry was very important in ancient Egypt. Men, women, and children wore ❶ .... They wore it every day and for special days. Ancient Egyptian men made the jewelry from ❷ .... and ❸ .... They also used stones with bright ❹ ....

4 Read the text and answer the questions: (7Ms)

Tom is a tourist. He's from America. He was in Egypt last January. He visited the Pyramids and the Sphinx in Giza. The guide told him all about them. Tom thanked the guide because he was helpful. Tom went to Khan Al-Khalili and bought a lot of things for his family. He liked the warm weather of Egypt in winter.



A Choose the correct answer:

1. Tom is (America - English - American).
2. The weather in Egypt in winter is (cold - snowy - warm).

B Answer these questions:

3. When was Tom in Egypt?

▶ ....

4. Where did he buy things for his family?

▶ ....

5 Reorder to make sentences: (2Ms)

1. Museum - visited - We - Luxor - week - last.

▶ ....

2. weekend - do - What - did - last - you?

▶ .... ?

6 Punctuate the following: (4Ms)

1. Did you go to The Egyptian museum on Tuesday

▶ ....

2. what did you do in cairo?

▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"Tutankhamun's mask"

▶ Ideas to help you: **made of gold - about 5000 years old - famous**

....

....

....

....

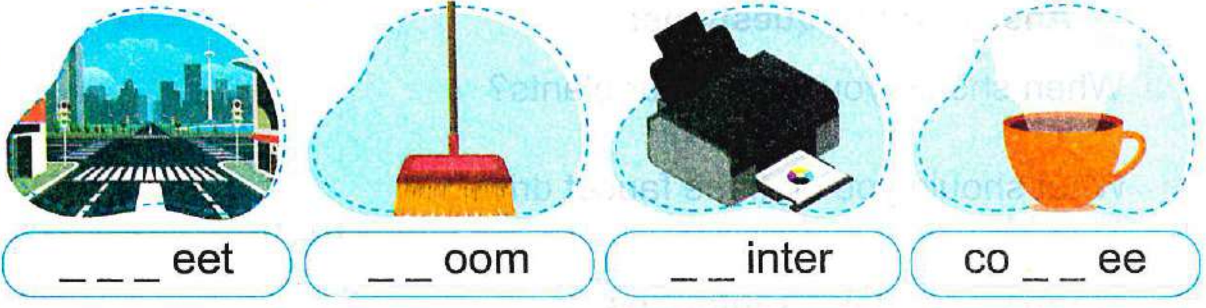
Test 4 on Units 7 8 9

Total 30



1. **Listen and write the missing sounds:** (6Ms)

نص الاستماع موجود صفحة (176) آخر الكتاب.



_ _ _ eet	_ _ oom	_ _ inter	co _ _ ee

2. **Choose the correct answer:** (2Ms)

1. I'm (France - Egypt - Egyptian).
2. We (go - went - are going) to Khan Al-Khalili yesterday.
3. (Did - Was - Were) she like the present?
4. I drink (hot chocolate - muffin - falafel) for breakfast.

3. **Read and complete the text with the words in the box:** (2Ms)

strawberries - Flowers - celebrate - spring

Hi, my name is Sarah. My favorite season is the ❶ ....
❷ .... grow in my garden, and there are butterflies. I eat
❸ .... in the street in spring. I also love March because
I ❹ .... Mother's Day.

4. **Read the text and answer the questions:** (7Ms)

When you use water, try to conserve it. Use only the water you need to make coffee and tea. Turn off the faucet when brushing your teeth. Take short showers, not long baths. Water your plants in the early morning or evening. Wash fruits and vegetables in a bowl of water. Fix the faucet if it drips.

Review

A Choose the correct answer:

1. Turn (on - off - at) the faucet when brushing your teeth.
2. Take (long - short - tall) showers, not long baths.

B Answer these questions:

3. When should you water your plants?
   ▶ ....
4. What should you do if the faucet drips?
   ▶ ....

5 Reorder to make sentences: (2Ms)

1. school - We - have - don't - Saturdays - on.
   ▶ ....
2. August - birthday - My - in - is.
   ▶ ....

6 Punctuate the following: (4Ms)

1. The Great Pyramid of giza is very famous
   ▶ ....
2. what's your favorite month
   ▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"Your favorite season"

▸ Ideas to help you: **beach - sunny - swimming**

....

....

....

....

Theme (4) Communication



Unit 10 Let's search online!

هيا نبحث عبر الإنترنت!

Objectives

Vocabulary	internet, website, email, cell phone, tablet, mouse, computer, keyboard, keyword, information, search engine
Language	- I can talk to Grandma in Cairo. - I can watch videos. - She needed some information so she used her computer.
Phonics	**Counting syllables**
Life skills	**Communication** - **Problem-solving** **Decision-making**
Values	**Independence:** Self- discipline
Issues and challenges	**Digital citizenship** - **Technological awareness**
Integrated cross-curriculum topics	**ICT:** Use digital technology safely and effectively to carry out self study or simple research

Unit 10

Lesson 1 Let's search online!



Main Vocabulary الكلمات الأساسية في الدرس



internet
إنترنت



website
موقع إلكتروني



electronic device
جهاز إلكتروني



information
معلومات



download
ينزّل (يحمل) من على الإنترنت



cell phone
هاتف خلوي



tablet
كمبيوتر لوحي



computer
حاسب آلي - حاسوب



keyboard
لوحة المفاتيح



mouse
فأرة



screen
شاشة



arrow
سهم

Phrases & Expressions عبارات و تعبيرات

do homework	يقوم بعمل الواجب المنزلي
watch videos	يشاهد فيديوهات
download photos	ينزل صور من علي الإنترنت
find information	يجد معلومات
on the internet	على الإنترنت
in my notebook	في كراستي

Lesson 1

order things	يطلب أشياء
talk to my grandma	أتكلم مع جدتي
all over the world	في كل أنحاء العالم

Vocabulary Study SB Student's Book

mouse	: We use this for moving the arrow (↑) on the screen. نستخدمه لتحريك السهم على الشاشة.
cell phone	: My mom uses this small device for calling people. تستخدم أمي هذا الجهاز الصغير للإتصال بالأشخاص.
website	: We can use this on the internet to find information. يمكننا استخدامه على الإنترنت للعثور على المعلومات.
tablet	: It is bigger than a cell phone. It is smaller than a computer. إنه أكبر من الهاتف الخلوي. إنه أصغر من الكمبيوتر.
screen	: This is used to see things on your computer. يُستخدم لرؤية الأشياء على جهاز الكمبيوتر الخاص بك.
information	: We can read and find this on the internet. يمكننا قراءتها والحصول عليها علي الإنترنت.
keyboard	: We use this for writing on a computer. نستخدمها للكتابة على الكمبيوتر.
computer	: This is an electronic device. We can write and find information on it. هذا جهاز إلكتروني. يمكننا الكتابة والعثور على معلومات عليه.

Note:

When you download a photo, you get it from the internet.

عندما تقوم بتنزيل صورة، تحصل عليها من الإنترنت.



Unit 10

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
want	يريد	wanted	أَرَادَ
help	يساعد	helped	سَاعَدَ
talk to	يتكلّم مع	talked to	تَكَلَّم مع
watch	يشاهد	watched	شَاهَدَ
call	يتصل تليفونيًا	called	اتّصل تليفونيًا
listen	يستمع	listened	اسْتَمَعَ
learn	يتعلّم	learned (learnt)	تعلَّم
order	يطلب	ordered	طَلَب
move	يحرك	moved	حرَّك
use	يَستخدم	used	اسْتَخْدَمَ

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
find	يجد	found	وَجَدَ
write	يكتب	wrote	كَتَبَ
send	يرسل	sent	أرْسَلَ
get	يحصل على	got	حَصَلَ على
make	يصنع - يُعِد	made	صَنَعَ - أعَدَ



Lesson 1



Read and learn





Digital technology makes our world bigger and more exciting:





1 I **can learn** things from different websites.

أستطيع تعلم أشياء من المواقع المختلفة.



2 I **can talk** to my grandma in Cairo.

أستطيع التحدث مع جدتي في القاهرة.



3 My mom and dad **can order** things.

يستطيع أمي وأبي أن يطلبوا أشياءً.



4 I **can watch** videos.

أستطيع مشاهدة الفيديوهات.



5 I **can download** music from all over the world.

أستطيع تنزيل موسيقى من كل أنحاء العالم.



6 I **can use** the internet for my homework.

أستطيع استخدام الإنترنت لعمل واجبي المنزلي.



Lesson 1



Expressing ability & inability: التعبير عن القدرة وعدم القدرة:



can يستطيع - can't لا يستطيع

- I can download photos.
- I can watch videos.
- I can't send an email.
- I can't make a website.
- Can you download photos? ▶ Yes, I can.
- Can you send an email? ▶ No, I can't.

تذكر أن:

(can - can't) لا بد أن يتبعا بالفعل في المصدر (مصدر الفعل هو التصريف الأول للفعل بدون أي إضافات).



Exercises on Lesson 1

1 Write in your best handwriting:

internet	website	device

Unit 10

information	download	screen

2 Read and complete the text with the words in the box:

website - information - internet - download

I have a computer at home. I can ❶ .... photos. When you download a photo, you get it from the ❷ .... I want to learn to find ❸ .... on a ❹ ....

3 Read and complete the text with the words in the box:

learn - videos - talk - websites

Digital technology makes our world bigger and more exciting. I can ❶ .... things from different ❷ .... I can use the internet for my homework. I can watch ❸ .... I can ❹ .... to my grandma. My mom and dad can order things.

4 Choose the correct answer: Vocabulary

1. A (keyboard - cell phone - computer) is a small device. My mom uses it for calling people.



2. We use a (screen - keyboard - mouse) for moving the arrow on the screen.
3. We can use a (mouse - website - keyboard) on the internet to find information.
4. A (cell phone - tablet - computer) is bigger than a cell phone and smaller than a computer.
5. A (screen - keyboard - mouse) is used to see things on your computer.
6. We can read and find (stone - keyboard - information) on the internet.
7. We use a (screen - keyboard - mouse) for writing on a computer.
8. A (mouse - screen - computer) is an electronic device. We can write and find information on it.
9. We use the cell phone to (move - call - write) people.
10. I want to (learn - send - help) things from different websites.
11. When you download a photo, you (get - send - call) it from the internet.

5 Choose the correct answer: Grammar

1. I (can - can't - isn't) download photos. It's easy.
2. I (can - aren't - can't) send emails. I don't know how to do it.
3. He can (watches - watching - watch) videos on his tablet.
4. I (can - doesn't - can't) use the internet for my homework. It's easy.
5. I can talk (from - to - at) my grandma in Cairo.
6. I (isn't - can - can't) make a website. It's difficult.
7. She can't (find - finds - finding) information on a website.
8. Can you (learns - learning - learn) things from different websites?
9. Do you (has - have - having) a computer?
10. No, I (does - do - don't) have a computer.



6 Reorder to make sentences:

1. talk - I - can - grandma - my - to.
   ▶ ....
2. tablet - can - She - watch videos - her - on.
   ▶ ....
3. internet - the - information - find - I - on.
   ▶ ....
4. computer - have - you - Do - a?
   ▶ .... ?
5. can you - What - use - for - digital - technology?
   ▶ .... ?

7 Punctuate the following:

1. i can talk to my grandma in cairo ▶ ....
2. do you have a computer ▶ ....
3. i can find information ▶ ....
4. can you watch videos ▶ ....
5. i want to learn to download photos ▶ ....
6. what device can you use ▶ ....

8 Write a paragraph of (15) words using the following guiding elements:

"My computer"

Ideas to help you: **device - homework - internet**

....

....

....

....

Lesson 2 Digital citizenship: Being a good digital citizen



Main Vocabulary الكلمات الأساسية في الدرس



digital citizen
مواطن يستخدم التكنولوچيا الرقمية الحديثة



address
عنوان



password
كلمة المرور



online
عبر الإنترنت



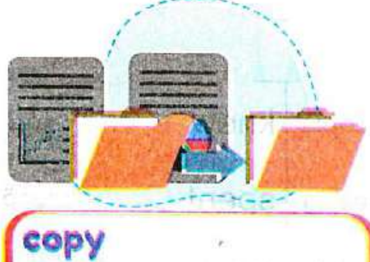
do research
يعمل بحث



search for
يبحث عن



personal information
معلومات شخصية



copy
ينسخ



adults
الكبار - البالغين



safe
آمِن

Extra Vocabulary كلمات إضافية

share	يشارك	**spend**	يقضي (وقت)
ideas	أفكار	**on time**	في الوقت المحدد
careful	حريص - حذر	**school project**	مشروع مدرسي
telephone number	رقم التليفون	**family name**	اسم العائلة

Unit 10

Phrases & Expressions عبارات وتعبيرات

too much time	وقت كثير جدًا
for two hours	لساعتين
our own work	عملُنا الخاص
hurt our eyes	يضر أعيننا

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present المضارع	Past الماضي	Present المضارع	Past الماضي
work يعمل	worked عَمِلَ	stay يمكث - يبقى	stayed مَكَثَ - بَقَى
search for يبحث عن	searched for بَحَثَ عن	copy ينسخ	copied نَسَخَ
ask يسأل	asked سَأَلَ	share يشارك	shared شَارَكَ
finish يُنهي - يُكمل	finished أَنهَى - أَكمَلَ	want يريد	wanted أراد

Irregular verbs الأفعال غير المنتظمة

Present المضارع	Past الماضي	Present المضارع	Past الماضي
has يملك	had امتَلَكَ	know يَعرِفُ	knew عَرِفَ
do يفعل	did فَعَلَ	spend يقضي (وقت)	spent قَضَى
tell يخبر	told أَخْبَرَ	read يقرأ	read قَرَأَ
meet يقابل	met قَابَلَ	hurt يَضُر - يؤلم	hurt ضَرَ - آلَمَ

لاحظ أن:

كلمة (read) في الماضي تُنطق مثل كلمة (red) ولا تُنطق مثل المضارع، بينما كلمة (hurt) تُنطق في الماضي والمضارع كما هي.









Asking and answering about personal information:



What's your telephone number? **1**
ما هو رقم هاتفك؟



01099479756

What's your address? **2**
ما هو عنوانك؟





21 Nabil Shohdy St.
21 شارع نبيل شهدي.



What's your password? **3**
ما هي كلمة السر الخاصة بك؟





Daddy 765?
Daddy 765?



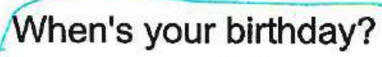
What's your family name? **4**
ما هو اسم عائلتك؟







Ibrahim
إبراهيم



When's your birthday? **5**
متى يكون يوم ميلادك؟







August 10th
العاشر من شهر أغسطس



What Adam and his friends did



Adam, Aser, and Eyad wanted to do **research** on a school project.

They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early.

Adam and Eyad said, "It's not right to **copy** information from any website. We want to find information from many websites and do our own work".

أراد آدم وآسر وإياد أن يعملوا بحثًا عن أحد مشروعات المدرسة. لقد عملوا لساعتين لكي ينفذوا المشروع، لكنهم لم ينتهوا، أراد آسر أن ينسخ معلومات من بعض المواقع لكي ينتهوا مبكرًا. آدم وإياد قالا له "ليس من الصواب نسخ معلومات من أي موقع، نريد أن نجمع معلومات من العديد من المواقع ثم نقوم بعملنا الخاص".

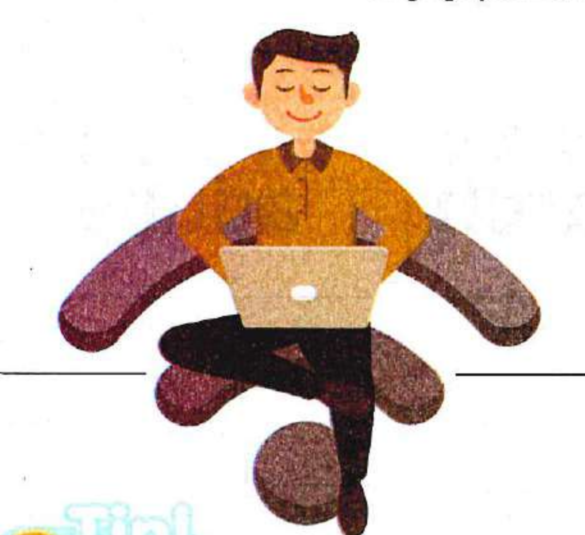
The boys met the next morning and worked for three hours to finish the project. Adam wanted to use Eyad's computer. He asked Eyad to come and write his **password** because it is not safe to tell anyone your password.

تقابل الأولاد في صباح اليوم التالي وعملوا لمدة ثلاث ساعات لكي ينتهوا من المشروع، أراد آدم استخدام كمبيوتر إياد، وطلب من إياد أن يأتي ويكتب كلمة المرور الخاصة به لأنه ليس من الأمان أن تخبر أي أحد بكلمة المرور الخاصة بك.

At 12 o'clock, the boys were very tired. Eyad wanted to work for three more hours, but Adam said, "It's not healthy to **spend** too much time on the internet. It can hurt our eyes". Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished on time.

عند الساعة الثانية عشر كان الأولاد مجهدين جدًا، أراد إياد أن يعمل لثلاث ساعات أخرى ولكن آدم قال "ليس صحيًا أن نقضي وقتًا كثيرًا على الإنترنت، هذا يمكن أن يضرّ أعيننا"؛ تقابل آدم وأصدقاءه اليوم التالي وانتهوا من مشروعهم؛ كان الأولاد سعداء لأنهم وجدوا معلومات جديدة وانتهوا في الوقت المحدد.

What is safe online?	What is not safe online?
1. I can find information for my homework. يمكنني إيجاد معلومات لعمل واجبي المنزلي.	1. I can tell everyone my password. يمكنني إخبار الجميع بكلمة المرور الخاصة بي.
2. I can tell everyone about my dinner. يمكنني إخبار الجميع عن عشائي.	2. I can share my address with everyone. يمكنني مشاركة عنواني مع الجميع.
3. I ask adults which websites are safe. أسأل البالغين عن المواقع الإلكترونية الآمنة.	3. I can tell everyone how I feel today. يمكنني إخبار الجميع بما أشعر به اليوم.
4. I ask an adult if it's OK to use the internet. أسأل شخصًا بالغًا إذا كان من المقبول استخدام الإنترنت.	4. I can tell everyone my mom's phone number. يمكنني إخبار الجميع برقم هاتف أمي.
	5. I can share my photos with everyone. يمكنني مشاركة صوري مع الجميع.
	6. I can talk to people I don't know. يمكنني التحدث إلى أشخاص لا أعرفهم.



Tip!

TIP

- **A digital citizen uses the internet a lot. He/She doesn't copy from other people, and is kind and safe online.**

يستخدم المواطن الرقمي الإنترنت كثيرًا. هو/هي لا ينسخ من أشخاص آخرين، وهو لطيف وآمن عبر الإنترنت.



Exercises on Lesson 2

1 Write in your best handwriting:

digital

citizen

address

password

research

adults



2 Read and complete the text with the words in the box:

websites - information - research - copy

Adam, Aser, and Eyad are friends. They wanted to do ❶ .... on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to ❷ .... information from some ❸ .... so they could finish early. Adam and Eyad said, "It's not right to copy information from any website. We want to find ❹ .... from many websites and do our own work".

3 Choose the correct answer:

1. Last week, they (want - wanted - wants) to do a school project.
2. They (works - working - worked) for two hours.
3. They didn't (finish - finishes - finishes) their work early.
4. The boys (meet - met - meets) yesterday.
5. We (are - was - were) very tired last weekend.
6. They finished their project (at - on - for) time.
7. My friend (asked - ask - asking) to use my phone two days ago.
8. He (sends - sent - sending) his friend two emails last week.
9. I (am - was - were) happy when I finished my homework early.
10. We (wasn't - weren't - didn't) copy information from any site.
11. I didn't (spend - spent - spends) much time on the internet yesterday.
12. He (finds - finding - found) lots of information online last night.
13. It's (safe - unsafe - helpful) to share your address with everyone.
14. It's (unsafe - safe - dangerous) to ask adults if it's OK to use the internet.
15. It's not safe to tell everyone about your (homework - password - dinner).



4 Reorder to make sentences:

1. number - telephone - your - What's?

▶ .... ?

2. find - want - to - We - information.

▶ ....

3. wanted - to - Aser - information - copy.

▶ ....

4. your - tell - Don't - anyone - password.

▶ ....

5. online - is - What - safe?

▶ .... ?

6. a lot - A digital - citizen - the - uses - internet.

▶ ....

5 Punctuate the following:

1. adam, aser, and eyad wanted to do research

▶ ....

2. what is safe online

▶ ....

3. what's your password

▶ ....

4. i ask adults which websites are safe

▶ ....

Lesson 3 Digital citizenship: Online research

Main Vocabulary الكلمات الأساسية في الدرس





online research
بحث عبر الإنترنت



search engine
محرك البحث



keywords
كلمات رئيسية



question
سؤال



find information
يجد معلومات



homework
واجب منزلي



website
موقع على الإنترنت



helpful
مُفيد - نافع



think
يعتقد - يفكر

Extra Vocabulary كلمات إضافية

idea	فكرة	**turtle**	سلحفاة
important	هام - مهم	**photo**	صورة



Read and learn

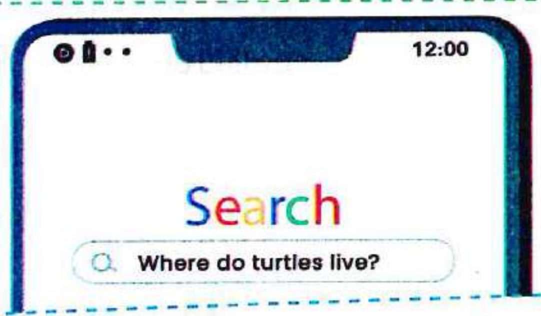


How can you help Rana?



Rana has homework. She wants to do research. She wants to find information online. How can we help her?

لدى رانيا واجب منزلي، هي تريد أن تعمل بحث وتجد معلومات على الإنترنت، فكيف نستطيع أن نساعدها؟



Let's help Rana: هيا بنا نساعد رنا:

1. What do you want to find? Write the question.

1. ماذا تريدي أن تجدي؟ اكتبي السؤال.

2. Find the important words in your question. These are '**keywords**'.

2. ابحثي عن الكلمات المهمة في سؤالك، هذه هي الكلمات الرئيسية.

3. Use a **search engine**. Search for the keywords.

3. استخدمي محرك بحث، ابحثي عن الكلمات الرئيسية.

4. Use 2 or 3 different websites. Find a lot of information.

4. استخدمي موقعين أو ثلاثة مواقع مختلفين، احصلي على الكثير من المعلومات.

5. Read information and write your ideas.

5. اقرأي المعلومات ودوني أفكارك.

6. Find photos too.

6. ابحثي عن صور أيضًا.

7. Write the names of the websites you used.

7. اكتبي أسماء المواقع التي استخدمتيها.



Exercises on Lesson 3

1 Write in your best handwriting:

online

keyword

helpful

search

think

find



2 Read and complete the text with the words in the box:

ideas - information - engine - keywords

Rana has homework. She wants to do research. She wants to find ❶ .... online. Let's help Rana. She should write the question. She should use a search ❷ .... She should search for the ❸ .... She should find a lot of information. She should read information and write her ❹ ....

3 Reorder to make sentences:

1. can - How - you - Rana - help?
   ▶ ....?
2. research - She - do - to - wants.
   ▶ ....
3. find - want - to - you - do - What?
   ▶ ....?
4. online - information - wants - She - to - find.
   ▶ ....

4 Punctuate the following:

1. what do you want to find
   ▶ ....
2. let's help rana
   ▶ ....
3. do you think it's helpful
   ▶ ....
4. how can you help rana
   ▶ ....



Learn sounds with Busy Bee! & Learn to write with Busy Bee! & Project

Tip!

- A **syllable** is part of a word that has one vowel and consonants before and after the vowel.
  Cat has one syllable, **tablet** has two syllables (**tab** - **let**).
  المقطع هو جزء من الكلمة يحتوي على صوت حرف متحرك، ويوجد حروف ساكنة قبله وبعده. كلمة (cat) لها مقطع واحد، بينما كلمة (tablet) لها مقطعين (tab - let).



Phonics: Counting syllables and word stress:

Syllables

One-syllable words	Two-syllable words	Three-syllable words
phone	hungry	computer
sad	angry	internet
sick	tablet	recycle
well	homework	strawberry
search	keyboard	video
mouse	research	
screen	website	
	thirsty	





Unit 10

The capital letters show the stressed syllable in every word:

الحروف الكبيرة تُظهِر المقطع المشدد في كل كلمة.

◀ المقطع المشدد في الكلمة هو المقطع القوي في الكلمة (هو المقطع الذي يُنطَق بشكل أقوى).

Stress

2 syllables	3 syllables
HUN-gry	com-PUT-er
AN-gry / TAB-let	IN-ter-net
HOME-work	re-CY-cle
KEY-board / WEB-site	STRAW-ber-ry
re-SEARCH / THIRST-y	VID-e-o

- The word hungry has 2 syllables and the stress is on the first syllable.
- The word angry has 2 syllables and the stress is on the first syllable.
- The word tablet has 2 syllables and the stress is on the first syllable.
- The word homework has 2 syllables and the stress is on the first syllable.
- The word keyboard has 2 syllables and the stress is on the first syllable.
- The word website has 2 syllables and the stress is on the first syllable.
- The word research has 2 syllables and the stress is on the second syllable.
- The word thirsty has 2 syllables and the stress is on the first syllable.
- The word computer has 3 syllables and the stress is on the second syllable.
- The word internet has 3 syllables and the stress is on the first syllable.
- The word recycle has 3 syllables and the stress is on the second syllable.
- The word strawberry has 3 syllables and the stress is on the first syllable.
- The word video has 3 syllables and the stress is on the first syllable.





GRAMMAR STUDY

and - but - so

هذه الكلمات هي روابط تربط بين جملتين.

and و

- تربط بين جملتين يعبرا عن معنى واحدًا أو أفكار متشابهة أو تتابع الأحداث.

- My sister helped Mom **and** I helped dad.
- Mom went to the market **and** bought lots of things.

but لكن

- تربط بين جملتين يعبرا عن التناقض.

- She can download photos, **but** she can't send emails.

so لذلك

- تربط بين جملتين إحداهما سبب والأخرى نتيجة وتتبع بالنتيجة.

- He's hungry, **so** he gets some food.
- She was tired, **so** she went to bed.

Learn to write with Busy Bee!

Activity Look, read and trace:

1



He's hungry, so he gets some food.

2



She was tired, so she went to bed.



Project



This is my tablet template. My favorite app is the (Facebook).

هذا نموذج الكمبيوتر اللوحي الخاص بي. التطبيق المفضل لدي هو (فيسبوك).

Exercises on Lessons 4 5



1 Use the dictionary to count the syllables, then write every word in the correct table:

phone	computer	research	thirsty
internet	keyboard	mouse	strawberry
tablet	website	video	sick
recycle	screen	search	well
sad	hungry	angry	homework

1 syllable	2 syllables	3 syllables



2 Complete the sentences with "and" , "so" or "but":



1. She needed some information, ... she used her computer.
2. They wanted to go to the park, ... it was raining.
3. They had falafel .... bread for breakfast.
4. Amal didn't know how to use her computer, ... she asked for help.





3 Choose the correct answer:

1. I wanted to make a phone call, (and - so - but) I used my cell phone.
2. He wanted to go to the park, (but - and - so) it was late.
3. She didn't know the answer, (and - but - so) she asked her teacher.
4. I have cookies (so - but - and) milk for breakfast.
5. They played well, (and - so - but) they didn't win the match.
6. She did her homework (so - and - but) helped her mom in the kitchen.
7. I like reading, (but - so - and) I asked my dad to buy me some stories.
8. He is hungry, (and - so - but) there is no food in the fridge.
9. She was sick, (so - and - but) she went to the doctor.
10. I talk to my friends (and - but - so) play with them at school.

4 Reorder to make sentences:

1. didn't - know - Amal - how to - her computer - use.
   ▶ ....
2. needed - information - She - some.
   ▶ ....
3. had - for - breakfast - falafel - They - and bread.
   ▶ ....
4. the park - go to - wanted - to - They.
   ▶ ....

5 Punctuate the following:

1. he's hungry so he gets some food
   ▶ ....
2. they wanted to go to the park on tuesday
   ▶ ....
3. amal didn't know how to use her computer
   ▶ ....





Test 5 on Unit 10





1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (176) آخر الكتاب.









_ _ ternet	_ _ _ board	_ _ _ _ phone	_ _ _ site

2 Choose the correct answer: (2Ms)

1. What's your (address - telephone number - family name)?
   ▶ 21 Nabil Shohdy St.
2. He gave his mom a present, (but - and - so) she's happy.
3. I can use the (mouse - screen - keyboard) to write on the computer.
4. I can ride a bike, (but - and - so) I can't drive a car.

3 Read and complete the text with the words in the box: (2Ms)

internet - project - password - copy

It's important to stay safe online. I can use the internet for a school ❶ .... I can't ❷ .... other people's work on the internet. I can watch videos online. I can't spend too much time on the ❸ .... I can't tell anyone my ❹ .... I should be careful online.

4 Read the text and answer the questions: (7Ms)

Sherif's grandfather has a farm near Tanta. Sherif and his brother Ramy visit him in summer. Sherif takes his bicycle with him. But Ramy doesn't like cycling. He likes horse riding very much. They both like to listen to their grandfather's stories.

A **Choose the correct answer:**

1. Sherif's grandfather is a (farmer - teacher - shopkeeper).
2. Ramy likes (horse riding - reading - cycling).

B **Answer these questions:**

3. Where's Sherif's grandfather's farm?

▶ ....

4. What do Sherif and Ramy like?

▶ ....

5 Reorder to make sentences: (2Ms)

1. find - wants to - Rana - information - on - the internet.

▶ ....

2. tablet - my - on - I - watch videos - can.

▶ ....

6 Punctuate the following: (4Ms)

1. How can we help rana

▶ ....

2. my friends and i did a school project last Tuesday.

▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"Mom's cell phone"

▸ **Ideas to help you:** **call - take photos - download**

....

....

....

....



Theme (4) Communication

Unit 11 I'd like chicken, please.

أرغب في تناول الدجاج، من فضلك.

Objectives

Vocabulary	breakfast, lunch, dinner, snack, chicken, rice, potatoes, soup, vegetables, fruit, meat, fish, cereals
Language	- What would you like? - I'd like rice, please. - Would you like some vegetables? - Yes, please. / No, thank you.
Phonics	-gg : egg, foggy -nn : dinner, sunny -tt : butter, kitten
Life skills	**Communication** **Decision-making** **Accountability**
Values	**Cooperation** **Independence:** Self-discipline **Accounting:** provision of resources
Issues and challenges	**Community participation**
Integrated cross-curriculum topics	**Math:** Mathematical processes to solve simple problems in everyday situations **Science:** A balanced diet, a healthy heart



Lesson 1 I'd like chicken, please.



Main Vocabulary الكلمات الأساسية في الدرس

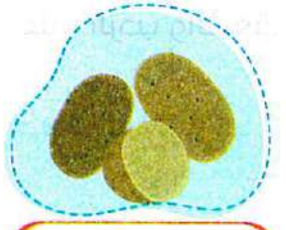


food طعام


chicken دجاج


soup شوربة

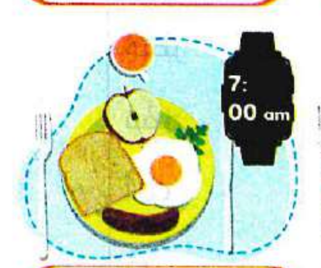

vegetables خضراوات


potatoes بطاطس

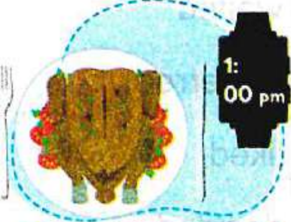

rice أرز


meal وجبة


snack وجبه خفيفة بين الوجبات



breakfast الإفطار



lunch الغداء



dinner العشاء


restaurant مطعم

Extra Vocabulary كلمات إضافية

morning	الصباح	**prefer**	يفضل
afternoon	بعد الظهر	**wait**	ينتظر
evening	المساء	**have**	يتناول
delicious	لذيذ	**please**	من فضلك

Unit 11

here	هنا	price	ثمن - سعر
between	بين	pound	جنيه
hungry	جائع - جوعان	thirsty	عطشان

Sentences & Expressions جمل و تعبيرات

Welcome to ...	مرحبًا بكم في ...
I'd like.....	أريد / أرغب.....
Thanks for your help.	شكرًا لمساعدتك.
You're welcome.	على الرحب والسعة.

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
wait	ينتظر	waited	انْتَظَرَ
prefer	يفضل	preferred	فَضَّلَ
like	يحب	liked	أَحَبَّ
decide	يقرر	decided	قَرَّرَ
try	يحاول	tried	حَاوَلَ

Irregular verbs الأفعال غير المنتظمة

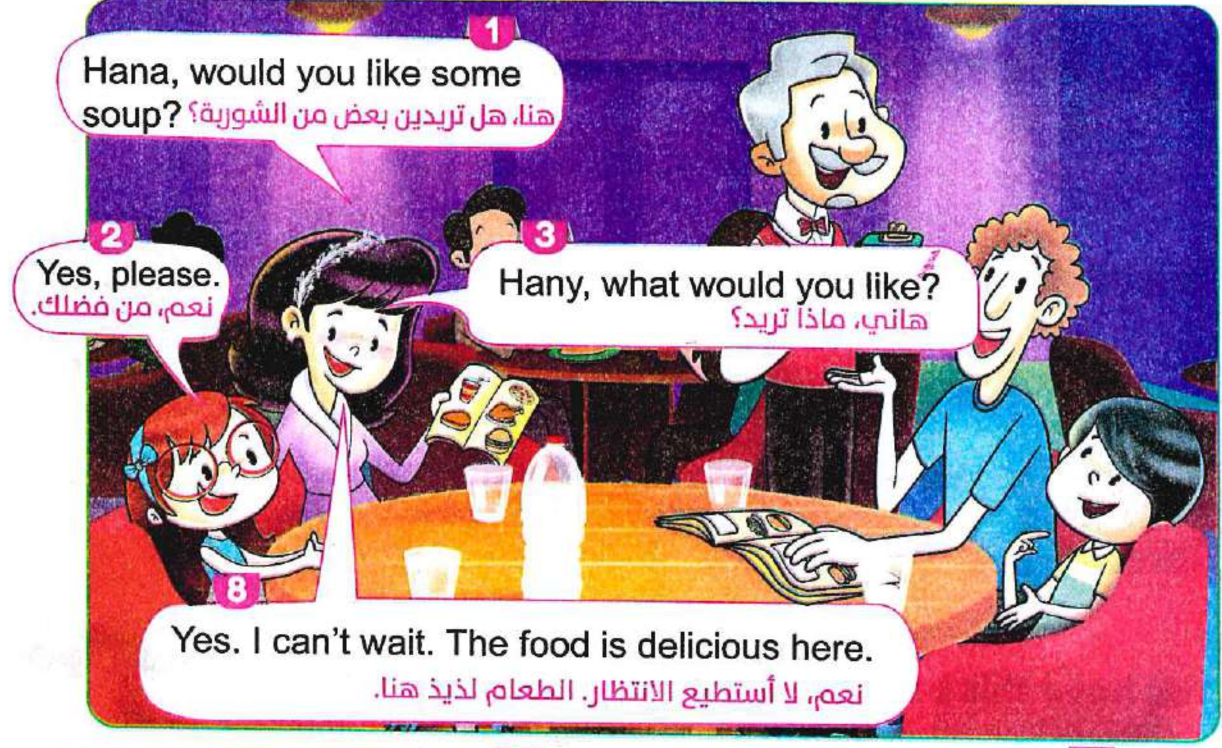
Present	المضارع	Past	الماضي
spend	ينفق (مالاً)	spent	أَنْفَقَ
make	يصنع - يُعِد	made	صَنَعَ - أَعَدَّ
have	يتناول	had	تَنَاوَلَ
eat	يأكل	ate	أَكَلَ





Read and learn

Where is the family?





Unit 11

Meals and food

■ **We usually eat three meals a day.**

عادةً ما نأكل ثلاث وجبات في اليوم.



You have this in the morning.

تتناول هذه الوجبة في الصباح.



You have this in the afternoon.

تتناول هذه الوجبة في فترة مابعد الظهر.



You have this in the evening.

تتناول هذه الوجبة في المساء.



You have this between meals when you are hungry.

تتناول هذه الوجبة بين الوجبات عندما تشعر بالجوع.

GRAMMAR STUDY

Offering food politely
عرض الطعام بطريقة مهذبة

- What would you like? — ماذا تريد؟
  - ▶ I'd like chicken, please. — أريد دجاج، من فضلك.
- Would you like some soup? — هل تريد بعض من الشوربة؟
  - ▶ Yes, please. — نعم، من فضلك.
- Would you like some rice? — هل تريد بعض من الأرز؟
  - ▶ No, thank you. — لا، شكرًا لك.

لاحظ أن:

الرد على عبارة (.Thanks. - Thank you) تكون بعبارة (.You're welcome).

- Thank you. أشكرك.
- You're welcome. على الرحب والسعة (العفو).

لاحظ أن:

('d) في عبارة (I'd like) هي إختصار لِكلمة (would)، و('re) في عبارة (.You're welcome) هي إختصار لِكلمة (are).

Exercises on Lesson 

1 Write in your best handwriting:

meal	breakfast	lunch
dinner	food	chicken



2 Read and complete the text with the words in the box:

breakfast - lunch - dinner - hungry

We usually eat three meals a day. We have ❶ .... in the morning. We have ❷ .... in the afternoon. We have ❸ .... in the evening. When we are ❹ .... between meals, we have a snack.

3 Choose the correct answer:

1. What (have - would - are) you like to eat?
2. I (am - have - would) like some fish.
3. I'd like to eat (chicken - juice - coffee) for lunch.
4. Orange juice is my favorite (food - drink - lunch).
5. We have (breakfast - lunch - dinner) in the morning.
6. We have (breakfast - lunch - dinner) in the afternoon.
7. We eat when we are (angry - hungry - thirsty).
8. We have (breakfast - lunch - dinner) in the evening.
9. I sometimes eat a (snack - cola - coffee) between lunch and dinner.
10. I sometimes have dinner in the (supermarket - school - restaurant).

4 Reorder to make sentences:

1. like - you - Would - some - soup?
   ▶ ....?
2. usually - eat - We - a day - three - meals.
   ▶ ....
3. delicious - food - is - The - here.
   ▶ ....
4. your - for - Thanks - help.
   ▶ ....



5. chicken, - like - I'd - please.

▶ ....

6. would - What - like - you - eat - to?

▶ .... ?

5 Punctuate the following:

1. i'd like some potatoes

▶ ....

2. hana, would you like some soup

▶ ....

3. i prefer fish and rice

▶ ....

4. what would you like to eat

▶ ....

6 Write a paragraph of (15) words using the following guiding elements:

"What you have for breakfast, lunch and dinner"





Lesson 2 Science: A balanced diet



Main Vocabulary الكلمات الأساسية في الدرس



nutrients
عناصر غذائية



vitamins
فيتامينات



carbohydrates
نشويات - كربوهيدرات



fiber
ألياف



protein
بروتين



fat
دهن - دهون



sugar
سكر



calcium
كالسيوم



sweet
حلو المذاق - مسكر



dessert
تحلية - حلو



menu
قائمة طعام



main course
الوجبة الأساسية



dairy products
منتجات ألبان



rice pudding
أرز باللبن



cereals
طعام من الحبوب





healthy food
طعام صحي



unhealthy food
طعام غير صحي

Extra Vocabulary كلمات إضافية

meat	لحم	fruit	فاكهة
fish	سمك	apples	تفاح
burger	برجر	milk	حليب - لبن
pasta	مكرونة	cheese	جُبن
bread	خبز	candies - sweets	حلوى
fries	بطاطس مقلية	ice cream	آيس كريم
drinks (n)	مشروبات	butter	زبدة
pizza	بيتزا	eggs	بيض
coffee	قهوة	lettuce	خس
tea	شاي	orange juice	عصير برتقال
cola	كولا (مشروب غازي)	chocolate cake	كيك بالشيكولاتة
balanced diet	نظام غذائي متوازن	delicious	لذيذ
healthy choices	اختيارات صحية	hungry	جائع - جعان
healthy body	جسم صحي	restaurant	مطعم
source	مصدر	help (v)	يساعد
bones	عظام	need	يحتاج
strong	قوي	give	يعطي
important	هام - مهم	drink (v)	يشرب
the biggest part	الجزء الأكبر	a lot of water	الكثير من الماء

Unit 11

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
help	يساعد	helped	سَاعَدَ
need	يحتاج	needed	احْتَاجَ
prefer	يفضل	preferred	فَضَّلَ

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
give	يعطي	gave	أَعْطَى
take	يأخذ	took	أَخَذَ
drink	يشرب	drank	شَرِبَ

Read and learn

A balanced diet



A **balanced diet** is important. It helps us to have a healthy body.

- النظام الغذائي المتوازن هام، فهو يساعدنا أن يكون لنا جسم صحي.

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies **vitamins**.

- نحتاج أن نأكل الكثير من الفاكهة والخضراوات، فهما يعتبران الجزء الأكبر من النظام الغذائي الصحي، فالفاكهة والخضراوات تمد أجسامنا بالفيتامينات.

The next biggest part of our diet should be bread, **cereals**, and potatoes. They give us **fiber** and **carbohydrates**.

- ثاني أكبر جزء من نظامنا الغذائي يجب أن يكون الخبز والحبوب والبطاطس، فهذه الأشياء تمدنا بالألياف والمواد الكربوهيدراتية (النشويات).

Milk and **dairy** products give us **calcium**. This makes our bones strong. Meat and fish give us **protein**.

- يمدنا الحليب ومنتجات الألبان بالكالسيوم، مما يجعل عظامنا قوية، وتمدنا اللحوم والأسماك بالبروتين.

We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the **nutrients** from the food we eat.

- نحتاج القليل من الدهون والقليل جدًا من السكر، وأيضًا نحتاج أن نشرب الكثير من الماء، فالماء يساعد أجسامنا أن تمتص العناصر الغذائية من الطعام الذي نأكله.

Listening & Speaking



: Welcome to the restaurant. What would you like to eat for the main course? Here's the menu.

مرحبًا بك في المطعم. ماذا تريد أن تأكل في الطبق الرئيسي؟ ها هي قائمة الطعام.

: I'd like some chicken and soup, please.

أود بعض من الدجاج والشوربة، من فضلك.

: And for dessert?

ماذا عن التحلية؟

: Some rice pudding, please.

بعض من الأرز باللبن، من فضلك.

: And to drink?

ماذا عن المشروب؟

: Some orange juice, please. Thank you.

بعض من عصير البرتقال، من فضلك. شكرًا لك.





Tip!

- **The main course is the big part of a meal. It usually has chicken, meat, fish, or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.**

الوجبة الأساسية هي الجزء الأكبر من الوجبة وعادة ما تحتوي على دجاج أو لحوم أو سمك أو أي مصدر آخر للبروتين، كما أنها تحتوي على مصدر للنشويات مثل الخبز أو الأرز أو المكرونة أو البطاطس.

Exercises on Lesson 2





1 Write in your best handwriting:

nutrients

vitamins



fiber



protein

calcium



menu







2 Read and complete the text with the words in the box:

protein - water - dairy - nutrients

A balanced diet is important. Milk and ❶ .... products give us calcium. This makes our bones strong. Meat and fish give us ❷ .... We need a little fat and very little sugar. We also need to drink a lot of ❸ .... Water helps our bodies to take the ❹ .... from the food we eat.

3 Read and complete the text with the words in the box:

carbohydrates - course - protein - chicken

We start our lunch with the main course. The main ❶ .... is the big part of a meal. It usually has ❷ ...., meat, fish, or any other ❸ .... It also has ❹ .... like bread, rice, pasta, or potatoes.

4 Choose the correct answer:

1. A (snack - dessert - balanced diet) is important to have a healthy body.
2. Fruit and vegetables give us (vitamins - protein - fats).
3. Bread and potatoes give us (calcium - fiber - carbohydrates).
4. Meat and fish give us (sugar - vitamins - protein).
5. Water helps our bodies to (drink - take - make) the nutrients from the food we eat.
6. Dairy products give us (vitamins - fiber - calcium).
7. We need to drink a lot of (water - cola - coffee).
8. Calcium makes our (skin - bones - ears) strong.



9. Milk and (pizza - eggs - cheese) are dairy products.
10. I'd like some rice pudding for the (main course - dessert - drink).
11. The main course is the main (meal - snack - dessert) you eat.
12. You can read the (book - notebook - menu) to choose the food you want.
13. We should eat (healthy - unhealthy - bad) food.
14. An apple is a (fruit - vegetable - dairy product).
15. Coffee and tea are different (cereals - drinks - food).
16. Lettuce is a kind of (dessert - fruit - vegetables).

5 Sort the following words in the table:

chicken - vegetables - pasta - burger - cola - pizza - meat - fruit - eggplant - milk - chocolate - fries - soup - ice cream

Healthy صحي	Not healthy (Unhealthy) غير صحي
....	....
....	....
....	....
....	....
....	....

6 Reorder to make sentences:

1. like - I'd - soup - some - chicken - and.

▶ ....

2. is - diet - A balanced - important.

▶ ....

3. restaurant - the - to - Welcome.

▶ ....



4. and - fish - Meat - protein - give - us.

▶ ....

5. drink - need - to - We - water - a lot of.

▶ ....

6. calcium - Milk - products - and - give us - dairy.

▶ ....

7. juice - I - like - would - orange - some.

▶ ....

8. fat - a - We - little - need.

▶ ....

9. water - need - We - drink - to - a lot of.

▶ ....

10. want - I - dessert - for - pudding - rice.

▶ ....

7 Write a paragraph of (15) words using the following guiding elements:

"A healthy meal"

▶ Ideas to help you: vitamins - calcium - protein

....

....

....

....

....

....

Unit 11

Lesson 3 Science: A healthy heart



Main Vocabulary الكلمات الأساسية في الدرس

organ عضو من أعضاء الجسم	**heart** القلب	**pump blood** يضخ الدم

carry يحمل	**oxygen** أكسجين	**nutrients** عناصر غذائية	**body** جسم
stomach معدة	**head** رأس	**arms** أذرع	**legs** أرجل

Extra Vocabulary كلمات إضافية

exercise (n)	تمرين	**sleep (n)**	نوم
family	أسرة - عائلة	**especially**	خصوصًا - على الأخص
team	فريق	**computer games**	ألعاب الكمبيوتر



Lesson 3

Phrases & Expressions عبارات و تعبيرات

around your body	في كل أنحاء جسمك
keep our hearts healthy	يحافظ على قلوبنا صحية
go for a walk	يذهب للتمشية
ride a bike	يركب دراجة
go swimming	يذهب للسباحة
on the weekend	في عطلة نهاية الأسبوع
watch TV	يشاهد التليفزيون
play games	يلعب ألعاب
drink cola	يشرب كولا
eat fruit	يأكل فاكهة
for six hours	لمدة ٦ ساعات

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present	المضارع	Past	الماضي
watch	يشاهد	watched	شَاهَدَ
play	يلعب	played	لَعِبَ
carry	يحمل	carried	حَمَلَ

Irregular verbs الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
give	يعطي	gave	أَعْطَى
know	يعرف	knew	عَرِفَ
go	يذهب	went	ذَهَبَ
ride	يركب	rode	رَكِبَ
keep	يحفظ	kept	حَفِظَ



Read and learn | A healthy heart





- The heart is an **organ** of your body. It **pumps** blood around your body.
  القلب هو عضو من أعضاء جسمك، إنه يضخ الدم في كل أنحاء جسمك.
- The blood goes to your head, stomach, arms, and legs.
  يذهب الدم إلى رأسك ومعدتك وذراعيك ورجليك.
- The blood **carries** oxygen and **nutrients**, which keep your body healthy.
  يحمل الدم الأكسجين والمواد المغذية والتي تحافظ على صحة جسمك.
- To have healthy bodies, we need to keep our hearts healthy.
  لكي تكون أجسامنا صحية، يجب أن نحافظ على صحة قلوبنا.

For a healthy heart, you need to:
لقلب صحي، تحتاج أن:





exercise.
تتمرن - تتدرب.

get eight hours of sleep.
تحصل على ثماني ساعات من النوم.









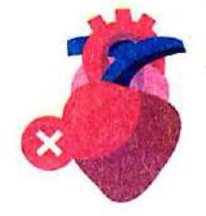
eat fruit.

تتناول الفاكهة.

go for a walk.

تذهب للتمشية.





For a healthy heart, you don't need to:

لقلب صحي، لا تحتاج أن:



watch TV.

تشاهد التليفزيون.

eat lots of ice cream.

تتناول الكثير من الآيس كريم.





drink cola.

تشرب كولا.

play games for 6 hours.

تلعب الألعاب لمدة 6 ساعات.



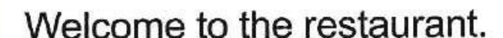





Welcome to the restaurant.
What would you like to eat, eat, eat?
Please tell me, what would you like to eat?
Would you like a burger,
Some cake, fries, or some meat?
No, thank you! No, thank you.
No burger, no fries and nothing sweet!
Thank you very much!




Welcome to the restaurant.
What would you like to eat, eat, eat?
Please tell me, what would you like to eat?
Would you like some pasta with cheese,
Eggs and butter, or some pizza?
No, thank you! No, thank you!
No butter for me, no pasta with cheese.
I like to eat healthy, if you please.





Welcome to the restaurant.
What would you like to eat, eat, eat?
Please tell me, what would you like to eat?
Would you like a salad,
Some soup, or potatoes with fish?
I'd like some rice and fish,
And lots of salad in a very big dish!
Thank you very much!






Exercises on Lesson 3

1 Write in your best handwriting:

heart

organ

pump

blood

stomach

healthy

Unit 11

2 Read and complete the text with the words in the box:

pumps - stomach - healthy - nutrients

The heart is an organ of your body. It ❶ .... *blood* around your body. The blood goes to your head, ❷ ...., arms, and legs. The blood carries oxygen and ❸ ...., which keep your body ❹ ....

3 Read and complete the text with the words in the box:

sleep - keep - walk - exercise

There are some steps to have a healthy heart. To ❶ .... your heart healthy, you should ❷ .... You should get eight hours of ❸ .... You should eat fruit. You should go for a ❹ ....

4 Read the text and answer the questions:

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach, arms, and legs. The blood carries oxygen and nutrients, which keep your body healthy. To have healthy bodies, we need to keep our hearts healthy.

A Choose the correct answer:

1. The (oxygen - nutrients - heart) is an organ of your body.
2. The heart (washes - pumps - goes) blood around your body.

B Answer these questions:

3. What does the blood carry?

▶ ....





4. What should we do to have healthy bodies?

▶ ....

5 Reorder to make sentences:

1. a - healthy - you - have - Do - heart?

▶ .... ?

2. is - The heart - an organ - body - of - your.

▶ ....

3. carries - The blood - and - nutrients - oxygen.

▶ ....

4. keep - need to - We - healthy - our - hearts.

▶ ....

5. ice cream - of - lots - eat - Don't.

▶ ....

6. a walk - go - should - You - for.

▶ ....

6 Punctuate the following:

1. the heart is an organ of your body

▶ ....

2. the blood carries oxygen and nutrients

▶ ....

3. do you have a healthy heart

▶ ....

4. we need to keep our hearts healthy

▶ ....



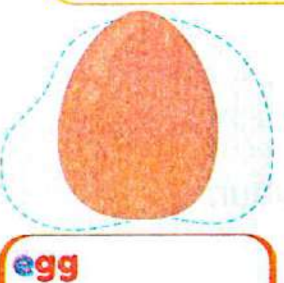


Lessons 4-5 Learn sounds with Busy Bee! & Writing & Project

Phonics: The (gg), (nn) and (tt) sounds:



The letters (gg) make the sound /g/



egg
بيضة



foggy
مليء بالضباب

The letters (nn) make the sound /n/



dinner
عشاء



sunny
مشمس

The letters (tt) make the sound /t/



butter
زبدة



kitten
قطة صغيرة

Extra Vocabulary كلمات إضافية

dish	أكلة	garden	حديقة
healthy	صحي	ball	كرة
unhealthy	غير صحي	sunny day	يوم مشمس
tell me	أخبرني	happy	سعيد





Writing: Paragraphs

Activity Look, read and trace:



1. Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.



2. The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.

Tip!

Writing paragraphs

- **When you write a paragraph, you can describe the things you can see and feel. Write general sentences, more information, and an end sentence.**
- عندما تكتب فقرة لوصف صورة أمامك، صف الأشياء التي يمكن أن تراها وتشعر بها، اكتب جملًا عامة ثم أضف معلومات أكثر، ثم إنهي بجملة ختامية.

Examples:



1. Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.



2. The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.





Unit 11

Project



This is my healthy and unhealthy heart collage. To keep your heart healthy, you should eat lots of fruits and vegetables. You should exercise. You shouldn't drink cola.

هذا هو ملصقي عن القلب الصحي وغير الصحي. لكي تحافظ علي قلبك صحيًا، يجب عليك أن يجب عليك أن تتناول فاكهة وخضراوات. يجب أن تتمرن. لا يجب عليك شرب المياه الغازية.

Exercises on Lessons 4 5





1 Write in your best handwriting:

foggy

butter

sunny

kitten

dinner

egg



2 Read and complete the text with the words in the box:

healthy - juice - egg - butter

Sandy is having breakfast. She is eating an ❶ .... and bread with ❷ .... She drinks some orange ❸ .... Sandy tries to be ❹ ....

3 Listen and write the missing sounds:



نص الاستماع موجود صفحة (176) آخر الكتاب.



4 Reorder to make sentences:

1. breakfast - having - is - Sandy.

▶ ....

2. orange - drinks - some - She - juice.

▶ ....

3. tries - Sandy - healthy - to - be.

▶ ....





5 Punctuate the following:

1. sandy tries to be healthy

▶ ....

2. this is my kitten

▶ ....

3. i go to the club on friday

▶ ....

4. it's sunny today

▶ ....

6 Write a paragraph of (15) words using the following guiding elements:

▶ Ideas to help you: **breakfast - bread - milk**

....

....

....

....

....

....

....

....

....

....





Test 6 on Unit 11





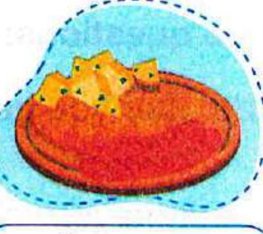


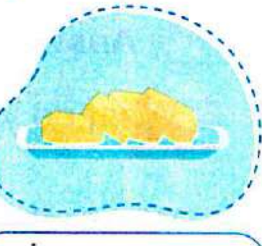
Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (176) آخر الكتاب.









ki _ _ en | fo _ _ y | di _ _ er | bu _ _ er

2 Choose the correct answer: (2Ms)

1. We sometimes have a (snack - breakfast - dinner) between meals.
2. We should keep our bodies (unhealthy - healthy - sick).
3. (Have - Would - Are) you like some tea?
4. You need to (eat - eats - eating) fruits.

3 Read and complete the text with the words in the box: (2Ms)

carbohydrates - diet - potatoes - bodies

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy ❶ .... Fruit and vegetables give our ❷ .... vitamins. The next biggest part of our diet should be bread, cereals, and ❸ .... They give us fiber and ❹ ....



Read the text and answer the questions: (7Ms)

I usually get up every morning at half past six. My sister and my brother get up at the same time. We wash, brush our teeth and pray, then go back to our bedroom to put on our clothes. Mother calls, "Come on, children. Breakfast is ready." So, we hurry downstairs. We say, "Good morning" to our mother and father and sit down for breakfast. Then, we finish and leave the table. We say "Goodbye" to our parents.

A Choose the correct answer:

1. I get up at (6:15 - 3:30 - 6:30) every morning.
2. This family consists of (three - four - five) members.

B Answer these questions:

3. What do you do after you get up?

▶ ....

4. Where do you put on your clothes?

▶ ....

5 Reorder to make sentences: (2Ms)

1. dessert - like - for - What - you - would?

▶ .... ?

2. a day - We - eat - usually - meals - three.

▶ ....

6 Punctuate the following: (4Ms)

1. would you like some butter

▶ ....

2. welcome to the restaurant

▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"My heart"

▶ Ideas to help you: **organ - pumps - oxygen**

....

....

....

....

....







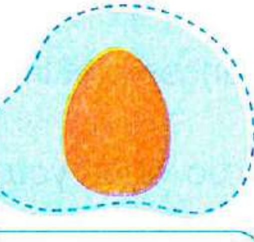
Review 4



1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (176) آخر الكتاب.






_ _ _ eo | su _ _ y | e _ _ | _ _ _ gry



2 Choose the correct answer: (2Ms)

1. A (screen - keyboard - mouse) is used to see things on your computer.
2. I have cookies (so - but - and) milk for breakfast.
3. We have (breakfast - lunch - dinner) in the afternoon.
4. They (want - wants - wanted) to do a school project yesterday.

3 Read and complete the text with the words in the box: (2Ms)

blood - nutrients - stomach - healthy

The heart is an organ of your body. It pumps ❶ .... around your body. The blood goes to your head, ❷ ...., arms, and legs. The blood carries oxygen and ❸ ...., which keep your body ❹ ....

4 Read the text and answer the questions: (7Ms)

A balanced diet is important. It helps us to have a healthy body. We usually eat three meals a day. We have breakfast in the morning. We have lunch in the afternoon. We have dinner in the evening. When we are hungry between meals, we have a snack.

Review

A **Choose the correct answer:**

1. We usually eat (two - three - six) meals a day.
2. We have breakfast in the (morning - afternoon - evening).

B ***Answer these questions:***

3. Why is a balanced diet important?
   ▶ ....
4. What do you do when you are hungry between meals?
   ▶ ....

5 Reorder to make sentences: (2Ms)

1. name - your - What - family - is?
   ▶ .... ?
2. diet - have - a - balanced - We - should.
   ▶ ....

6 Punctuate the following: (4Ms)

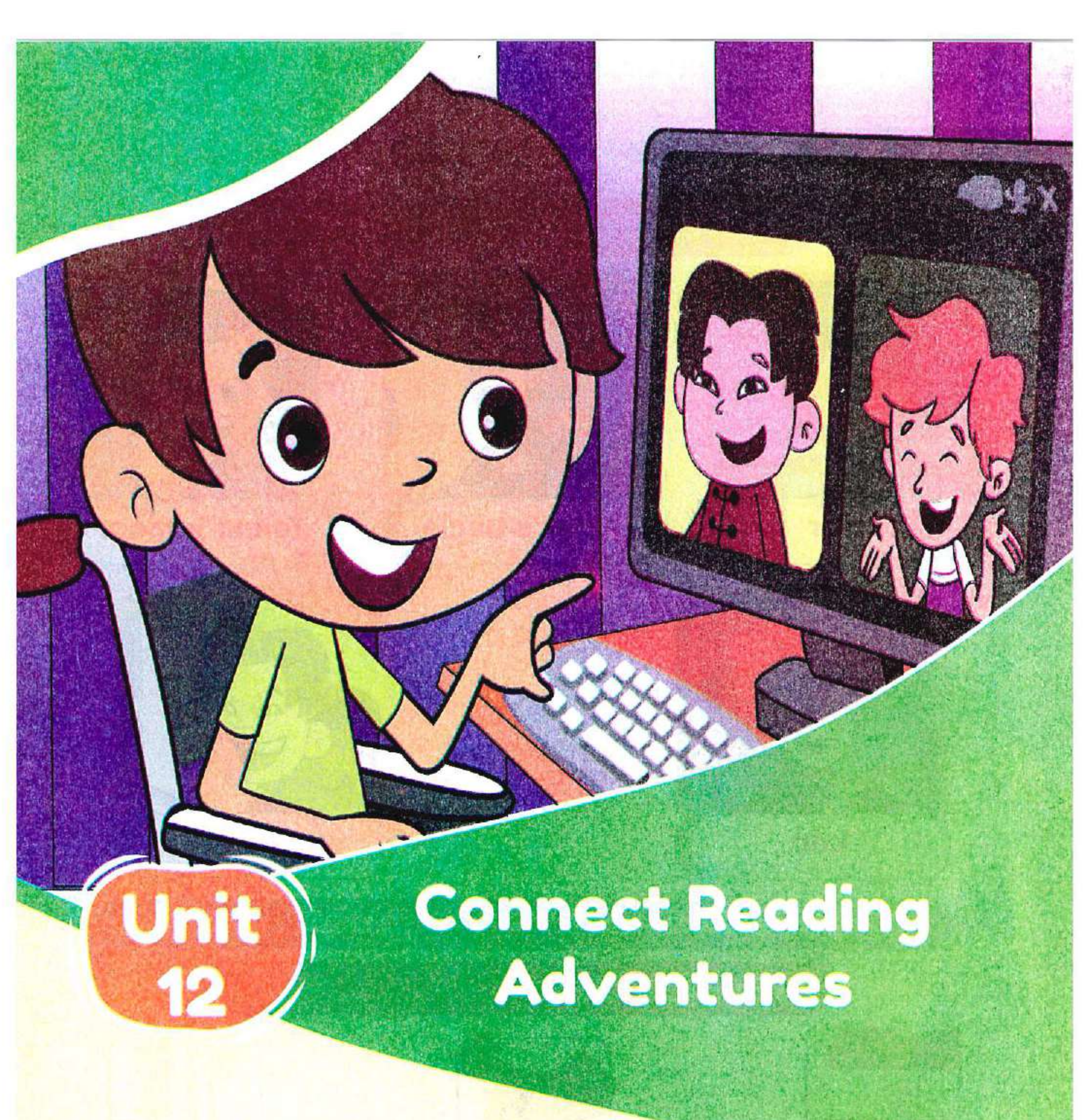
1. sandy tries to be healthy
   ▶ ....
2. i can talk to my grandma in cairo.
   ▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"Your cell phone"

▶ **Ideas to help you:** call friends - watch videos - download music

....
....
....
....



Unit 12

Connect Reading Adventures

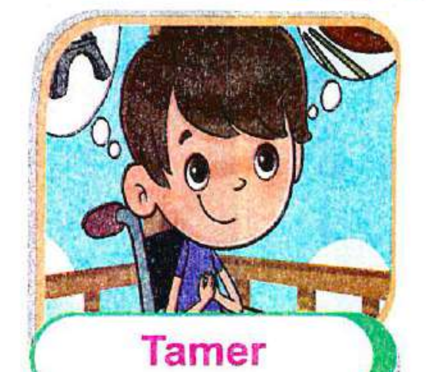
Tamer's Travels on the Tablet

رحلات تامر عبر الكمبيوتر اللوحي

By Nicola Gardner



The characters الشخصيات



Tamer



Tamer's uncle



Tamer's mom



Léo



Chen

Picture Dictionary القاموس المصور



Countries & Cities بلاد ومدن



Egypt مصر



China الصين



France فرنسا



Paris باريس



Luxor الأقصر



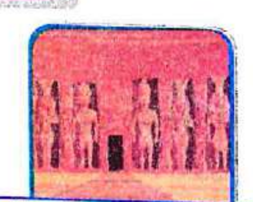


Monuments آثار

the Eiffel Tower
برج إيفل بفرنسا



warrior statues
تماثيل المحارب بالصين



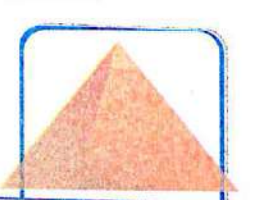
the Karnak Temple
معبد الكرنك بالأقصر



the Sphinx
أبو الهول بالجيزة



the Pyramids
الأهرامات بالجيزة



the Great Pyramid
الهرم الأكبر بالجيزة



the Valley of the Kings
وادي الملوك بالأقصر

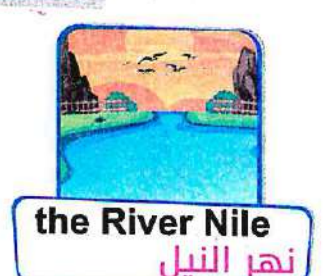
Places أماكن



computer lab
معمل كمبيوتر



hotel
فندق



the River Nile
نهر النيل

Foods & Drinks أطعمة ومشروبات



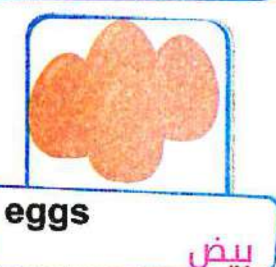
breakfast
وجبة الإفطار



ful
فول



falafel
فلافل - طعمية



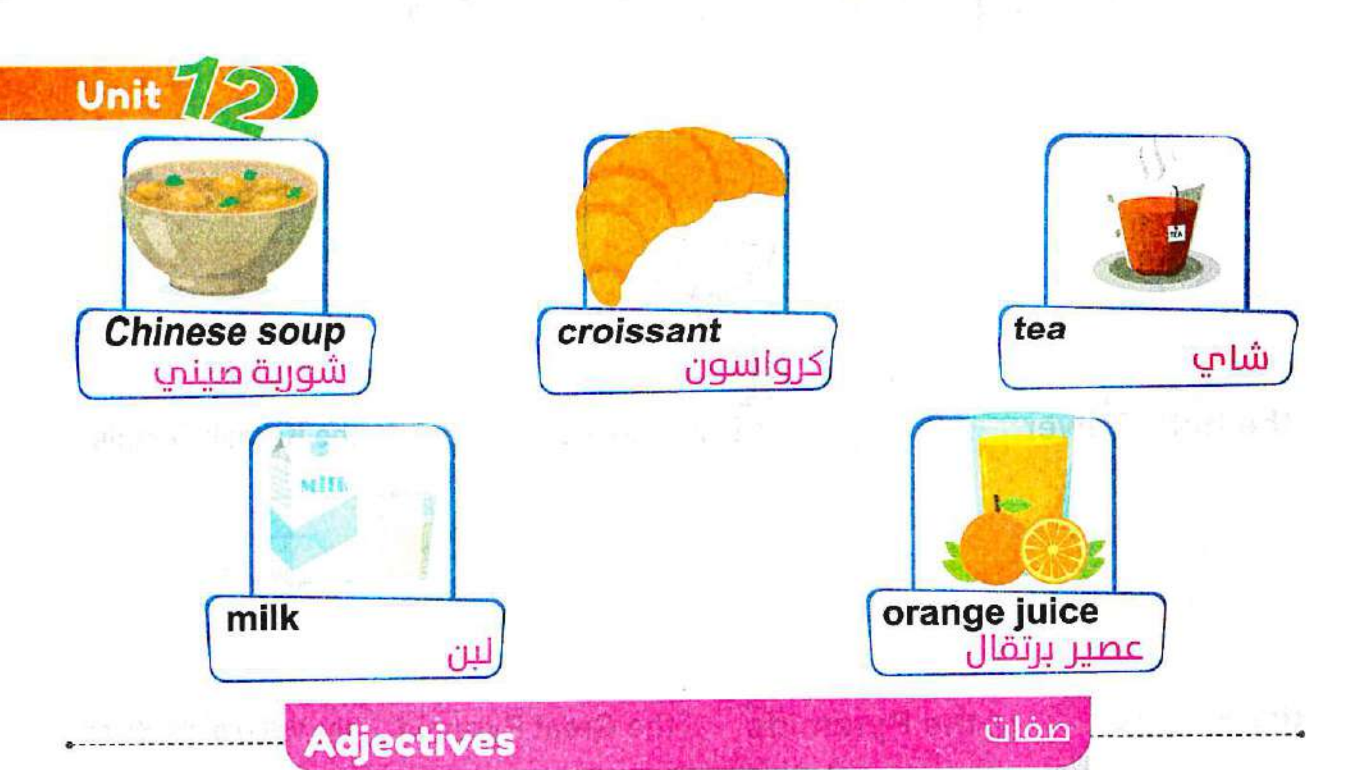
eggs
بيض



sandwiches
سندوتشات



Chinese buns
كعك صيني



Adjectives صفات

funny	مضحك	**delicious**	لذيذ
yummy	لذيذ	**beautiful**	جميل
special	خاص - مميز	**famous**	مشهور
great	عظيم	**different**	مختلف
favorite	مفضل	**interesting**	شيق - ممتع
amazing	مدهش	**awesome**	رائع

Extra Vocabulary كلمات إضافية

idea	فكرة	**son**	ابن
video call	مكالمة فيديو	**technology**	تكنولوچيا
robot	إنسان آلي	**topic**	موضوع
online research	بحث عبر الإنترنت	**pictures**	صور
visit	يزور	**meet**	يقابل
travels	رحلات	**tablet**	كمبيوتر لوحي
around the world	حول العالم	**friends**	أصدقاء



Unit 12

Tamer's Travels on the Tablet

This is Tamer. He is Egyptian. He is 8 years old. He likes speaking English. Tamer is talking to his uncle. He wants to speak English to other boys around the world.

Tamer's uncle has an idea. "Tamer, I have a French friend. My friend lives in Paris. He has a son called Léo. Léo speaks English."



هذا تامر، هو مصري، عمره ثماني سنوات، هو يحب التحدث بالإنجليزية. يتحدث تامر مع عمه، هو يريد أن يتحدث باللغة الإنجليزية مع أولاد آخرين حول العالم. عم تامر لديه فكرة، "يا تامر أنا لدي صديق فرنسي، يعيش صديقي في باريس، لديه ابن اسمه ليو، يتحدث ليو اللغة الإنجليزية".

Tamer's uncle makes a **video call** to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.

يجري عم تامر مكالمة فيديو مع صديقه الفرنسي، وأعطى تامر الكمبيوتر اللوحي الخاص به. يتحدث تامر مع ليو.







Tamer talks to his mom about Léo. He says, "I like Léo. I would like a friend *from another country." His mom has* an idea. She works at a **hotel** and she has a friend from China. "My Chinese friend has a son. Her son, Chen, speaks English." Now Tamer speaks to Chen and Léo every week. They are very good friends.

يتحدث تامر مع والدته عن ليو ويقول، "أحب ليو، وأحب أن يكون لي صديق من دولة أخرى"، والدة تامر لديها فكرة، هي تعمل في فندق ولديها صديقة من الصين، "صديقتي الصينية لديها ابن، ابنها، تشِن، يتحدث الإنجليزية." يتحدث تامر الآن مع تشِن وليو كل أسبوع. إنهم أصدقاء جيدون للغاية.

This is my breakfast.



هذا هو إفطاري.



One day, Tamer asks Léo and Chen "What do you eat for breakfast?" Léo says "I have a **croissant** and orange juice."

Chen says, "That looks **delicious**! I have soup and **buns** for breakfast."

في يومٍ ما، يسأل تامر ليو وتشِن، "ماذا تتناولون على الإفطار؟" قال ليو، "أنا أتناول كرواسون وعصير برتقال." وقال تشِن، "هذا يبدو لذيذًا! أنا أتناول شوربة وكعك على الإفطار."



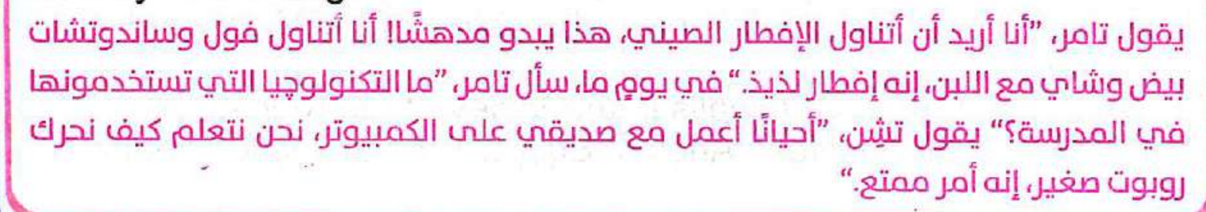
Tamer says, "I want to eat a Chinese breakfast. That looks awesome! I have ful and egg sandwiches and tea with milk. It's yummy."

One day, Tamer asks, "What **technology** do you use at school?"

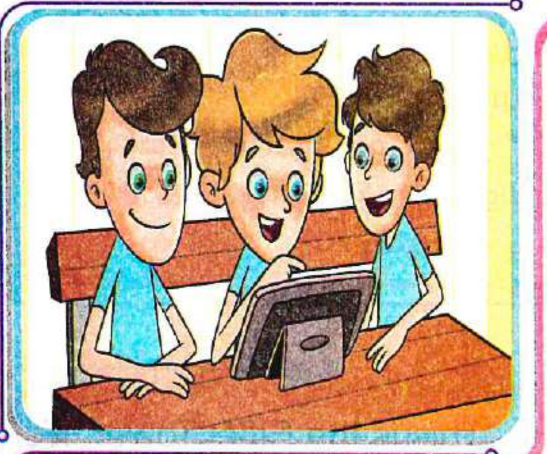
Chen says "Sometimes I work with my friend on a computer.

We learn how to move a small robot.

It's very interesting."



يقول تامر، "أنا أريد أن أتناول الإفطار الصيني، هذا يبدو مدهشًا! أنا أتناول فول وساندوتشات بيض وشاي مع اللبن، إنه إفطار لذيذ." في يومٍ ما، سأل تامر، "ما التكنولوچيا التي تستخدمونها في المدرسة؟" يقول تشِن، "أحيانًا أعمل مع صديقي على الكمبيوتر، نحن نتعلم كيف نحرك روبوت صغير، إنه أمر ممتع."

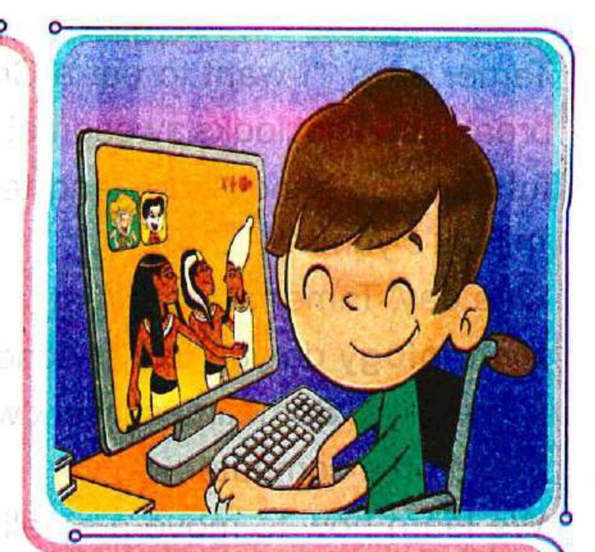


Léo says, "That's great. Sometimes I work on a tablet with my friends. It has a special keyboard. And you, Tamer, what do you use in Egypt?"

Tamer says, "At school we work on computers in the **computer lab**. We use the internet to do online research on interesting topics. It's awesome."

يقول ليو، "هذا رائع، أحيانًا أعمل على كمبيوتر لوحي مع أصدقائي. الكمبيوتر اللوحي له لوحة مفاتيح مميزة، وماذا عنك يا تامر، ماذا تستخدمون في مصر؟" يقول تامر، "في المدرسة نحن نعمل على أجهزة الكمبيوتر في معمل الكمبيوتر، نستخدم الإنترنت لكي نقوم بأبحاث عن موضوعات شيقة، هذا مدهش."

One day, Chen says, "What **monuments** do you have in your countries?"
Tamer says, "In my country we have many beautiful monuments, for example, the Sphinx and the Great Pyramid. Look at these!" Chen says, "They are fantastic!"
Léo says, "Wow!"
Léo asks, "Tamer, do you live in Cairo?"
Tamer says, "No, I live in Luxor."



Chen asks, "Is Luxor **special**? Do you have any monuments?"
Tamer says, "Yes, we do. We have the Valley of the Kings and Karnak Temple.
There are pictures on the walls in the Valley of the Kings. The pictures tell us about life in Ancient Egypt. They are 3,000 years old."
Chen says, "That's awesome."

في يومٍ ما يقول تشِن، "ما الآثار الموجودة في بلادكم؟" يقول تامر، "في بلدي، لدينا العديد من الآثار الجميلة، على سبيل المثال، أبو الهول والهرم الأكبر. انظر إلى هؤلاء!" يقول تشِن، "إنهم رائعين!" ويقول ليو، "واو!". ليو يتساءل، "تامر، هل تعيش في القاهرة؟" يقول تامر، "لا، أنا أعيش في الأقصر. "تشِن يتساءل، "هل الأقصر مميزة؟ هل عندكم أي آثار؟" يقول تامر، "نعم، عندنا وادي الملوك ومعبد الكرنك، يوجد صور على حوائط وادي الملوك، تخبرنا الصور عن الحياة في مصر القديمة، عمر الصور 3000 عام،" يقول تشِن، "هذا مدهش."



Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous. I love it."
Tamer says, "It's so tall! It's great!"

يقول ليو، "هذا هو برج إيفل، إنه في باريس وهو مشهور جدًا، أنا أحبه، يقول تامر، "إنه طويل جدًا!، إنه رائع!"



Chen says, "These are some **warrior statues** in China. They are over 2,000 years old. Each man's face is different. They are my favorite monument."
Léo says, "They are very interesting!"
Tamer says, "I like their faces."
Tamer says, "We all live in amazing countries. We all have delicious food, exciting technology, and beautiful monuments."

يقول تشِن، "هؤلاء بعض تماثيل المحاربين في الصين، عمرهم يزيد عن 2000 عام، وجه كل رجل فيهم مختلف، هم الأثر المفضل بالنسبة لي."، يقول ليو، "إنهم رائعين!"، يقول تامر، "أحب وجوههم." يقول تامر، كلنا نعيش في بلاد مدهشة، وكلنا نتناول طعام لذيذ، ولدينا تكنولوچيا مثيرة وآثار جميلة."



Chen says, "Yes, one day we will travel and visit each other's countries. I want to see the Valley of the Kings in Egypt!"
Léo says, "Yes, I want to meet your family, Chen, and see the River Nile with you, Tamer!"
Tamer says, "And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!"

يقول تشِن، "نعم، في يومٍ ما سوف نسافر ويزور كل منا بلد الآخر، أريد أن أرى وادي الملوك في مصر!"
يقول ليو، "نعم، أنا أريد أن أقابل عائلتك يا تشِن، وأن أرى نهر النيل معك يا تامر!"
يقول تامر، "وأنا أريد أن أتناول الكعك الصيني وأن أرى برج إيفل في باريس معكما أنتما الاثنين."





Song



I'm Chen. I'm from China . Come and visit me.

We can eat Chinese soup and drink Chinese tea.

I'm Chen. I'm from China. Come and visit me.

We can see the warrior statues and be

happy. Hurray!



I'm Léo. I'm from France. Come and visit me.

We can eat croissants and say "oui, oui!".

I'm Léo. I'm from France. Come and visit me.

We can see the Eiffel Tower and be happy.

Hurray!



I'm Tamer. I'm from Egypt. Come and visit me.

We can eat falafel and drink Egyptian tea.

I'm Tamer. I'm from Egypt. Come and visit

me.

We can see the Pyramids and be happy.

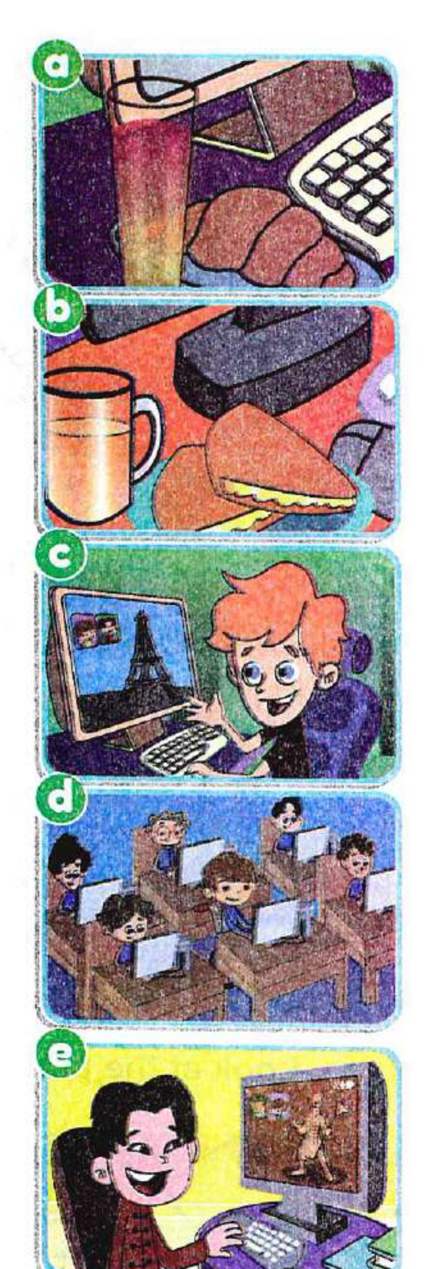
Hurray!





Questions with their model answers

1 Match the sentence with the pictures:



1. Léo shows the monument from his country.

2. Chen shows food from his country.

3. Tamer shows technology from his country.

4. Leo shows food from his country.

5. Tamer shows food from his country.

6. Chen shows a monument from his country.







2 Look and number the pictures, then say the story:













3 Look at the breakfast food and write Tamer, Léo or Chen:



....
....

2

....
....

3

....
....



4 Match the characters to the sentences:







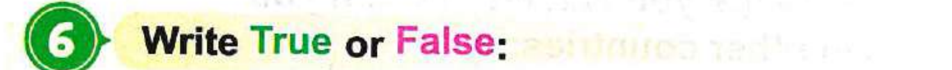
a. mom is friends with Tamer's mom.

b. does online research with friends.

c. has a funny fish.

5 Match the characters to the technology they use at school:

(A)	(B)
1. Léo	a) moves a small robot.
2. Chen	b) does online research with his friends.
3. Tamer	c) works on a tablet with his friends.



6 Write True or False:

1. Tamer lives in Cairo. ▶ ....



2. The Valley of the Kings is 2,000 years old. ▶ ....

3. The Eiffel Tower is in Paris. ▶ ....

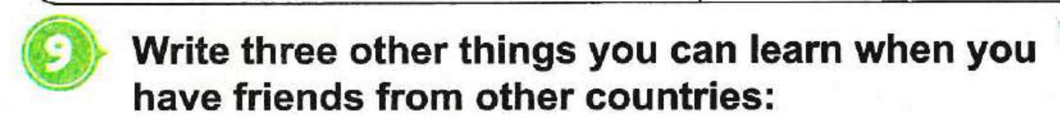
4. The warrior statues are 3,000 years old. ▶ ....

7 Tick the things you learn when you have friends from different countries. (You can tick more than one thing):

1. We learn about different foods. ( )
2. We learn about different monuments. ( )
3. We use different technology tools. ( )
4. We learn about different places in other countries. ( )
5. We know about music and arts in other countries. ( )
6. We can learn new languages. ( )

8 Match the questions and answers:

(A)	(B)
1. Who does Tamer's mom know?	a) Léo's dad.
2. Who does Tamer's uncle know?	b) A croissant.
3. Which Luxor monument does Tamer show his friends?	c) A Chinese woman.
4. Which French food does Léo show his friends?	d) A computer in school.
5. Which Chinese technology does Chen show his friends?	e) The Valley of the Kings.



9 Write three other things you can learn when you have friends from other countries:



▶ ....

▶ ....

▶ ....





Answers

1 Match the sentences with the pictures:

1- c	2- f	3- d
4- a	5- b	6- e

2 Look and number the pictures, then say the story:

1- f	2- e	3- c
4- d	5- b	6- a

3 Look at the breakfast food and write Tamer, Léo or Chen:

1- Tamer	2- Léo	3- Chen

4 Match the characters to the sentences:

1 ⟶ c	2 ⟶ a	3 ⟶ b

5 Match the characters to the technology they use at school:

1 ⟶ c	2 ⟶ a	3 ⟶ b

6 Write True or False:

1- False	2- False
3- True	4- False

7 Tick the things you learn when you have friends from different countries:

يجيب عنه الطالب

8 Match the questions and answers:

1- c	2- a	3- e
4- b	5- d	

9 Write three other things you can learn when you have friends from other countries:

1. I can learn new languages.
2. I can learn about different monuments.
3. I can learn about different foods.



Part 2

Listening Scripts





dollar | muffin | glass

coffe | bell | dress

police officer | tall

Listening script
Unit 7 Test 1

coffee | dress | dollar | glass

Listening script
Unit 8 Exersices on Lesson 3

street | spray | straight

spring | strawberry

Listening script
Unit 8 Test 2

street | spring | strawberry | spray

Listening script
Unit 9 Exersices on Lesson 3

price | present | bracelet

princess | brush | branch

broom | bread | printer

Listening



bracelet | princess | bread | present

Listening script
Review 3 Test 4

street | broom | printer | coffee

Listening script
Unit 10 Test 5

internet | keyboard | cell phone | web site

Listening script
Unit 11 Exersices on Lesson 4-5

egg | kitten | dinner

butter | sunny | foggy

Listening script
Unit 11 Test 6

kitten | foggy | dinner | butter

Listening script
Review 4 Test 7

video | sunny | egg | hungry







2025
Second Term



Revision on Units & Revision Tests & Answer Key

CONNECT

By a group of specialists

Contents

Revision on Unit 7

1 Choose the correct answer: (Vocabulary)

1. Our (dollar - money - euro) is the pound.
2. (What - Who - Where) are you from?
3. I have (breakfast - lunch - dinner) in the morning.
4. We (start - finish - go) school in the afternoon.
5. I go to the (club - classroom - bus) to play volleyball.
6. I (go - do - play) my homework in the evening.
7. She (does - goes - rings) the bell.
8. (Who - Where - When) goes to the club after school?
9. My mom (likes - goes - does) to eat muffins with her coffee.
10. He's a police (teacher - officer - doctor).
11. One (dollar - pound - euro) is 100 piastres.
12. (Who - Where - What) do you have for breakfast?
13. He has a (glass - dish - plate) of milk in the morning.
14. He rings the (ball - bin - bell).
15. She (likes - does - lives) in Cairo.
16. I (eat - has - drink) ful and eggs for breakfast.

2 Choose the correct answer: (Grammar)

1. He (am - is - are) from France.
2. I (am - is - are) from Egypt.
3. You (am - is - are) American.
4. She (am - is - are) Chinese.
5. Where (am - is - are) you from?
6. We (am - is - are) Egyptians.
7. They (am - is - are) from China.
8. They are from (China - Chinese - French).

9. He's (America - American - Egypt).
10. I'm from (Egyptian - French - France).
11. You are from (Egyptian - Egypt - Chinese).
12. She's (French - France - America).
13. We start school (in - at - on) 8 o'clock.
14. I have lunch (in - on - at) the afternoon.
15. We don't go to school (at - in - on) Friday.
16. They have breakfast (in - on - at) home.
17. What do you have (off - of - for) breakfast?
18. I finish school (at - on - in) around 2 o'clock.
19. They have no school (in - on - at) Sundays.
20. He (has - have - having) ful for breakfast.
21. They (having - has - have) noodles.
22. Rana (has - don't have - have) tea.
23. I (has - hasn't - have) a muffin.
24. She (has - having - have) milk before going to bed.
25. Tamer (has - have - don't have) breakfast with his family.

3 Read and complete the text with the words in the box:

France - Egyptian - America - Chinese

My friend Jane is from ❶ .... She's American. My friend Liu is from China. He's ❷ .... My friend Alan is from ❸ .... He's French. I'm from Egypt. I'm ❹ ....

4 Read and complete the text with the words in the box:

glass - Chinese - noodles - breakfast

Hello! I'm Mark. I'm American. For ❶ .... I have a muffin and a ❷ .... of milk. Wang Min is my friend. He's ❸ .... He has Chinese tea and ❹ .... for breakfast.



5 Read and complete the text with the words in the box:

lunch - math - Saturdays - start

Hi! I'm Marie. I'm French. I ❶ .... school at 8 o'clock. In the morning we have writing and ❷ ...., then German or English. We have ❸ .... from 11:45 to 2 o'clock. We finish school at around 4:30. On ❹ ...., we have school in the mornings, but we don't have school on Wednesdays and Sundays.

6 Read and complete the text with the words in the box:

cents - dollar - country - money

Hi! I'm Marie. In my ❶ ...., France, our money is the euro. One euro is 100 ❷ .... My friend Mark is from America. In his country, America, their ❸ .... is the dollar. One ❹ .... is 100 cents.

7 Read the text and answer the questions:

Hi! My name's Marie. I'm from France. For breakfast I have hot chocolate and French bread. My friend Waleed is Egyptian. He likes to eat ful and falafel for breakfast.

A Choose the correct answer:

1. Marie has hot (tea - milk - chocolate) for breakfast.
2. Waleed is (Egypt - Egyptian - French).

B Read and answer the following questions:

3. Where is Marie from?

▶ ....

4. What does Waleed have for breakfast?

▶ ....



Read the text and answer the questions:

Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing, math, geography, and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.

A Choose the correct answer:

1. Wang has lunch at (school - the bus - home).
2. Wang has (reading - listening - writing) in the morning.

B Read and answer the following questions:

3. What does Wang have in the morning?

▶ ....

4. What time does Wang finish school?

▶ ....



Read the text and answer the questions:

The money of Japan is the yen. The Japanese flag is white with a red circle in the middle. I have the map of Japan. The Japanese like to eat sushi and noodles.

A Choose the correct answer:

1. The money of Japan is the (euro - pound - yen).
2. I have the (map - drawing - book) of Japan.

B Read and answer the following questions:

3. What color is the Japanese flag?

▶ ....

4. What does the Japanese like to eat?

▶ ....



Reorder to make sentences:

1. is - This - my father's friend - of - the house.

▶ ....

2. around 3:00 - at - We - school - finish.

▶ ....

3. after school - Who - the club - to - goes?

▶ .... ?

4. Cairo - in - lives - She.

▶ ....

5. for breakfast - I - and noodles - have - Chinese tea.

▶ ....

6. have - and math - writing - we - In the morning,.

▶ ....

7. don't have - and Sundays - We - on Saturdays - school.

▶ ....

8. is - money - Our - pound - the.

▶ ....

9. breakfast - have - What - you - for - do?

▶ .... ?

10. is - French - Marie - friend - My.

▶ ....

11. have - Sundays - We - on - no school.

▶ ....

12. has - She - brothers - two.

▶ ....



Punctuate the following sentences:

1. we're egyptians

▶ ....



2. where are you from

▶ ....

3. i'm from america

▶ ....

4. what do you have for breakfast

▶ ....

5. ali, heba, ramy and jana are my friends

▶ ....

6. we don't go to school on fridays and saturdays

▶ ....

7. who goes to the club after school

▶ ....

8. in the morning, we have arabic and english

▶ ....

9. she's chinese

▶ ....

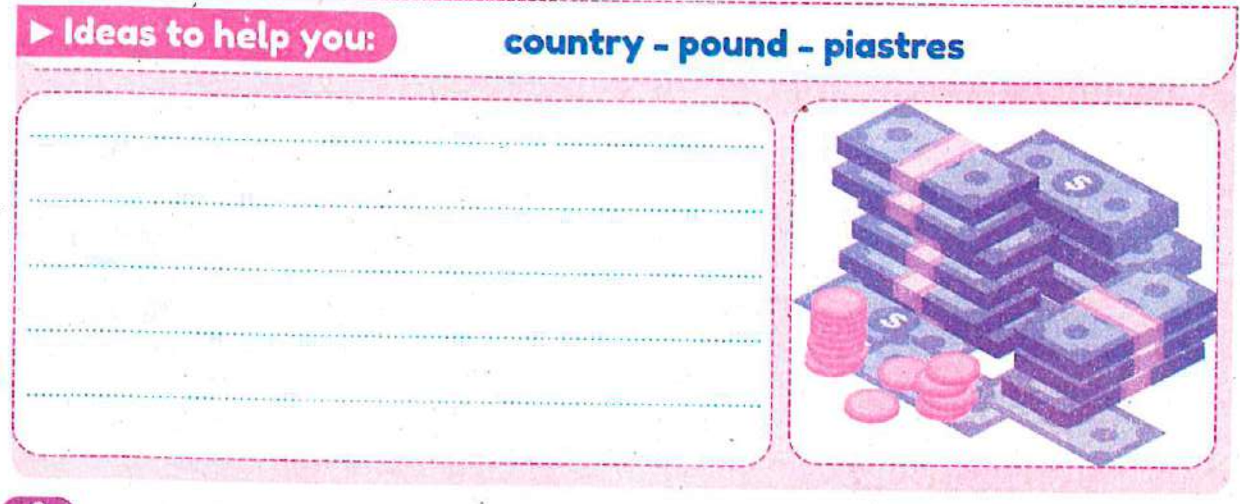
10. how much is the bike

▶ ....

12 **Write a paragraph of (15) words using the following guiding elements:**

"Our money"

▶ Ideas to help you: **country - pound - piastres**



Unit 7 Test 1

1 Listen and write the missing sounds: (6Ms)



نص الاستماع موجود صفحة (61) آخر الكتاب.



o _ _ icer | gla _ _ | mu _ _ in | be _ _

2 Choose the correct answer: (2Ms)

1. Egypt is my (town - city - country).
2. She goes to school (on - at - in) the morning.
3. We have (breakfast - lunch - dinner) in the afternoon.
4. He (has - have - having) falafel for breakfast.

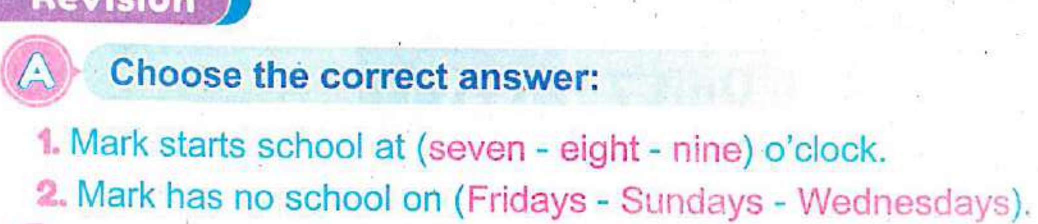
3 Read and complete the text with the words in the box: (2Ms)

club - school - finish - science

Hi! I'm Waleed. I'm Egyptian. I start ❶ .... at 8 o'clock. In the morning, we have Arabic, English, and math. Then in the afternoon we have ❷ ...., social studies, and arts in Discover. We ❸ .... school at around 2:00, then we have lunch at home. After school, I go to the ❹ .... to play volleyball. We have no school on Fridays and Saturdays.

4 Read the text and answer the questions: (7Ms)

Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon we have science and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.



Revision

A Choose the correct answer:

1. Mark starts school at (seven - eight - nine) o'clock.
2. Mark has no school on (Fridays - Sundays - Wednesdays).

B Read and answer the following questions:

3. Where is Mark from?

▶ ....

4. What does Mark have in the afternoon?

▶ ....

5 Reorder to make sentences: (2Ms)

1. like - for breakfast - I - ful and falafel - to eat.

▶ ....

2. from - you - are - Where?

▶ .... ?

6 Punctuate the following sentence: (4Ms)

1. in the morning, we have German or english.

▶ ....

2. Do you have school on wednesdays

▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"My school"

▶ **Ideas to help you:** **starts - have - finishes**

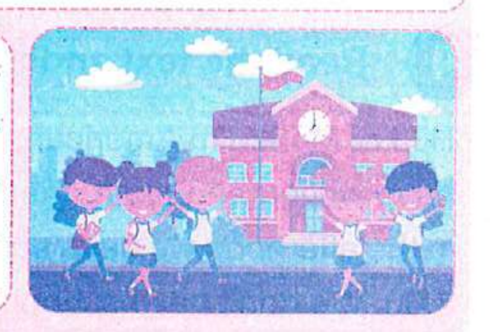
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Term 2

Revision on Unit 8

1 Choose the correct answer: (Vocabulary)

1. There are four (months - seasons - weeks) in a year.
2. (January - February - March) is the third month of the year.
3. I have a party on my (school day - test day - birthday).
4. It's (rainy - cold - hot) in summer.
5. (January - February - March) is the second month of the year.
6. There are twelve months in a (season - week - year).
7. We go to the beach in (winter - summer - fall).
8. (January - February - March) is the first month of the year.
9. We should (conserve - wash - brush) water at home.
10. In (May - June - February), it's rainy.
11. (April - May - June) is the sixth month of the year.
12. (January - August - July) is a cold month.
13. (April - May - June) is the fourth month of the year.
14. (December - February - August) is a hot month.
15. (April - May - June) is the fifth month of the year.
16. It's hot in (winter - summer - fall).
17. (July - August - September) is the ninth month of the year.
18. It's cold in (spring - summer - winter).
19. (July - August - September) is the eighth month of the year.
20. (October - November - December) is the twelfth month of the year.
21. We can see flowers and green trees in (spring - fall - winter).
22. (July - August - September) is the seventh month of the year.
23. (October - November - December) is the tenth month of the year.
24. There are twelve (months - days - seasons) in a year.
25. (October - November - December) is the eleventh month of the year.



2 Choose the correct answer: (Grammar)

1. Today, the weather (is - was - will be) windy.
2. August is the (8th - 9th - 10th) month.
3. November is the (1st - 11th - 21st) month.
4. Tomorrow, it (was - will be - is) sunny.
5. June is the (5th - 6th - 7th) month.
6. February is the (22nd - 2nd - 3rd) month.
7. Omar's birthday is (at - in - on) April 21st.
8. Yesterday, it (is - was - will be) cool.
9. March is the (1st - 2nd - 3rd) month.
10. Mazen's birthday is (on - at - in) September 2nd.
11. December is the (12th - 11th - 10th) month.
12. Today, it (was - will be - is) cloudy.
13. May is the (4th - 5th - 6th) month.
14. September is the (7th - 8th - 9th) month.
15. Tomorrow, it (will be - is - was) cold.
16. January is the (1st - 21st - 31st) month.
17. My birthday is (in - on - at) December 12th.
18. Yesterday, it (is - was - will be) warm.
19. April is the (2nd - 3rd - 4th) month.
20. October is the (10th - 11th - 12th) month.

3 Read and complete the text with the words in the box:

tomorrow - spring - sunshine - Today

My favorite month is April. I like the ❶ .... because there's a lot of ❷ .... ❸ .... it is rainy, but ❹ .... it will be sunny.





4 Read and complete the text with the words in the box:

Turn - faucet - conserve - baths

Water is very important. To ❶ .... water, turn off the faucet when brushing your teeth. Take short showers, not long ❷ .... Wash fruits and vegetables in a bowl of water. Fix the ❸ .... if it drips. ❹ .... off the faucet when you don't need water.

5 Read and complete the text with the words in the box:

eighth - third - eleventh - second

There are twelve months in a year. February is the ❶ .... month. March is the ❷ .... month. August is the ❸ .... month. November is the ❹ .... month.

6 Read the text and answer the questions:

Hi! I'm Dina. My favorite month is January because it's my birthday and we have a special party. I also love May this year because we have Eid Al-Fitr. July and August are also fantastic months for me. My grandparents come to see us!

A Choose the correct answer:

1. Dina's birthday is in (summer - winter - spring).
2. Eid Al-Fitr this year is in (July - August - May).

B Read and answer the following questions:

3. What's Dina's favorite month?

▶ ....

4. What does Dina have on her birthday?

▶ ....



Revision

7 Reorder to make sentences:

1. like - weather - I - cold.

▶ ....

2. it - Today, - rainy - is.

▶ ....

3. your - month - What's - favorite?

▶ ....?

4. best - I - January - like.

▶ ....

5. sunny - be - will - it - Tomorrow, .

▶ ....

6. garden - my - Flowers - in - grow.

▶ ....

7. the beach - to - I - go - can.

▶ ....

8. your - When - birthday - is?

▶ ....?

9. favorite - the spring - My - is - season.

▶ ....

10. take - I - shower - a short.

▶ ....

8 Punctuate the following sentences:

1. i like december best

▶ ....

2. what's your favorite season

▶ ....

3. it's cold in january

▶ ....



4. september, october and november are the fall months

▶ ....

5. when is your birthday

▶ ....

6. april is my birthday month

▶ ....

7. spring months are march, april and may.

▶ ....

8. my favorite season is the summer

▶ ....

9 Write a paragraph of (15) words using the following guiding elements: (5Ms)

"My birthday"

▶ **Ideas to help you:** **month - party - presents**

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10 Write a paragraph of (15) words using the following guiding elements: (5Ms)

"Winter"

▶ **Ideas to help you:** **season - months - cold**

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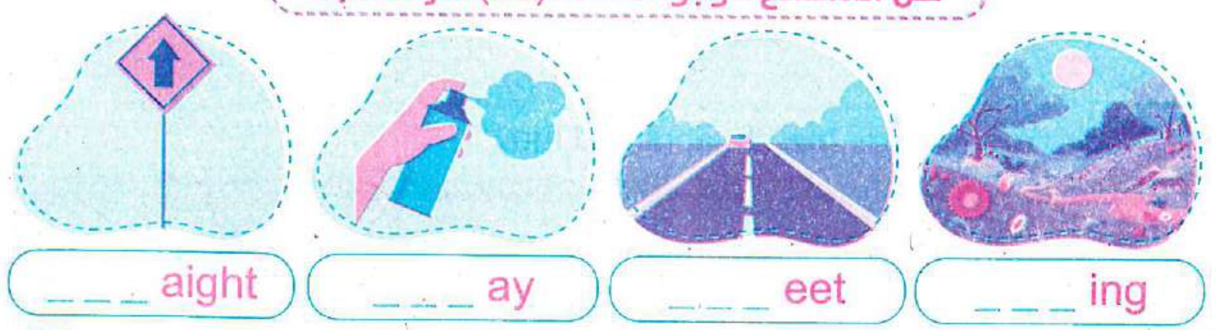
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Unit 8 Test 2

1 Listen and write the missing sounds: (6Ms)



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2 Choose the correct answer: (2Ms)

1. It's (cold - sunny - hot) in winter.
2. Yesterday, it (is - was - will be) rainy.
3. Turn off the (bag - faucet - door) when you don't need water.
4. July is the (6th - 7th - 8th) month.

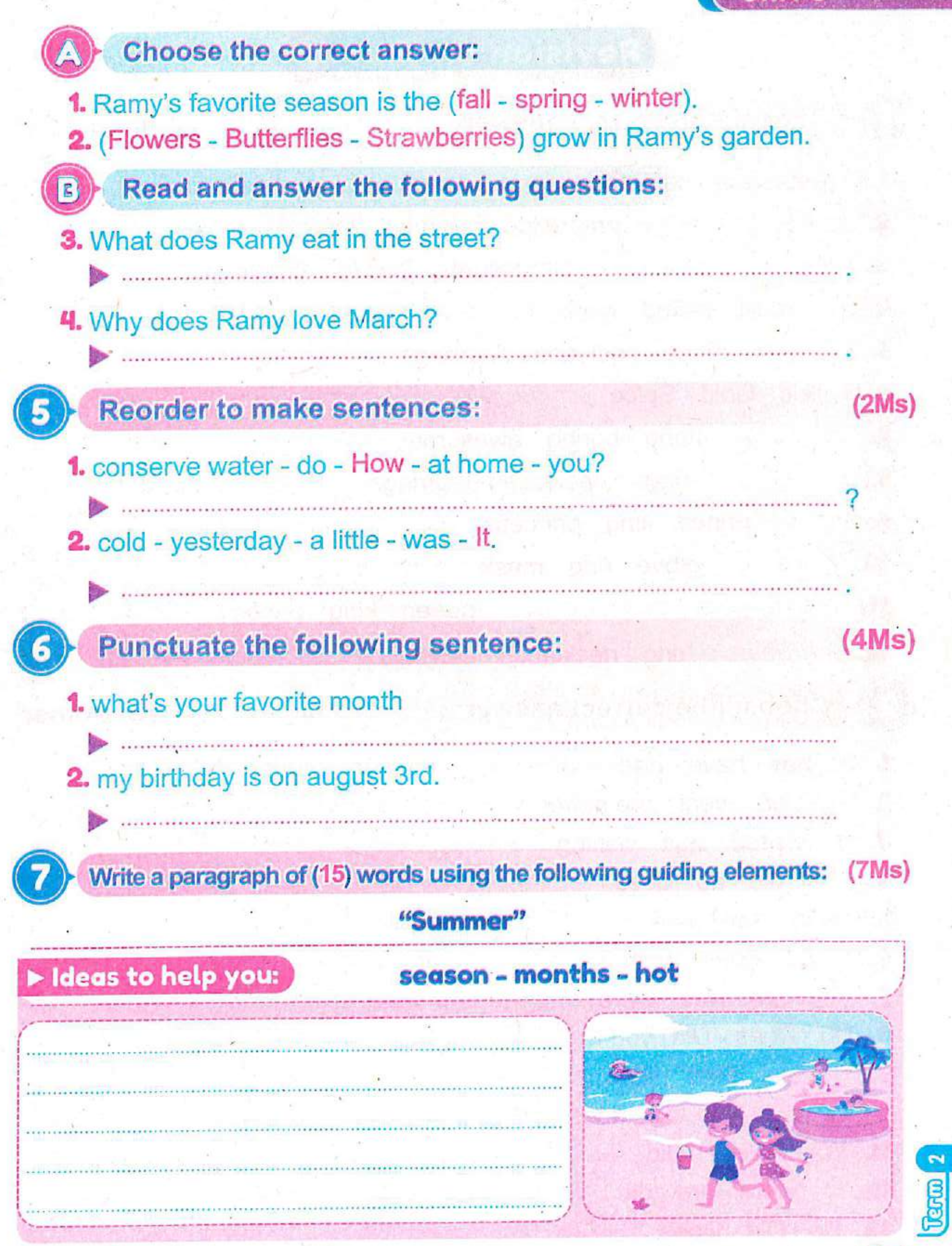
3 Read and complete the text with the words in the box: (2Ms)

June - October - January - April

My family and I have different birthday months. ❶ .... is my birthday month. It's in winter. ❷ .... is my sister's birthday month. It's in spring. ❸ .... is my brother's birthday month. It's in summer. ❹ .... is my mom's birthday month. It's in fall.

4 Read the text and answer the questions: (7Ms)

Hello! I'm Ramy. There are four seasons in the year. My favorite season is the spring. Flowers grow in my garden, and there are butterflies. We eat strawberries in the street in spring. I also love March because we celebrate Mother's Day.



A Choose the correct answer:

1. Ramy's favorite season is the (fall - spring - winter).
2. (Flowers - Butterflies - Strawberries) grow in Ramy's garden.

B Read and answer the following questions:

3. What does Ramy eat in the street?
   ▶ ....
4. Why does Ramy love March?
   ▶ ....

5 Reorder to make sentences: (2Ms)

1. conserve water - do - How - at home - you?
   ▶ .... ?
2. cold - yesterday - a little - was - It.
   ▶ ....

6 Punctuate the following sentence: (4Ms)

1. what's your favorite month
   ▶ ....
2. my birthday is on august 3rd.
   ▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"Summer"

▶ Ideas to help you: season - months - hot

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Revision on Unit 9

1 Choose the correct answer: (Vocabulary)

1. A (restaurant - café - bazaar) is a place to buy and sell things.
2. My friends give me (presents - mummies - stones) on my birthday.
3. Rings and necklaces are (museums - jewelry - markets).
4. They (built - baked - wore) a birthday cake.
5. She wears (rings - necklaces - earrings) on her ears.
6. (Fabric - Gold - Spice) is a very expensive metal.
7. The trip was (tiring - boring - awesome). I liked it.
8. Women wear (rings - necklaces - earrings) around their necks.
9. She is a (prince - king - princess).
10. He wears a (glove - ring - mask) on his face.
11. Tutankhamun was an Egyptian (queen - king - prince).
12. She wears a (ring - necklaces - earrings) on her finger.

2 Choose the correct answer: (Grammar)

1. We (has - have - had) a great time yesterday.
2. They (go - went - are going) to Khan Al-Khalili last weekend.
3. We (visited - visit - visiting) our grandparents yesterday.
4. What (did - do - does) you do yesterday?
5. I (were - am - was) at the museum last weekend.
6. He (go - goes - went) to school at eight o'clock yesterday.
7. They (are - was - were) at Khan Al-Khalili yesterday.
8. (Do - Does - Did) you have a good day yesterday?
9. She (like - likes - liked) the present. It was awesome.
10. What did you (do - does - did) yesterday?
11. (Was - Were - Did) she like the cake?
12. We (were - are - did) happy at Khan Al-Khalili last Friday.
13. (Do - Did - Does) he go to the café? - No, he didn't.



14. She (is - was - were) in Luxor three weeks ago.
15. We (played - play - are playing) in the park last weekend.
16. Did he (go - goes - went) to school yesterday?
17. We (see - saw - sees) beautiful jewelry last week.
18. We went to the museum (by - in - on) bus.
19. When did he (buys - bought - buy) his new bike?
20. She (buys - is buying - bought) some jewelry yesterday.

3 Read and complete the text with the words in the box:

present - cake - awesome - baked

We went to Khan Al-Khalili yesterday. That was ❶ .... We bought mom a ❷ .... After that, we went home and we ❸ .... a birthday cake for Mom's birthday. Mom liked the present, and she loved the ❹ .... very much!

4 Read and complete the text with the words in the box:

stones - ancient - wore - jewelry

Jewelry was very important in Ancient Egypt. Men, women, and children ❶ .... jewelry. At first, the ancient Egyptians liked colored ❷ .... best. Then, around 3300 years ago, the ancient Egyptians loved gold ❸ .... with colored stones. Last, around 2600 years ago, the ❹ .... Egyptians liked animals in their jewelry.

5 Read the text and answer the questions:

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

A Choose the correct answer:

1. Khan Al-Khalili is about (six thousand - six hundred - six) years old.
2. Khan Al-Khalili is in the (middle - side - north) of Old Cairo.

B Read and answer the following questions:

3. What can you buy at Khan Al-Khalili?
   ▶ ....
4. Where can you take a break at Khan Al-Khalili?
   ▶ ....

6 Reorder to make sentences:

1. by bus - the museum - We - to - traveled.
   ▶ ....
2. did - What - buy - you - the bazaar - at?
   ▶ .... ?
3. beautiful - very - was - The jewelry.
   ▶ ....
4. baked - We - cake - a birthday.
   ▶ ....
5. at the museum - had - I - a great day.
   ▶ ....
6. bought - He - necklace - a.
   ▶ ....
7. a break - take - you - can - Where?
   ▶ .... ?
8. grandmother - my - visited - I.
   ▶ ....
9. branch - The - brown - is.
   ▶ ....



10. visited - I - Museum - Egyptian - the.

▶ ....

11. wears - princess - a bracelet - The.

▶ ....

12. she - present - like - Did - the?

▶ .... ?

13. some jewelry - I - my grandma - bought - for.

▶ ....

14. bazaar - the - visited - We.

▶ ....

7 Punctuate the following sentences:

1. we went shopping last thursday

▶ ....

2. how old is khan al-khalili

▶ ....

3. what did rana see at the luxor museum

▶ ....

4. did they go to aswan by boat

▶ ....

5. jewelry was very important in ancient egypt

▶ ....

6. what did you do last wednesday

▶ ....

7. the pyramids of giza are very famous

▶ ....

8. the egyptian museum is in cairo

▶ ....



Revision

8 Write a paragraph of (15) words using the following guiding elements: **(5Ms)**

"A visit to the museum"

▶ **Ideas to help you:** bus - met - monuments

9 Write a paragraph of (15) words using the following guiding elements: **(5Ms)**

"The Ancient Egyptian jewelry"

▶ **Ideas to help you:** beautiful - made - wore



Unit 9 Test 3

1 Listen and write the missing sounds: (6Ms)

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2 Choose the correct answer: (2Ms)

1. She wears a (earrings - necklaces - bracelet) on her hand.
2. We can see the (monuments - fabric - perfume) at the museum.
3. They (went - go - are going) to Luxor Museum last week.
4. Did she (has - have - had) a good day yesterday?

3 Read and complete the text with the words in the box: (2Ms)

excited - necklaces - silver - museum

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the ❶ .... by bus. We saw beautiful gold and ❷ .... jewelry from Ancient Egypt. We looked at Tutankhamun's ❸ .... and bracelets. They were awesome! I loved the ❹ .... I was very excited.

4 Read the text and answer the questions: (7Ms)

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

Revision

A Choose the correct answer:

1. Jewelry was very important in (modern - Ancient - new) Egypt.
2. Ancient Egyptian (men - women - children) made the jewelry.

B Read and answer the following questions:

3. What kind of jewelry did Ancient Egyptians love?
   ▶ ....

4. What did Ancient Egyptians make the jewelry from?
   ▶ ....

5 Reorder to make sentences: (2Ms)

1. is - old - How - Khan Al-Khalili?
   ▶ .... ?
2. The Egyptian Museum - beautiful - has many - monuments.
   ▶ ....

6 Punctuate the following sentence: (4Ms)

1. basim went to the egyptian Museum.
   ▶ ....
2. did they have a good day
   ▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"A visit to Khan Al-Khalili"

▶ **Ideas to help you:** went - saw - bought

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Revision on Unit 10

1 Choose the correct answer: (Vocabulary)

1. Use a search (bag - engine - website) when you want to find something on the internet.
2. When you (upload - download - take) a photo, you get it from the internet.
3. We use a (screen - keyboard - mouse) for moving the arrow on the screen.
4. I can (learn - talk - call) things from different websites.
5. We can read and find (keyword - keyboard - information) on the internet.
6. I can (help - talk - watch) videos on my tablet.
7. A (keyboard - cell phone - computer) is a small device. My mom uses this small device for calling people.
8. It's not right to (learn - find - copy) information from any website.
9. A (cell phone - tablet - computer) is bigger than a cell phone. It is smaller than a computer.
10. It is not safe to tell anyone your (name - school - password).
11. We use a (screen - keyboard - mouse) for writing on a computer.
12. It's not healthy to (spend - listen - watch) too much time on the internet
13. A (screen - keyboard - mouse) is used to see things on your computer.
14. It is not safe to (watch - share - copy) your photos with everyone.
15. A (mouse - screen - computer) is an electronic device. We can write and find information on it.
16. A/An (young - adult - digital) citizen uses the internet a lot.
17. We use the cell phone to (move - call - find) people.
18. When you are online, get information from different (websites - engines - computers).

2 Choose the correct answer: (Grammar)

1. I (can - can't - won't) download photos. It's easy.
2. Last week, they (want - wanted - wants) to do a school project.
3. He wanted to go to the park (but - and - so) it was late.



4. They didn't (finish - finishes - finishes) their work early.
5. She didn't know the answer (and - but - so) she asked her teacher.
6. He can (watches - watching - watch) videos on his tablet.
7. I have cookies (so - but - and) milk for breakfast.
8. The boys (meet - met - meets) yesterday.
9. They played well (and - so - but) they didn't win the match.
10. I (won't - can - can't) use the internet for my homework. It's easy.
11. She did her homework (so -and -but) helped her mom in the kitchen.
12. We (are - was - were) very tired last weekend.
13. I like reading (but - so - and) I ask my dad to buy me some stories.
14. She can't (find - finds - finding) information on a website. She's a little girl.
15. He is hungry (and - so - but) there is no food in the fridge.
16. Can you (learns - learning - learn) things from different websites?
17. She was sick, (so - and - but) she went to the doctor.
18. I (will - can - can't) make a website. It's difficult.
19. I talk to my friends (and - but - so) play with them at school.
20. They finished their project (at - on - for) time.

3 Read and complete the text with the words in the box:

computer - project - safe - password

Adam, Aser, and Eyad wanted to do research on a school project. The boys met the next morning and worked for three hours to finish the ❶ .... Adam wanted to use Eyad's ❷ .... He asked Eyad to come and write his ❸ .... because it is not ❹ .... to tell anyone your password.

4 Read and complete the text with the words in the box:

watch - information - homework - tablet

Digital technology makes our world bigger and more exciting. I have a ❶ .... I find ❷ .... on the internet. Then I do my ❸ .... in my notebook. I can ❹ .... videos on my tablet.

5 Read the text and answer the questions:

Adam, Aser, and Eyad wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early. Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work".

A Choose the correct answer:

1. Adam, Aser, and Eyad worked for two (o'clock - hours - minutes).
2. It's not (wrong - easy - right) to copy information from any website.

B Read and answer the following questions:

3. What did Adam, Aser, and Eyad want to do?

▶ ....

4. Why did Aser want to copy information from some websites?

▶ ....

6 Reorder to make sentences:

1. do - I - my homework - notebook - in my.

▶ ....

2. address - your - is - What?

▶ .... ?

3. to copy information - any website - from - It's not right.

▶ ....

4. do - to - wants - Rana - research.

▶ ....

5. learn things - can - I - websites - from different.

▶ ....

6. too much time - It's not healthy - the internet - to spend - on.

▶ ....

7. asked - Amal - help - for.

▶ ....

8. photos - can - I - download.

▶ ....

9. wanted - Aser - from some websites - information - to copy.

▶ ....

10. is not - to tell anyone - It - safe - your password.

▶ ....

11. online - Rana - to find - wants - information.

▶ ....

12. to find - want - you - do - What?

▶ .... ?

13. a lot - the internet - citizen - A digital - uses.

▶ ....

7 Punctuate the following sentences:

1. i can talk to my grandma in cairo

▶ ....

2. do you have a computer

▶ ....

3. let's help rana

▶ ....

4. adam, aser, and eyad wanted to do research

▶ ....

5. they wanted to go to the park on tuesday

▶ ....

6. amal didn't know how to use her computer

▶ ....

7. what's your password

▶ ....

8. what device can you use

▶ ....

9. what do you want to find

▶ ....

10. do you think it's helpful

▶ ....

8 **Write a paragraph of (15) words using the following guiding elements:**

"My computer"

▶ **Ideas to help you:** **device - homework - internet**

....

....

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Revision

9 Write a paragraph of (15) words using the following guiding elements:

"Digital technology"

▶ **Ideas to help you:** watch - download - use

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10 Write a paragraph of (15) words using the following guiding elements:

"How to get information on the internet"

▶ **Ideas to help you:** search engine - keywords - different websites

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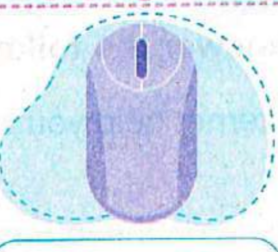
Unit 10 Test 4

1 Listen and write the missing sounds: (6Ms)



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s _ _ _ en | t _ _ let | m _ _ se | home _ _ rk

2 Choose the correct answer: (2Ms)

1. We can use a (mouse - website - keyboard) on the internet to find information.
2. When you download a photo, you (get - send - call) it from the internet.
3. I wanted to make a phone call (and - so - but) I used my cell phone.
4. I (can - can't - will) send emails. I don't know how to do it.

3 Read and complete the text with the words in the box: (2Ms)

healthy - hurt - hours - tired

Adam, Aser, and Eyad wanted to do research on a school project. The boys worked for three hours to finish the project. At 12 o'clock, the boys were very ❶ .... Eyad wanted to work for three more ❷ ...., but Adam said, "It's not ❸ .... to spend too much time on the internet. It can ❹ .... our eyes".

4 Read the text and answer the questions: (7Ms)

Digital technology makes our world bigger and more exciting. I can learn things from different websites. I can talk to my grandma. My mom and dad can order things. I can watch videos. I can download lots of things from all over the world. I can use the internet to find information for my homework. I'm a digital citizen. I don't copy from other people on the internet, and I'm kind and safe online.

Revision

A Choose the correct answer:

1. Digital technology makes our world bigger and more (tiring - boring - exciting).
2. I can learn things from different (websites - projects - notebooks).

B Read and answer the following questions:

3. How can the internet help you with your school work?
   ▶ ....
4. What don't you do on the internet?
   ▶ ....

5 Reorder to make sentences: (2Ms)

1. birthday - When - your - is?
   ▶ .... ?
2. can - I - the internet - use - my homework - for.
   ▶ ....

6 Punctuate the following sentence: (4Ms)

1. he's hungry, so he gets some food
   ▶ ....
2. How can you help rana
   ▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"How to stay safe online"

▶ **Ideas to help you:** **adults - password - photos**

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Revision on Unit 11

1 Choose the correct answer: (Vocabulary)

1. A (snack - dessert - balanced diet) is important to have a healthy diet.
2. Fruit and vegetables give us (vitamins - protein - fats).
3. I'd like some (chicken - rice pudding - coffee) for the main course.
4. Bread and potatoes give us (calcium - fiber - carbohydrates).
5. Orange juice is my favorite (food - drink - lunch).
6. Meat and fish give us (sugar - vitamins - protein).
7. We have (breakfast - lunch - dinner) in the morning.
8. I'd like some rice pudding for the (main course - dessert - drink).
9. Dairy products give us (vitamins - fiber - calcium).
10. We have (breakfast - lunch - dinner) in the afternoon.
11. We need to drink a lot of (water - cola - coffee).
12. We eat when we are (angry - hungry - thirsty).
13. Calcium makes our (skin - bones - ears) strong.
14. We have (breakfast - lunch - dinner) in the evening.
15. The main course is the main (meal - snack - dessert) you eat.
16. We sometimes have a (snack - breakfast - dinner) between meals.
17. You can read the (book - notebook - menu) to choose the food you want.
18. I sometimes eat a (snack - cola - coffee) between lunch hand dinner.
19. I sometimes eat in the (supermarket - school - restaurant) near our house.
20. Apples are a (fruit - vegetable - dairy product).
21. Coffee and tea are different (cereals - drinks - food).
22. Meat gives us (vitamins - protein - fiber).
23. Carrots is a kind of (dessert - fruit - vegetables).
24. The heart is one of the (organs - bones - arms) of the body.





Revision

2 Choose the correct answer: (Grammar)

1. I (am - have - would) like some fish.
2. I (has - have - having) lunch in the afternoon.
3. Thanks (at - for - to) your help.
4. How (many - much - old) did you spend? - I spent fifty pounds.
5. (Have - Would - Are) you like some tea?
6. It (helps - help - helping) us to have a healthy body.
7. Welcome (at - for - to) the restaurant.
8. The heart is (a - an - the) organ of your body.
9. She is (eat - eats - eating) an egg and bread with butter.
10. The food (am - is - are) delicious.
11. What would you like to eat (for - at - to) the main course?
12. We (has - have - having) breakfast in the morning.

3 Read and complete the text with the words in the box:

vitamins - healthy - diet - vegetables

A balanced diet is important. It helps us to have a ❶ .... body. We need to eat a lot of fruit and ❷ .... This is the biggest part of a healthy ❸ .... Fruit and vegetables give our bodies ❹ ....

4 Read and complete the text with the words in the box:

main - restaurant - drink - dessert

Do you like eating outside home? I sometimes eat at a ❶ .... For the ❷ .... course, I eat some chicken and soup. And for ❸ ...., I eat some rice pudding. And for ❹ ...., I have some orange juice. I thank the waiter a lot.



5 Read and complete the text with the words in the box:

drink - eat - play - watch

Do you need to have a healthy heart? For a healthy heart, you don't need to ❶ .... TV. You don't need to ❷ .... lots of ice cream. You don't need to ❸ .... cola. You don't need to ❹ .... games for 6 hours.

6 Read the text and answer the questions:

We usually eat three meals a day. We have breakfast in the morning. We have lunch in the afternoon. We have dinner in the evening. When we are hungry between meals, we have a snack.

A Choose the correct answer:

1. We usually eat three (snacks - desserts - meals) a day.
2. We have dinner in the (evening - afternoon - breakfast).

B Read and answer the following questions:

3. When do you have lunch?

▶ ....

4. What do we have when we are hungry between meals?

▶ ....

7 Read the text and answer the questions:

A balanced diet is important. It helps us to have a healthy body. We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins. The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates.



Revision

A Choose the correct answer:

1. We need to eat a lot of (fruit - cereals - bread) and vegetables.
2. Potatoes give us (protein - vitamins - fiber).

B Read and answer the following questions:

3. How does a balanced diet help us?

▶ ....

4. What do fruit and vegetables give our bodies?

▶ ....

8 Reorder to make sentences:

1. delicious - is - food - The.

▶ ....

2. Thanks - your - help - for.

▶ ....

3. does - What - need - heart - a healthy?

▶ .... ?

4. usually - three meals - We - a day - eat.

▶ ....

5. vitamins - Fruit - give our bodies - and - vegetables.

▶ ....

6. course - the big part - The main - is - of a meal.

▶ ....

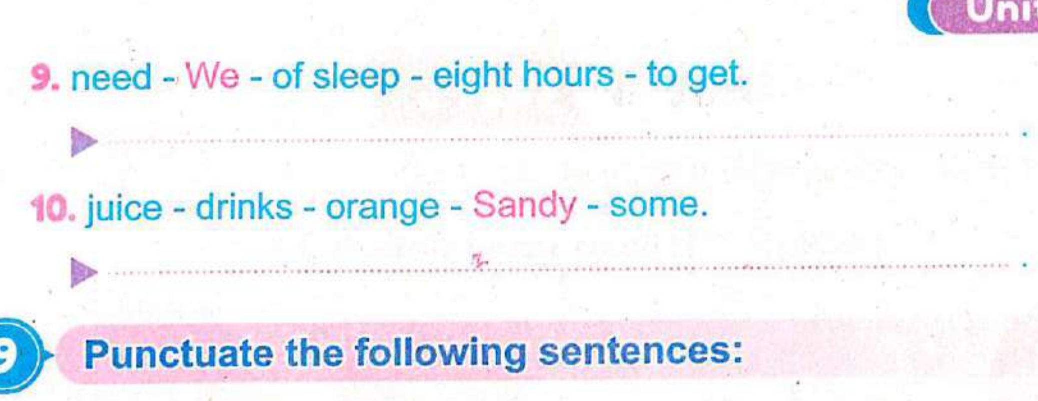
7. would - What - to drink - like - you?

▶ .... ?



8. pumps - your body - around - blood - The heart.

▶ ....



9. need - We - of sleep - eight hours - to get.

▶ ....

10. juice - drinks - orange - Sandy - some.

▶ ....

9 Punctuate the following sentences:

1. i go to the club on friday

▶ ....

2. do you have a healthy heart

▶ ....

3. we went to the egyptian museum last april

▶ ....

4. uncle adel works in germany

▶ ....

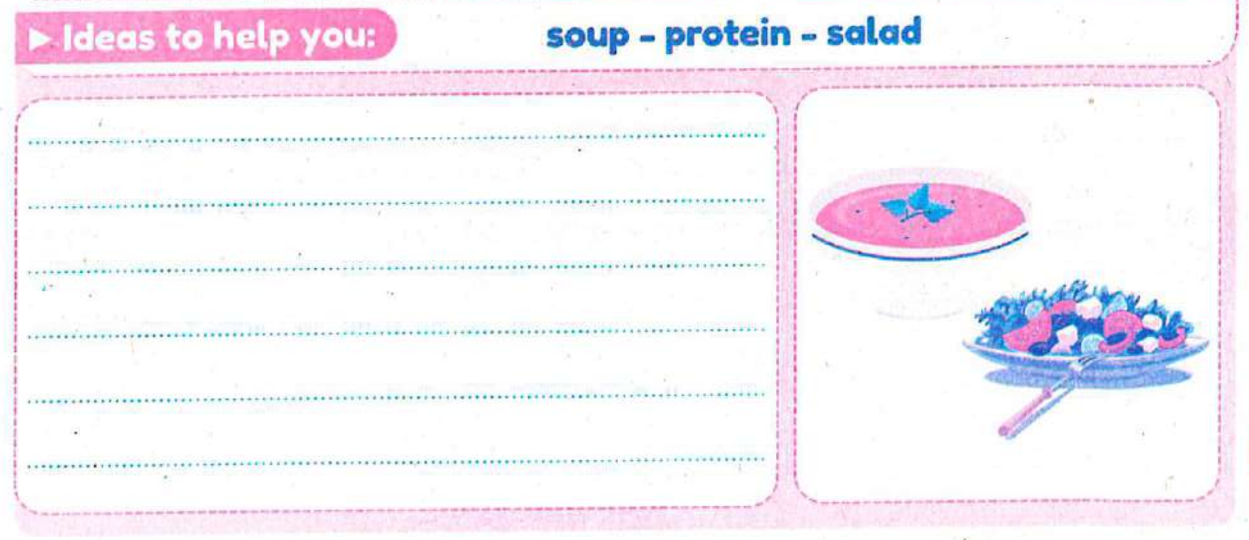
5. what would you like to eat

▶ ....

10 Write a paragraph of (15) words using the following guiding elements:

"What you have for lunch"

▶ Ideas to help you: **soup - protein - salad**

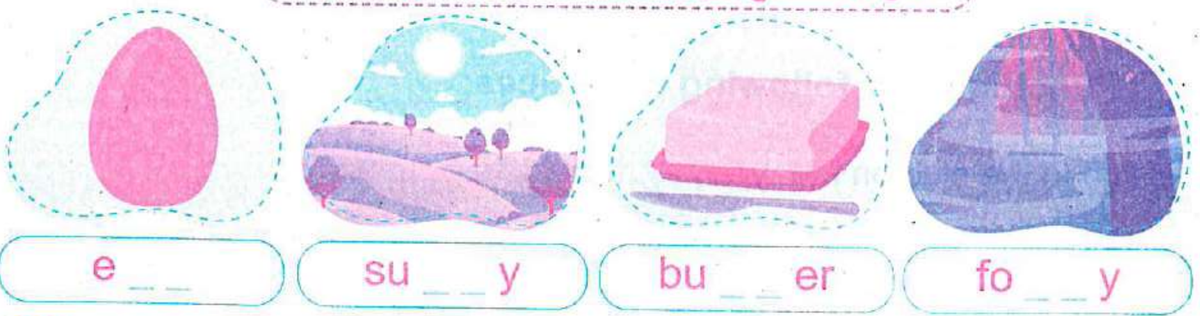


Unit 11 Test 5

1 Listen and write the missing sounds: (6Ms)



نص الاستماع موجود صفحة (61) آخر الكتاب.



e _ _ | su _ _ y | bu _ _ er | fo _ _ y

2 Choose the correct answer: (2Ms)

1. Milk and (pizza - eggs - cheese) are dairy products.
2. We should keep our bodies (unhealthy - healthy - sick).
3. It usually (has - have - having) chicken, meat or fish.
4. What (have - would - are) you like to eat?

3 Read and complete the text with the words in the box: (2Ms)

water - sugar - nutrients - potatoes

A balanced diet is important. The next biggest part of our diet should be bread, cereals, and ❶ .... They give us fiber and carbohydrates. We need a little fat and very little ❷ .... We also need to drink a lot of ❸ .... Water helps our bodies to take the ❹ .... from the food we eat.

4 Read the text and answer the questions: (7Ms)

The main course is the big part of a meal. It usually has chicken, meat, fish, or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes. Milk and dairy products give us calcium. This makes our bones strong. We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the nutrients from the food we eat.

A Choose the correct answer:

1. Chicken, meat and fish give us (carbohydrates - protein - sugar).
2. We need to drink a lot of (juice - soup - water).

B Read and answer the following questions:

3. What makes our bones strong?
▶ ....
4. Hoe does water help our bodies?
▶ ....

5 Reorder to make sentences: (2Ms)

1. you - Would - rice - some - like?
▶ .... ?
2. our - strong - bones - makes - Calcium.
▶ ....

6 Punctuate the following sentence: (4Ms)

1. hana, would you like some soup
▶ ....
2. the heart is an organ of your body
▶ ....

7 Write a paragraph of (15) words using the following guiding elements: (7Ms)

"A balanced diet"

▶ **Ideas to help you:** fruit and vegetables - meat and fish - dairy products

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Term 2

Part 2

Revision Tests



Revision Test 1

30Ms



1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (61) آخر الكتاب.



be _ _ | police o _ _ icer | _ _ _ eet | _ _ _ ing

2 Choose the correct answer: (2Ms)

1. My favorite month is (April - summer - spring).
2. Egypt is a (map - currency - country).
3. I was sick, (so - and - but) I stayed in bed.
4. We (see - saw - sees) beautiful jewelry last week.

3 Read and complete the text with the words in the box: (2Ms)

high - years - Pyramid - visit

There are important monuments in Egypt. The Great ❶ .... of Giza is very famous. It is about 5000 ❷ .... old. It's146 meters ❸ .... I love to ❹ .... the Great Pyramid of Giza.

4 Read the text and answer the questions: (7Ms)

Digital technology makes our world bigger and more exciting. I can learn things from different websites. I can download music from all over the world. I can use the internet for my homework. I can watch videos. I can talk to my grandma. My mom and dad can order things.



Revision Tests

A Choose the correct answer:

1. I can learn things from different (worlds - photos - websites).
2. I can use the (music - internet - call) for my homework.

B Read and answer the following questions:

3. What can you download from all over the world?

▶ ....

4. What does digital technology make?

▶ ....

5 Reorder to make sentences: (2Ms)

1. weather - today - The - sunny - is.

▶ ....

2. Egypt - important - Ancient - Jewelry - in - was.

▶ ....

6 Punctuate the following: (4Ms)

1. what would you like to eat ▶ ....
2. I played football last friday ▶ ....

7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"What did you do yesterday?"

▶ Ideas to help you: go - ride - meet

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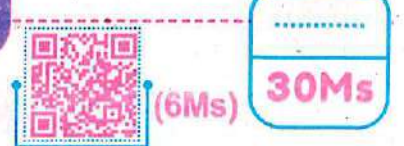
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Revision Test 2



30Ms

1. **Listen and write the missing sounds:** (6Ms)

نص الاستماع موجود صفحة (61) آخر الكتاب.



bu _ _ er | di _ _ er | dre _ _ | co _ _ ee

2. **Choose the correct answer:** (2Ms)

1. He can take photos, (so - and - but) he can't share them.
2. I (playing - play - played) with my cousins last week.
3. I'm Egyptian. I'm from (France - America - Egypt).
4. I eat (muffin - tea - orange juice) for breakfast.

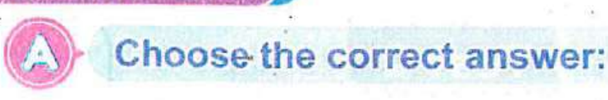
3. **Read and complete the text with the words in the box:** (2Ms)

fruit - keep - walk - exercise

The heart is an organ of your body. To ❶ .... your heart healthy, you should ❷ .... You should get eight hours of sleep. You should eat ❸ .... You should go for a ❹ ....

4. **Read the text and answer the questions:** (7Ms)

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. At first, the Ancient Egyptians liked colored stones best. Then, the Ancient Egyptians loved gold jewelry with colored stones. Last, the Ancient Egyptians liked animals in their jewelry.



A Choose the correct answer:

1. The Ancient Egyptians loved (gold - silver - glass) jewelry with colored stones.
2. Jewelry was very important in (Modern - Ancient - New) Egypt.

B Read and answer the following questions:

3. Who wore jewelry in Ancient Egypt?

▶ ....

4. What did the Ancient Egyptians like?

▶ ....

5 Reorder to make sentences: (2Ms)

1. like - What - have - would - you - to?

▶ .... ?

2. yesterday - went - I - bazaar - the - to.

▶ ....

6 Punctuate the following: (4Ms)

1. what's your favorite month ▶ ....
2. hany goes to the club on tuesday. ▶ ....

7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"A healthy meal"

▶ Ideas to help you: vitamins - fiber - calcium

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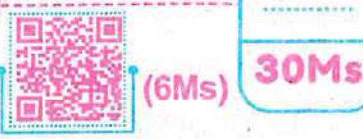
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Revision Test 3



30Ms

1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (62) آخر الكتاب.



_ _ oom	su _ _ y	gla _ _	do _ _ ar

2 Choose the correct answer: (2Ms)

1. I like January best because it's (sunny - hot - cold).
2. Fix the faucet if it (eats - drips - drinks).
3. I have cookies (so - but - and) milk for breakfast.
4. What did you (do - does - did) yesterday?

3 Read and complete the text with the words in the box: (2Ms)

play - ice cream - watch - drink

It's important to keep our hearts healthy. We shouldn't ❶ .... TV a lot of time. We shouldn't eat lots of ❷ .... We shouldn't ❸ .... games for six hours. We shouldn't ❹ .... cola.

4 Read the text and answer the questions: (7Ms)

My name is Ali. I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets — they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

A Choose the correct answer:

1. Ali and his friends traveled to the museum by (car - train - bus).
2. Ali bought some (hats - jewelry - flowers) from the museum shop for his grandma.

B Read and answer the following questions:

3. What did Ali visit yesterday?
   ▶ ....
4. Where is the Egyptian Museum?
   ▶ ....

5 Reorder to make sentences: (2Ms)

1. videos - I - tablet - watch - my - on.
   ▶ ....
2. find - to - What - you - do - want?
   ▶ .... ?

6 Punctuate the following: (4Ms)

1. The egyptian museum has beautiful monuments. ▶ ....
2. when is your birthday ▶ ....

7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"Your computer"

▸ Ideas to help you: homework - internet - watch videos

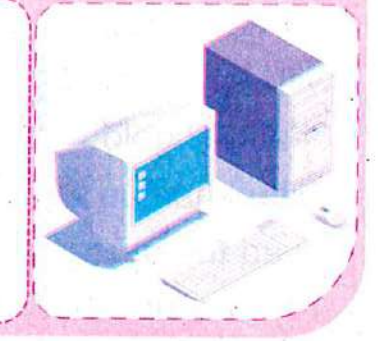
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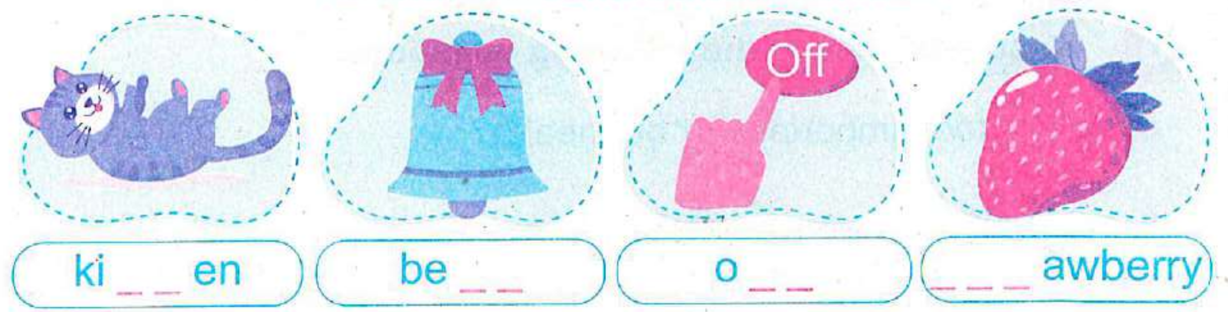
Revision Test 4

30Ms



1 Listen and write the missing sounds: (6Ms)

(نص الاستماع موجود صفحة (62) آخر الكتاب.)



ki _ _ en | be _ _ | o _ _ | _ _ _ awberry

2 Choose the correct answer: (2Ms)

1. We should eat very little (calcium - protein - sugar).
2. They finished their project (at - on - for) time.
3. She bought a white blouse (and - so - but) a blue skirt.
4. How tall is it? ▶ It's 4 meters (old - long - tall).

3 Read and complete the text with the words in the box: (2Ms)

pumps - stomach - body - oxygen

The heart is an organ of your body. It ❶ .... blood around your body. The blood goes to your head, ❷ ...., arms, and legs. The blood carries ❸ .... and nutrients, which keep your ❹ .... healthy.

4 Read the text and answer the questions: (7Ms)

Food is important for our health because it gives us energy. Fruits and vegetables give our bodies vitamins. Milk and dairy products give us calcium. Meat and fish give us protein. Bread, cereals, and potatoes give us fiber and carbohydrates. We also need to drink a lot of water.

A Choose the correct answer:

1. (Milk - Meat - Bread) and dairy products give us calcium.
2. Bread, cereals, and potatoes give us fiber and (protein - carbohydrates - vitamins).

B Read and answer the following questions:

3. Why is food important for our health?
▶ ....
4. What do fruits and vegetables give us?
▶ ....

5 Reorder to make sentences: (2Ms)

1. hot - will - Tomorrow - be - it.
▶ ....
2. protein - course - The - usually - main - has.
▶ ....

6 Punctuate the following: (4Ms)

1. do you have a computer ▶ ....
2. i can talk to my grandma in cairo. ▶ ....

7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"The Great Pyramid of Giza"







Revision Test 5

30Ms

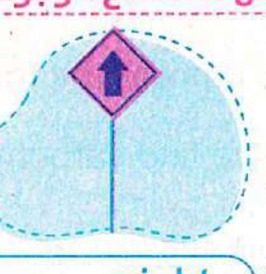


1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (62) آخر الكتاب.









mu _ _ in | _ _ _ ay | _ _ _ aight | _ _ _ sent

2 Choose the correct answer: (2Ms)

1. We (are - was - were) in Luxor Temple last weekend.
2. We get (protein - carbohydrates - vitamins) from potatoes.
3. I go to school (by - in - on) bus.
4. A (school - museum - bazaar) is a place to buy and sell things.

3 Read and complete the text with the words in the box: (2Ms)

happy - brown - kitten - sunny

I have a house with a big garden. There is a ❶ .... in the garden. It is playing on a ❷ .... day with a red ball. The kitten is beautiful. It is ❸ .... and white. It is very ❹ ....

4 Read the text and answer the questions: (7Ms)

We usually eat three meals a day. When we are hungry between meals, we have a snack. The main course is the big part of a meal. It usually has chicken, meat, fish, or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.



Revision Tests

A Choose the correct answer:

1. The main (horse - source - course) is the biggest part of a meal.
2. We can find (protein - vitamins - carbohydrates) in chicken, meat and fish.

B Read and answer the following questions:

3. Where can we find carbohydrates?

▶ ....

4. How many meals do we usually have a day?

▶ ....

5 Reorder to make sentences: (2Ms)

1. information - find - She - to - wants - online.

▶ ....

2. season - your - is - What - favorite?

▶ .... ?

6 Punctuate the following: (4Ms)

1. aser wanted to do research ▶ ....
2. How can I help you rana ▶ ....

7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"My heart"

▶ Ideas to help you: **organ - pumps - oxygen**

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Revision Test 6



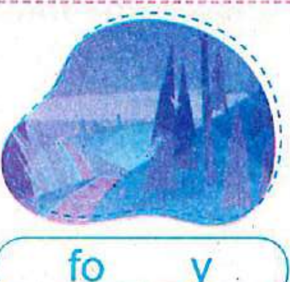
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30Ms

1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (62) آخر الكتاب.






ta _ _ | dre _ _ | fo _ _ y | _ _ incess

2 Choose the correct answer: (2Ms)

1. (Calcium - Fiber - Vitamins) makes our bones strong.
2. He is from (Chinese - France - French).
3. They didn't (finish - finished - finishes) their work on time.
4. My birthday is (in - on - at) December 15th.

3 Read and complete the text with the words in the box: (2Ms)

bowl - faucet - Water - conserve

Water is very important. When you use water, we should ❶ .... it. ❷ .... your plants in the early morning or evening. Wash fruits and vegetables in a ❸ .... of water. Fix the ❹ .... if it drips. Turn off the faucet when you don't need water.

4 Read the text and answer the questions: (7Ms)

Hi, I'm Nada. I'm from Mansoura. I like the spring because I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.



A Choose the correct answer:

1. Nada likes (funny - rainy - sunny) days.
2. It was a little (sunny - cold - hot) yesterday.

B Read and answer the following questions:

3. Where is Nada from?

▶ ....

4. Why does Nada like the spring?

▶ ....

5 Reorder to make sentences: (2Ms)

1. Luxor - went - He - to - week - last.

▶ ....

2. use - can - What - device - you - alone?

▶ .... ?

6 Punctuate the following: (4Ms)

1. what's your favorite season ▶ ....
2. i prefer fish and rice ▶ ....

7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"My country"

▶ Ideas to help you: Egypt - Egyptian - love

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Revision Test 7

30Ms

1 Listen and write the missing sounds: (6Ms)



نص الاستماع موجود صفحة (62) آخر الكتاب.



_ _ ush | _ _ ice | _ _ ternet | bu _ _ er

2 Choose the correct answer: (2Ms)

1. Tomorrow, it (was - will be - were) sunny.
2. I like reading, (so - but - and) I go to the library a lot.
3. Vegetables and fruits are (healthy - unhealthy - fast) food.
4. We shouldn't drink (cola - milk - water).

3 Read and complete the text with the words in the box: (2Ms)

download – notebook – information – tablet

I have a tablet. I can find ❶ .... on the internet. I can also do my homework in my ❷ .... I can watch videos on my ❸ .... I want to learn to ❹ .... photos.

4 Read the text and answer the questions: (7Ms)

Hi! I'm Mark. I'm American. I start school at 8 a.m. In the morning we have science and math, then music or PE. We have lunch at 12:00, and then in the afternoon we have writing and reading. We finish school at around 3:00 p.m. We don't have school on Saturdays and Sundays.

A Choose the correct answer:

1. Mark starts school at (seven - eight - nine) o'clock.
2. Mark doesn't have school on (Mondays - Sundays - Fridays).

B Read and answer the following questions:

3. Where is Mark from?
   ▶ ....
4. What does Mark have in the morning?
   ▶ ....

5 Reorder to make sentences: (2Ms)

1. morning - the - in - We - breakfast - have.
   ▶ ....
2. important - Why - a - diet - balanced - is?
   ▶ .... ?

6 Punctuate the following: (4Ms)

1. i like july best. ▶ ....
2. how old is Khan Al-Khalili ▶ ....

7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"Seasons of the year"

▸ Ideas to help you: winter - spring - summer - fall

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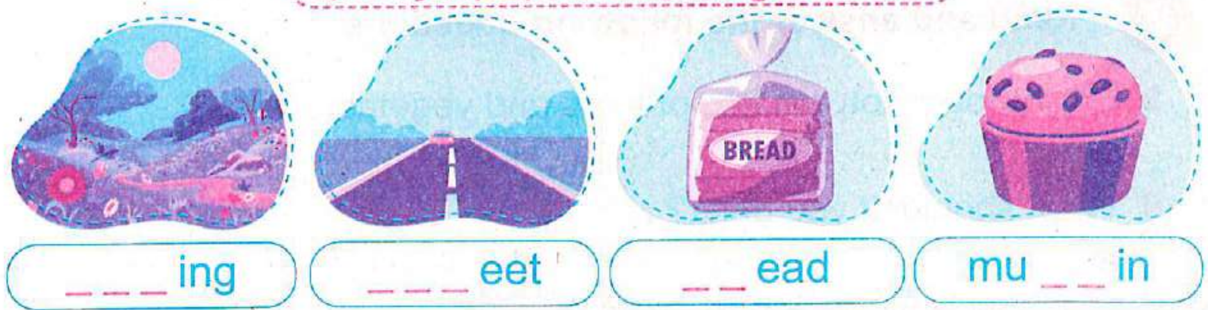
Revision Test 8



30Ms

1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (62) آخر الكتاب.



_ _ _ ing | _ _ _ eet | _ _ ead | mu _ _ in

2 Choose the correct answer: (2Ms)

1. I wanted to talk to my friend, (and - so - but) I used my cell phone.
2. What (have - would - are) you like to eat?
3. One (yuan - euro - pound) is 100 piasters.
4. There are twelve (weeks - months - seasons) in a year.

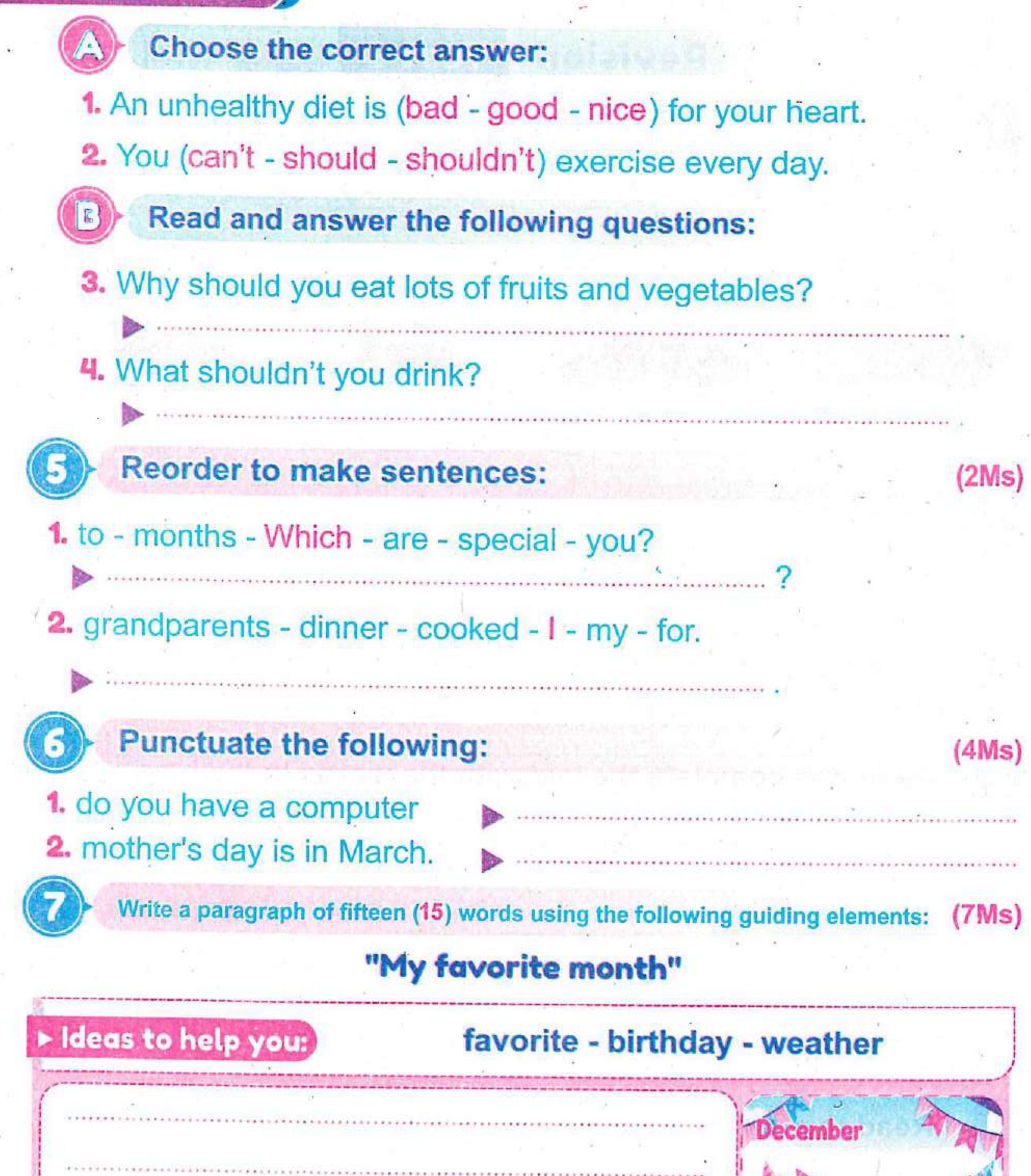
3 Read and complete the text with the words in the box: (2Ms)

August - beach - sunny - spring

Youssef and Hana are friends. Youssef likes the ❶ .... because there's a lot of sunshine. Today it is rainy, but tomorrow it will be ❷ .... Hana likes ❸ .... best because it's hot and she can go to the ❹ ....

4 Read the text and answer the questions: (7Ms)

To keep your heart healthy, you should eat lots of fruits and vegetables. A healthy diet is good for your heart. You should exercise every day. You shouldn't drink cola. An unhealthy diet is bad for your heart.



A Choose the correct answer:

1. An unhealthy diet is (bad - good - nice) for your heart.
2. You (can't - should - shouldn't) exercise every day.

B Read and answer the following questions:

3. Why should you eat lots of fruits and vegetables?
▶ ....
4. What shouldn't you drink?
▶ ....

5 Reorder to make sentences: (2Ms)

1. to - months - Which - are - special - you?
▶ .... ?
2. grandparents - dinner - cooked - I - my - for.
▶ ....

6 Punctuate the following: (4Ms)

1. do you have a computer ▶ ....
2. mother's day is in March. ▶ ....

7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"My favorite month"

▶ Ideas to help you: favorite - birthday - weather

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December



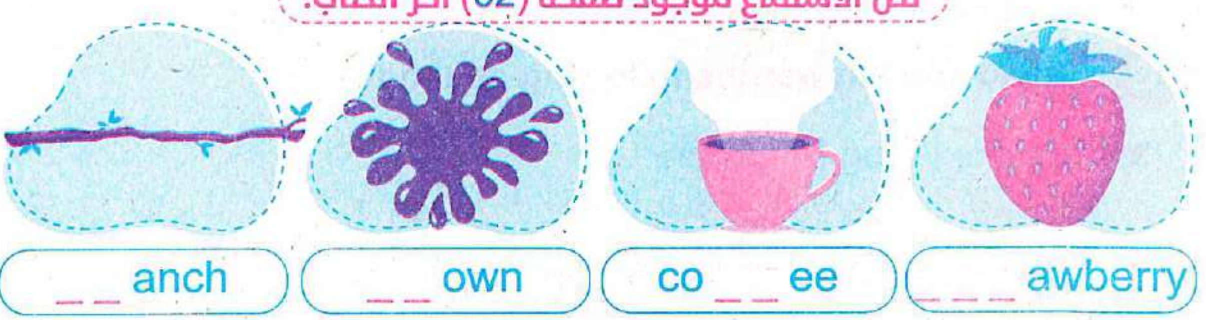
Revision Test 9

30Ms



1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (62) آخر الكتاب.



_ _ anch | _ _ own | co _ _ ee | _ _ _ awberry

2 Choose the correct answer: (2Ms)

1. The heart is one of the (organs - bones - arms) of the body.
2. We have dinner (at - on - in) the evening.
3. She read a book (so - and - but) drew some pictures.
4. I use a (screen - mouse - keyboard) to write on the computer.

3 Read and complete the text with the words in the box: (2Ms)

flag - sushi - money - noodles

Our group chose to talk about Japan. The ❶ .... of Japan is the yen. This is the Japanese ❷ ....: It is white with a red circle in the middle. There is the map of Japan. The Japanese like to eat ❸ .... and ❹ ....

4 Read the text and answer the questions: (7Ms)

Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing, math, geography and English. We finish school at around 6:00. After school, I do homework and have piano lessons. We have no school on Sundays.

Revision Tests



A Choose the correct answer:

1. Wang Min finishes school at around (seven - six - five) o'clock.
2. (After - Before - During) school, Wang Min does homework and has piano lessons.

B Read and answer the following questions:

3. Where is Wang Min from?

▶ ....

4. What does Wang Min have in the morning?

▶ ....



5 Reorder to make sentences: (2Ms)

1. a - little - was - It - cold - yesterday.

▶ ....

2. last week - the - I - visited - Museum - Egyptian.

▶ ....



6 Punctuate the following: (4Ms)

1. They did a school project last thursday ▶ ....
2. it's hot in august. ▶ ....



7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"How do you conserve water at home?"

▶ Ideas to help you: faucet - turn off - fix

....

....

....

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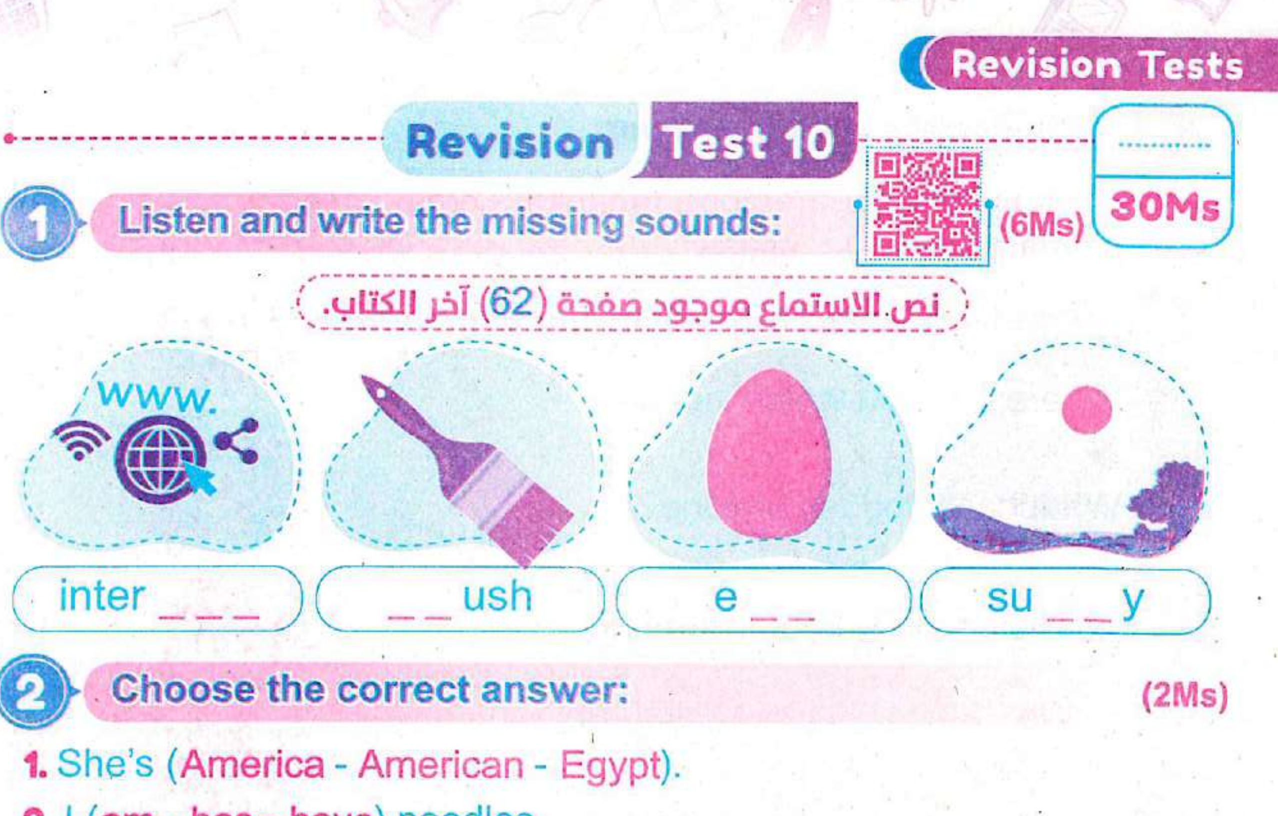


Revision Test 10

30Ms

1 Listen and write the missing sounds: (6Ms)

نص الاستماع موجود صفحة (62) آخر الكتاب.



inter _ _ _ | _ _ ush | e _ _ | su _ _ y

2 Choose the correct answer: (2Ms)

1. She's (America - American - Egypt).
2. I (am - has - have) noodles.
3. What do you have (for - to - in) dinner?
4. (Rice pudding - Chicken - Meat) is my favorite dessert.

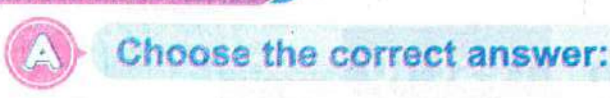
3 Read and complete the text with the words in the box: (2Ms)

pound - America - money - euro

We can buy many things with money. People use different kinds of ❶ .... all over the world. The money of Egypt is the ❷ .... In France, the money is the ❸ .... In China, the money is the yuan. In ❹ ...., the money is the dollar.

4 Read the text and answer the questions: (7Ms)

The internet is very important. I can use the internet for a school project. I can't copy other people's work on the internet. I can watch videos online. I can't spend too much time on the internet. I can't tell anyone my password. I should be careful online.



Revision Tests

A Choose the correct answer:

1. I can use the internet for a (hospital - hotel - school) project.
2. I can't (copy - be - watch) other people's work on the internet.

B Read and answer the following questions:

3. Where can you watch videos?

▶ ....

4. What can't you tell anyone?

▶ ....

5 Reorder to make sentences: (2Ms)

1. the - We - lunch - have - restaurant - in.

▶ ....

2. The - wears - princess - bracelet - a - gold.

▶ ....

6 Punctuate the following: (4Ms)

1. it's cold in january. ▶ ....
2. do you have a healthy heart ▶ ....

7 Write a paragraph of fifteen (15) words using the following guiding elements: (7Ms)

"Your favorite food"

▶ Ideas to help you: breakfast - eat - drink

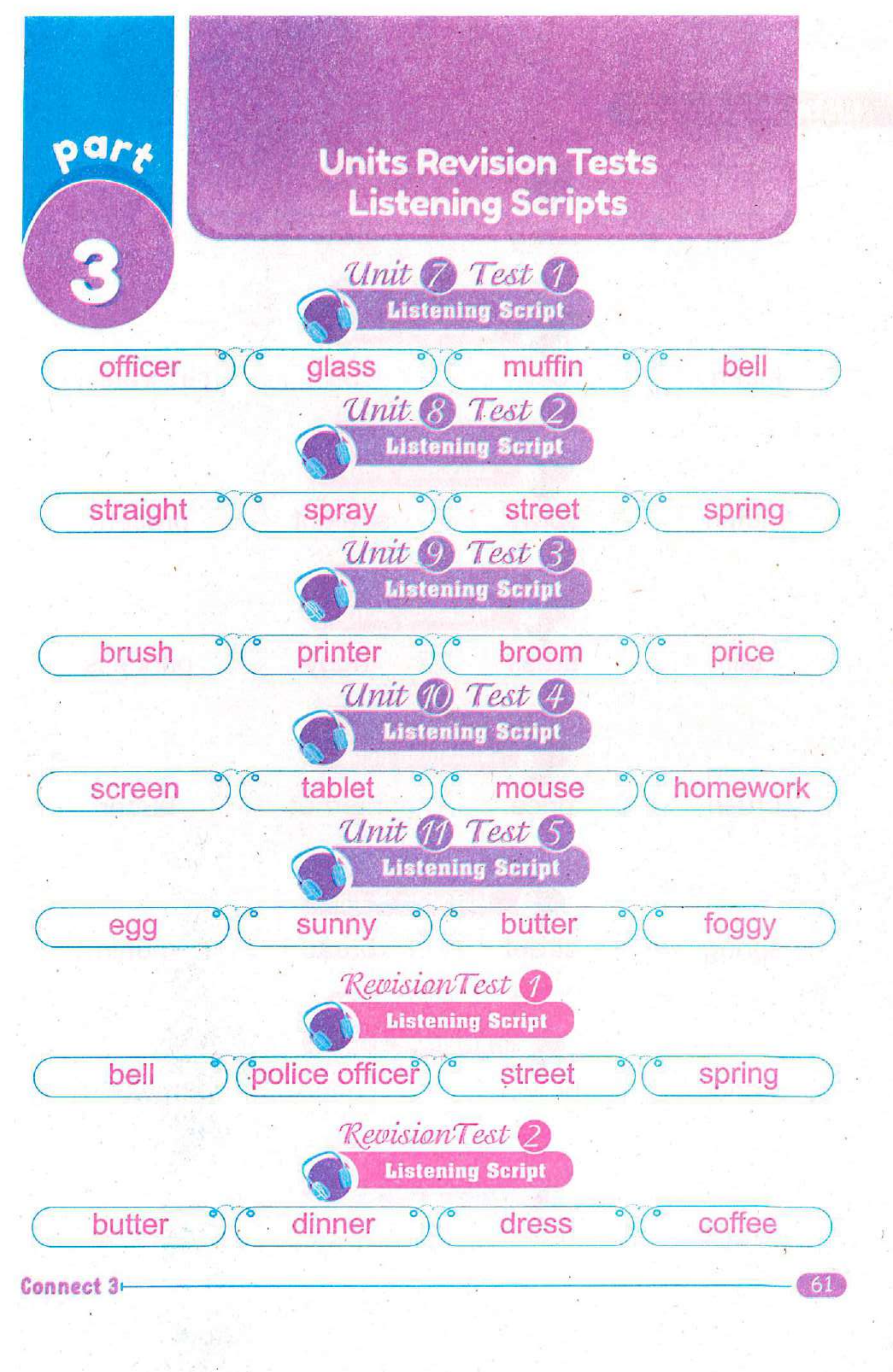
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part 3

Units Revision Tests Listening Scripts

Unit 7 Test 1
Listening Script

officer	glass	muffin	bell

Unit 8 Test 2
Listening Script

straight	spray	street	spring

Unit 9 Test 3
Listening Script

brush	printer	broom	price

Unit 10 Test 4
Listening Script

screen	tablet	mouse	homework

Unit 11 Test 5
Listening Script

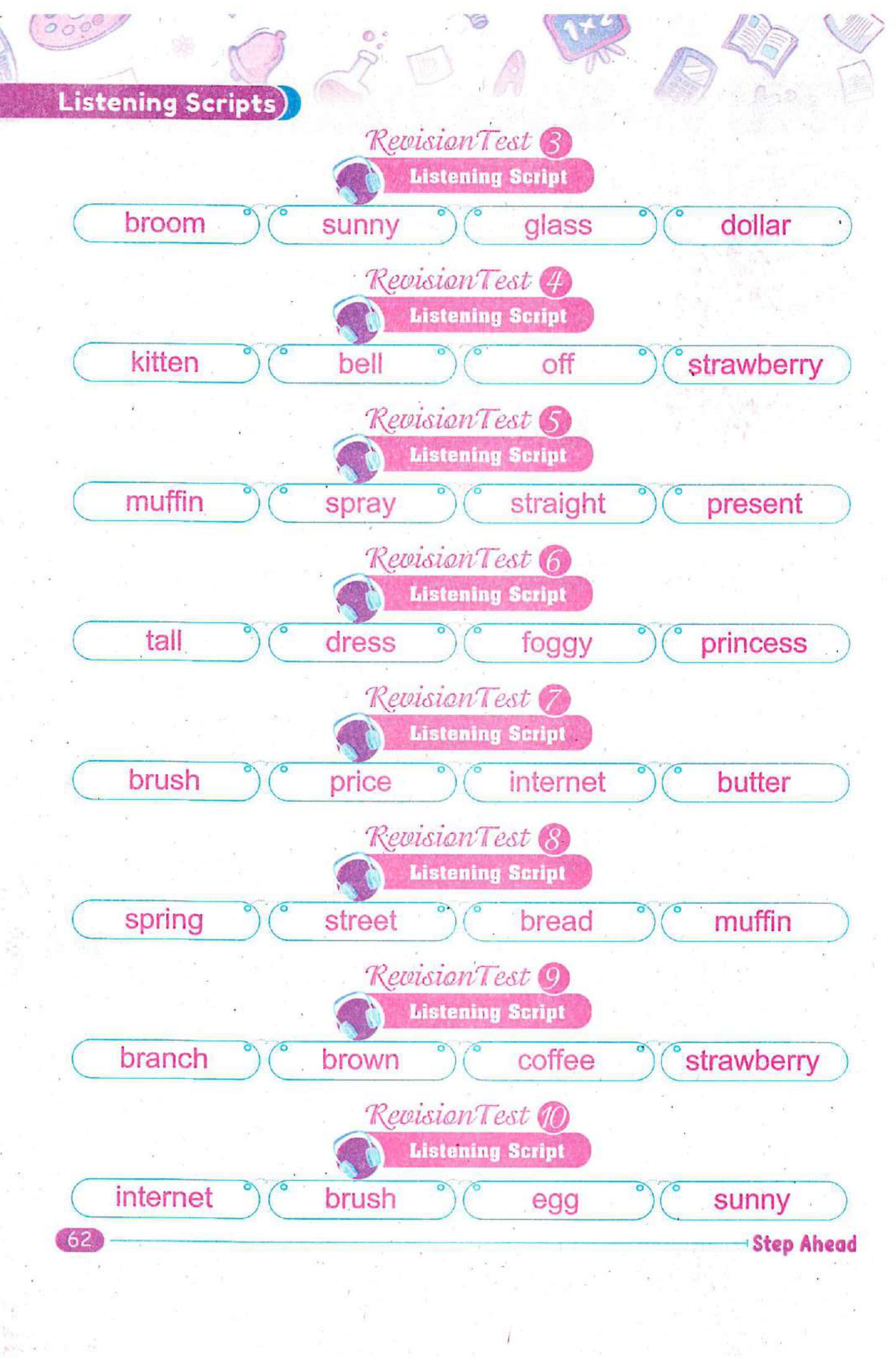
egg	sunny	butter	foggy

Revision Test 1
Listening Script

bell	police officer	street	spring

Revision Test 2
Listening Script

butter	dinner	dress	coffee



Revision Test 3
Listening Script

broom	sunny	glass	dollar

Revision Test 4
Listening Script

kitten	bell	off	strawberry

Revision Test 5
Listening Script

muffin	spray	straight	present

Revision Test 6
Listening Script

tall	dress	foggy	princess

Revision Test 7
Listening Script

brush	price	internet	butter

Revision Test 8
Listening Script

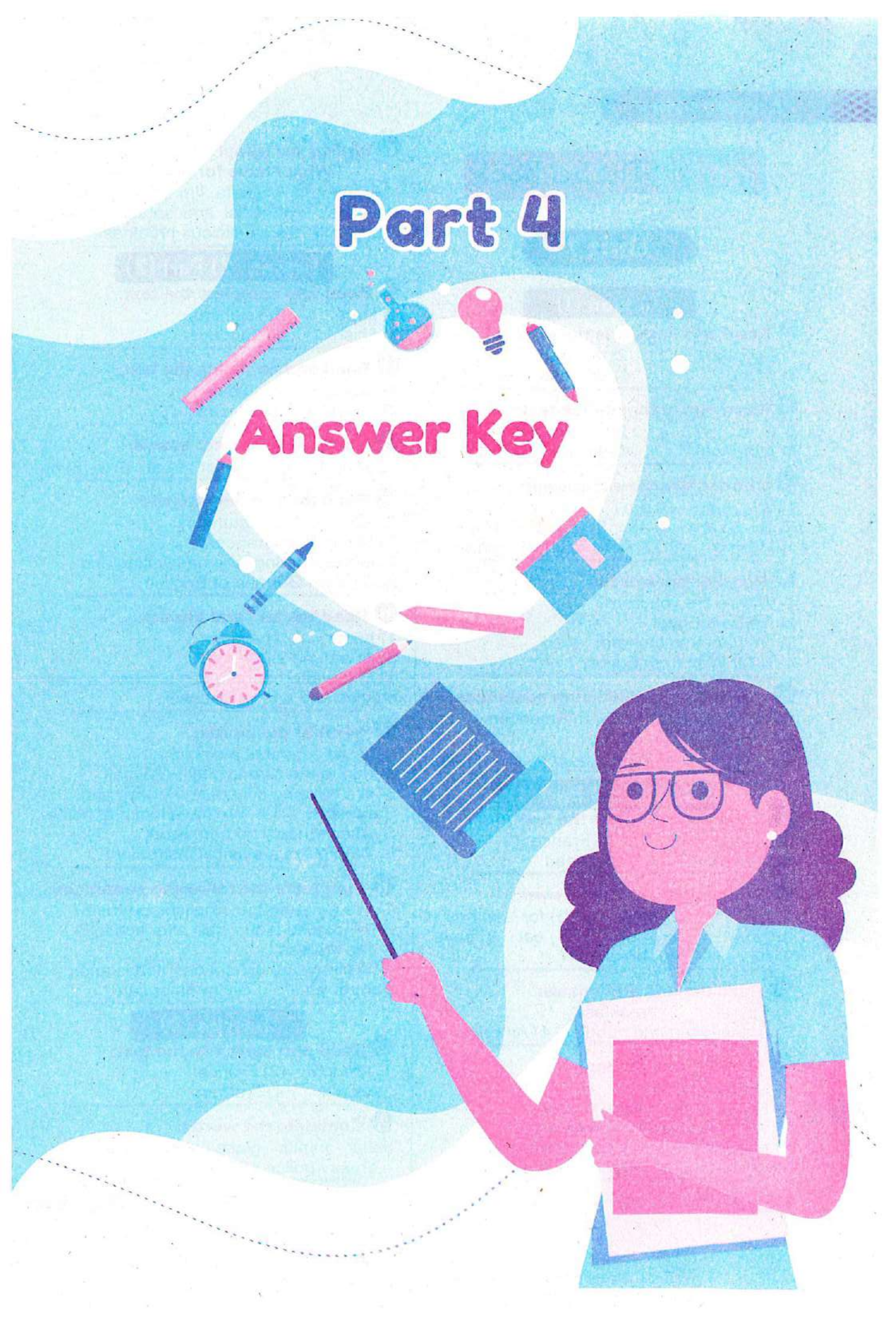
spring	street	bread	muffin

Revision Test 9
Listening Script

branch	brown	coffee	strawberry

Revision Test 10
Listening Script

internet	brush	egg	sunny


Part 4
Answer Key



Answer Key

Part 1 The Set Book

Unit 7

Lesson (1)

2 Read and complete the text:

1) Egyptian 2) children
3) China 4) Chinese

3 Read and complete the text:

1- from 2- France
3- American 4) name

4 Choose the correct answer:

1) is 2) are 3) am 4) is
5) are 6) are 7) are 8) Egypt 9) French
10) China 11) American 12) France

5 Reorder the words:

1- Where are you from?
2- I'm from Egypt.
3- I'm happy to be here.
4- Is Mr Wan from Egypt?

6 Punctuate the following sentences:

1- I'm from Egypt. 2- I'm American.
3- Where are you from?
4- They're from China. 5- They're French.

Lesson (2) Part (1)

2 Read and complete the text:

1- have 2- France
3- breakfast 4) bread

3 Choose the correct answer:

1) has 2) have 3) for 4) has
5) have 6) drink 7) eat 8) have
9) has 10) breakfast

4 Read the text and answer:

1) China 2) breakfast
3) Chinese tea and noodles. 4) America

5 Reorder the words:

1- My name is Marie.
2- For breakfast I have noodles.
3- What do you have for breakfast?
4- My family have ful for breakfast.
5- For breakfast I have a glass of milk.

6 Write a paragraph of (15) words:
"What I have for breakfast"

My name is Mustafa. I'm from Egypt. For breakfast, I have ful and salad. I drink a cup of milk. It's a delicious breakfast.

Lesson (2) Part (2)

2 Read and complete the text:

1) start 2) science
3) finish 4) Sundays

3 Read and complete the text:

1) Arabic 2) studies
3) lunch 3) volleyball

4 Choose the correct answer:

1) at 2) in 3) on 4) at 5) at 6) in 7) on

5 Read the text and answer:

1) eight 2) Saturdays
3) She is from France.
4) In the morning, she has writing and math, then German or English.

6 Read the text and answer:

1) home 2) Arabic
3) At around 2:00.
4) In the afternoon he has science, social studies and arts in Discover.

7 Reorder the words:

1- I start school at 8 o'clock.
2- I go to the club to play volleyball.
3- We have no school on Fridays and Saturdays. 4- We have lunch at home.
5- After school I do homework.
6- Who plays a musical instrument?

8 Punctuate the following sentences:

1- We have Arabic, English and math.
2- Who goes to the club after school?
3- I'm Waleed.
4- We have no school on Fridays and Saturdays. 5- I'm American.

Lesson (3)

2 Read and complete the text:

1) French 2) France
3) works 4) brothers

3 Complete the words:

dollar - muffin - glass / coffee – bell – dress / police officer – tall

4 Reorder the words:
1- My mom likes to eat muffins.
2- My new dress is 30 dollars.
3- The police officer rings the bell.
4- Do you have a friend from France?

5 Punctuate the paragraph:
My friend Marie is French. She lives in Cairo because her dad works there. She has two brothers. Do you have a friend from France?

Lessons (4–5)

2 Complete with the correct number:
a) 100 b) 100 c) 10 d) 100

3 Add up the coins:
a) 7 b) 12 c) 9 d) 9

4 Read and complete the text:
1) money 2) yuan 3) dollar 4) cents

5 Read and complete the text:
1- pound 2- piastres
3) money 4- euro

6 Reorder the words:
1- One pound is 100 piastres.
2- One euro is 100 cents.
3- One yuan is 10 jiao.
4- One dollar is 100 cents.

Unit (7) Test (1)

1 Listen and write:
1- coffee 2- dress 3- dollar 4-glass

2 Choose the correct answer:
1- Egyptian 2- have
3- on 4- France

3 Read and complete the text:
1- money 2- Japanese
3) map 4- noodles

4 Read the text and answer:
1- school 2- happy
3- They are reading in the library.
4- At eleven o'clock.

5 Reorder to make sentences:
1- My mom likes to eat muffins.
2) Who has music in the morning?

6 Punctuate the sentences:
1) Hany goes to the club on Tuesday.
2) Where are you from?

7 Write a paragraph of (15) words:
"My country"
Egypt is my country. I'm Egyptian. Our money is the pound. Our flag is red, white and black.

Unit 8

Lesson (1)

2 Read and complete the text:
1- January 2- fall 3- hot 4) leaves

3 Choose the correct answer:
1- is 2- summer 3- will be 4- January
5- was 6- winter 7- is 8- August
9- will be 10- spring 11- was 12) January
13) cold 14) hot 15) summer

4 Read the text and answer:
1- spring 2- cold 3- It's sunny today.
4- She can go to the park.

5 Reorder the words:
1) I like August best.
2) My favorite month is July.
3) It's cold in winter.
4) What's your favorite season?
5) Tomorrow, it will be rainy.

8 Punctuate the following sentences:
1- I like January best. 2- It's hot in August.
3- In November, it is cold.
4- What's your favorite season?
5- I love December.

9 Write a paragraph of (15) words:
"The weather in different seasons"
The weather has different seasons. They are winter, spring, summer, and fall. I like the spring. I like sunny days.

Lesson (2) Part (1)

2 Read and complete the text:
1- December 2- birthday
3- party 4- Eid

3 Reorder the words:
1- My grandparents come to see us.



2- We have a special party.
3- Which months are special to you?
4- What is your favorite month?

6 Punctuate the following sentences:
1- My birthday is in March.
2- My favorite month is December.
3- Sham El-Nessim is in May this year.
4- June, July and August are fantastic months.

7 Write a paragraph of (15) words:
"My favorite month"
My favorite month is July. I like July because it's my birthday. July is a summer month. It's hot in summer. I like the summer best because I can go to the beach. I play on the beach and enjoy the sea.

Lesson (2) Part (2)

2 Write the abbreviation:
1) 3rd 2) 12th 3) 7th 4) 2nd 5) 21st
6) 16th 7) 25th 8) 31st 9) 23rd 10) 13th
11) 10th 12) 22nd 13) 1st 14) 30th

3 Choose the correct answer:
1) 4th 2) 10th 3) 1st 4) on
5) 5th 6) 9th 7) 3rd 8) on
9) 12th 10) 6th 11) 2nd 12) on
13) 8th 14) When 15) month

4 Reorder the words:
1) Mazen's birthday is on October 21st.
2) When is your birthday?
3) My birthday is on March 11th.
4) February is my birthday month.

5 Punctuate the following sentences:
1- My birthday is on November 3rd.
2- When is your birthday?
3- Farida's birthday is on June 15th.
4- What's your favorite season?
5- February is my birthday month.

Lesson (3)

2 Read and complete the text:
1) season 2) garden
2) strawberries 3) celebrate

3 Complete the words:
street - spray - straight / spring - strawberry

4 Reorder the words:
1- What's your favorite season?
2- My favorite season is the fall.
3- There are butterflies in my garden.
4- Spring is my favorite season.
5- We eat strawberries in the spring.

5 Punctuate the following sentences:
1- What's your favorite season?
2- Spring months are March, April and May.
3- Do you celebrate Mother's Day?
4- Mother's Day is in March.
5- Do you like eating strawberries?

Lessons (4-5)

2 Read and complete the text:
1) faucet 2) Turn
3) shampoo 4) showers

3 Read and complete the text:
1) conserve 2) Water
3) bowl 4) faucet

4 Punctuate the following sentences:
1- I take short showers, not long baths.
2- How do you conserve water at home?
3- Wash fruits and vegetables in a bowl of water. 4- Use only the water you need.

6 Write a paragraph of (15) words:
"How do you conserve water at home?"
To conserve water, use only the water you need. Turn off the water when brushing your teeth. Fix the faucet if it drips. Take short showers, not long baths.

Unit (8) Test (2)

1 Listen and write:
1- street 2- spring
3- strawberry 4- spray

2 Choose the correct answer:
1- will 2- third 3- on 4- strawberry

3 Read and complete the text:
1- today 2- yesterday
3- tomorrow 4) park

4 Read the text and answer:
1- ninth 2- second
3- Salma's birthday is on the 13th of June.
4- Mona's and Manal's.

5 Reorder to make sentences:
1- How do you conserve water at home?
2) My favorite month is June.

6 Punctuate the following sentences:
1) What's your favorite month?
2) It's cold in December.

7 Write a paragraph of (15) words:
"Spring"

My favorite season is spring. March, April and May are the spring months. The weather is cool in spring. I like it because I can see flowers and butterflies.

Unit 9

Lesson (1)

2 Read and complete the text:
1) bazaar 2) sell 3) jewelry 4) present

3 Write the past simple of the verbs:
الإجابة موجودة صفحة ٦٧ – ٦٨ في الكتاب.

4 Choose the correct answer:
1) went 2) visited 3) did 4) was
5) bought 6) went 7) baked 8) were
9) liked 10) do 11) Did 12) were
13) gave 14) worked 15) sold 16) was
17) cooked 18) Did 19) was 20) played

5 Choose the correct answer:
1) didn't 2) weren't 3) didn't 4) didn't
5) have 6) use 7) work 8) Did
9) play 10) go 11) have 12) buy 13) have
14) Did 15) see 16) go

6 Reorder the words:
1- What did you do yesterday?
2. We went to Khan Al-Khalili.
3- We bought jewelry for Mom's birthday.

7 Punctuate the following sentences:
1- I played football last Friday.
2- Did she like the present?
3- They visited the bazaar.
4- What did you do last Monday?

8 Write a paragraph of (15) words:
"What did you do yesterday?"

I went to school yesterday morning. I played football after school. Then I did my homework. I watched TV yesterday evening.

Lesson (2)

2 Read and complete the text:
1- Old 2- perfume
3- spice 4- restaurants

3 Read and complete the text:
1- went 2- traveled
3- looked at 4- stayed 5- had

4 Choose the correct answer:
1) saw 2) had 3) by 4) was 5) bought
6) went 7) were 8) do 9) by 10) stayed

5 Read the text and answer:
1- Cairo 2- jewelry
3- We traveled to the museum by bus.
4- We saw beautiful gold and silver jewelry from ancient Egypt.

6 Reorder the words:
1- I visited the bazaar.
2. How old is Khan Al-Khalili?
3- What did you do last weekend?
4. Sherif played with his cousin.
5. Fareeda traveled to Alexandria.
6. What did Hana see at the museum?

6 Punctuate the following sentences:
1) I visited the Egyptian Museum in Cairo yesterday.
2) How old is Khan Al-Khalili?
3- Fareeda traveled to Alexandria.
4- What did Hana see at Luxor Museum?

Lesson (3)

2 Complete the words:
price – present – bracelet /
princess – brush – branch /
broom – bread – printer

3 Punctuate the following sentences:
1) The Egyptian Museum has many beautiful monuments.
2) You can buy presents at Khan Al-Khalili in Cairo.
3. The princess wears a bracelet.
4. The present is a printer with a price.

Lessons (4–5)

2 Read and complete the text:
1) women 2) special
3) Ancient 3) stones

Answer Key

3 Read the text and answer:

1- stones 2- Jewelry
3- Around 3300 years ago.
4- Men, women, and children wore jewelry in Ancient Egypt.

4 Reorder the words:

1- You can see jewelry in the Egyptian Museum.
2. Jewelry was very important in Ancient Egypt.
3- Men, women, and children wore jewelry.
4. The Great Pyramid of Giza is very famous.

5 Punctuate the following sentences:

1- Jewelry was very important in Ancient Egypt.
2-The Great Pyramid of Giza is very famous.
3- The jewelry has a blue insect.
4- Men, women, and children wore jewelry.

6 Write a paragraph of (15) words:

"The Great Pyramid of Giza"

The Great Pyramid of Giza is very famous. It's very big. It is very old. I love to visit the Great Pyramid of Giza. Many people come to see it.

Unit (9) Test (3)

1 Listen and write:

1- bracelet 2- princess
3- bread 4- present

2 Choose the correct answer:

1- played 2- by 3- bazaar 4- bracelet

3 Read and complete the text:

1- jewelry 2- silver 3- gold 4- colors

4 Read the text and answer:

1- American 2- warm
3- He was in Egypt last January.
4- He bought a lot of things for his family from Khan Al-Khalili.

5 Reorder to make sentences:

1- We visited Luxor Museum last week.
2- What did you do last weekend?

6 Punctuate the following sentences:

1) Did you go to the Egyptian Museum on Tuesday?
2) What did you do in Cairo?

7 Write a paragraph of (15) words:

"Tutankhamun's mask"

Tutankhamun's mask is very beautiful. It's made of gold. It's about 5000 years old. It's very famous. You can see it in the museum. I like seeing it.

Review (3) Test (4)

1 Listen and write:

1- street 2- broom 3- printer 4- coffee

2 Choose the correct answer:

1- Egyptian 2- went
3- Did 4- hot chocolate

3 Read and complete the text:

1- spring 2- Flowers
3- strawberries 4- celebrate

4 Read the text and answer:

1- off 2- short
3- You should water your plants in the early morning or evening.
4- You should fix the faucet if it drips.

5 Reorder to make sentences;

1- We don't have school on Saturdays.
2- My birthday is in August.

6 Punctuate the following sentences:

1) The Great Pyramid of Giza is very famous.
2) What's your favorite month?

7 Write a paragraph of (15) words:

"Your favorite season"

My favorite season is summer. The weather is sunny in summer. I like it because I go to the beach. I play games on the beach. It's a vacation.

Unit 10

Lesson (1)

2 Read and complete the text:

1) download 2) internet
3) information 4) website

3 Read and complete the text:

1- learn 2- websites 3- videos 4- talk

4 Choose the correct answer:
1- cell phone 2- mouse 3- website 4- tablet
5- screen 6- information 7- keyboard
8- computer 9- call 10- learn 11- get

5 Choose the correct answer:
1- can 2- can't 3- watch 4- can 5- to
6- can't 7- find 8- learn 9- have 10- don't

6 Reorder the sentences:
1) I can talk to my grandma.
2) She can watch videos on her tablet.
3) I find information on the internet.
4) Do you have a computer?
5) What can you use digital technology for?

9 Punctuate the following sentences:
1) I can talk to my grandma in Cairo.
2) Do you have a computer?
3) I can find information.
4) Can you watch videos?
5) I want to learn to download photos.
6) What device can you use?

10 Write a paragraph of (15) words:
"My computer"

The computer is an electronic device. My computer is important because I use it for my homework. I can find information on the internet. It's very useful to me.

Lesson (2)

2 Read and complete the text:
1) research 2) copy
3) websites 4) information

3 Choose the correct answer:
1) wanted 2) worked 3) finish 4) met
5) were 6) on 7) asked 8) sent
9) was 10) didn't 11) spend 12) found
13) unsafe 14) safe 15) password

4 Reorder to make sentences:
1) What's your telephone number?
2) We want to find information.
3) Aser wanted to copy information.
4) Don't tell anyone your password.
5) What is safe online?
6) A digital citizen uses the internet a lot.

5 Punctuate the following sentences:
1) Adam, Aser, and Eyad wanted to do research.
2) What is safe online?
3) What's your password?
4) I ask adults which websites are safe.

Lesson (3)

2 Read and complete the text:
1) information 2) engine
3) keywords 4) ideas

3 Reorder the words:
1) How can you help Rana?
2) She wants to do research.
3) What do you want to find?
4) She wants to find information online.

4 Punctuate the following sentences:
1) What do you want to find?
2) Let's help Rana.
3) Do you think it's helpful?
4) How can you help Rana?

Lessons (4–5)

1 Use your dictionary:

1 syllable	2 syllables	3 syllables
phone - sad - well - sick screen - mouse - search -	tablet - keyboard - website - hungry- research - angry - thirsty - homework	internet – recycle – computer – video – strawberry

2 Complete the sentences:
1- so 2- but 3- and 4- so

3 Choose the correct answer:
1- so 2- but 3- so 4- and 5- but
6- and 7- so 8- but 9- so 10- and

4 Reorder the words:
1) Amal didn't know how to use her computer.
2) She needed some information.
3) They had falafel and bread for breakfast.
4) They wanted to go to the park.

5 Punctuate the following sentences:
1) He's hungry, so he gets some food.
2) They wanted to go to the park on Tuesday.
3) Amal didn't know how to use her computer.



Answer Key

Unit (10) Test (5)

1 Listen and write:
1- internet 2- keyboard 3- cell 4- website

2 Choose the correct answer:
1- address 2- so
3- keyboard 4- but

3 Read and complete the text:
1- project 2- copy
3- internet 4- password

4 Read the text and answer:
1- farmer 2- horse riding
3- It is near Tanta.
4- They both like to listen to their grandfather's stories.

5 Reorder to make sentences:
1) Rana wants to find information on the internet.
2) I can watch videos on my tablet.

6 Punctuate the following sentences:
1) How can we help Rana?
2) My friends and I did a school project last Tuesday.

7 Write a paragraph of (15) words:
"Mom's cell phone"

Mom has a cell phone. She can call many people. She can take photos. She can use the internet and download photos.

Unit 11

Lesson (1)

2 Read and complete the text:
1) breakfast 2) lunch
3) dinner 4) hungry

3 Choose the correct answer:
1- would 2- would 3- chicken
4- drink 5- breakfast 6- lunch
7- hungry 8- dinner 9- snack 10- restaurant

4 Reorder the words:
1- Would you like some soup?
2. We usually eat three meals a day.
3- The food is delicious here.
4. Thanks for your help.
5- I'd like chicken, please.
6- What would you like to eat?

5 Punctuate the following sentences:
1. I prefer fish and rice.
2- I'd like some potatoes.
3- Hana, would you like some soup?
4- What would you like to eat?

6 Write a paragraph of (15) words:
"What you have for breakfast, lunch and dinner"

I have different food every day. I eat eggs and cheese for breakfast. I also drink milk. I eat fish and rice for lunch. I also drink juice. I eat pizza and potatoes for dinner. I also drink tea.

Lesson (2)

2 Read and complete the text:
1) dairy 2) protein
3) water 4) nutrients

3 Read and complete the text:
1- course 2- chicken
3- protein 4- carbohydrates

4 Choose the correct answer:
1- balanced diet 2- vitamins
3-carbohydrates 4- protein 5- take
6- calcium 7- water 8- bones 9- cheese
10- dessert 11- meal 12- menu 13- healthy
14- fruit 15- drinks 16- vegetables

5 Sort the following words:
Healthy ➔ chicken – vegetables – meat – fruit – eggplant – milk – soup
Not healthy (Unhealthy) ➔ chocolate – pasta -burger -cola -pizza -fries -ice cream

6 Reorder the words:
1- I'd like some chicken and soup.
2. A balanced diet is important.
3- Welcome to the restaurant.
4. Meat and fish give us protein.
5- We need to drink a lot of water.
6- Milk and dairy products give us calcium.
7- I would like some orange juice.
8- We need a little fat.
9- We need to drink a lot of water.
10- I want rice pudding for dessert.

7 **Write a paragraph of (15) words:**
"A healthy meal"

A healthy meal should have vitamins, fiber, calcium and protein. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us calcium. Meat and fish give us protein. Bread, cereals, and potatoes give us fiber and carbohydrates.

Lesson (3)

2 **Read and complete the text:**
1) pumps 2) stomach
3) nutrients 4) healthy

3 **Read and complete the text:**
1- keep 2- exercise 3- sleep 4- walk

4 **Read the text and answer:**
1- heart 2- pumps
3- The blood carries oxygen and nutrients.
4- To have healthy bodies, we need to keep our hearts healthy.

5 **Reorder the words:**
1- Do you have a healthy heart?
2. The heart is an organ of your body.
3- The blood carries oxygen and nutrients.
4. We need to keep our hearts healthy.
5- Don't eat lots of ice cream.
6- You should go for a walk.

6 **Punctuate the following sentences:**
1- The heart is an organ of your body.
2- The blood carries oxygen and nutrients.
3- Do you have a healthy heart?
4. We need to keep our hearts healthy.

Lessons (4-5)

2 **Read and complete the text:**
1) egg 2) butter
3) juice 4) healthy

3 **Complete the words:**
egg - kitten - dinner / butter - sunny - foggy

4 **Reorder the words:**
1- Sandy is having breakfast.
2. She drinks some orange juice.
3- Sandy tries to be healthy.

5 **Punctuate the following sentences:**
1- Sandy tries to be healthy.
2- This is my kitten.
3- I go to the club on Friday.
4. It's sunny today.

6 **Write a paragraph of (15) words:**

I having breakfast at seven o'clock in the morning. I eat an egg and bread with butter. I like drinking milk. I want to be healthy. I try to eat healthy food.

Unit (11) Test (6)

1 **Listen and write:**
1- kitten 2- foggy 3- dinner 4- butter

2 **Choose the correct answer:**
1- snack 2- healthy
3- Would 4- eat

3 **Read and complete the text:**
1- diet 2- bodies
3- potatoes 4- carbohydrates

4 **Read the text and answer:**
1- 6:30 2- five
3- We wash, brush our teeth and pray.
4- In our bedroom, we put on our clothes.

5 **Reorder to make sentences:**
1- What would you like for dessert?
2) We usually eat three meals a day.

6 **Punctuate the following sentences:**
1) Would you like some butter?
2) Welcome to the restaurant.

7 **Write a paragraph of (15) words:**
"My heart"

The heart is an organ of my body. It pumps blood around my body. The blood carries oxygen and nutrients. We need to exercise to be healthy and have healthy hearts.

Review (4) Test (7)

1 **Listen and write:**
1- video 2- sunny 3- egg 4- hungry

2 **Choose the correct answer:**
1- screen 2- and 3- lunch 4- wanted

3 **Read and complete the text:**
1- blood 2- stomach
3- nutrients 4- healthy



4 Read the text and answer:
1- three 2- morning
3- Because it helps us to have a healthy body.
4- We have a snack.

5 Reorder to make sentences:
1- What is your family name?
2- We should have a balanced diet.

6 Punctuate the following sentences:
1) Sandy tries to be healthy.
2) I can talk to my grandma in Cairo.

7 Write a paragraph of (15) words: "Your cell phone"

I have a cell phone. I do lots of things with it. I call my friends. I watch videos on it. I sometimes download things. I also log onto the internet on it.

Part 2 Units Revision

Revision on Unit 7

1 Choose the correct answer:
1) money 2) Where 3) breakfast
4) finish 5) club 6) do
7) rings 8) Who 9) likes
10) officer 11) pound 12) What
13) glass 14) bell 15) lives 16) eat

2 Choose the correct answer:
1) is 2) am 3) are 4) is
5) are 6) are 7) are 8) China
9) American 10) France
11) Egypt 12) French 13) at
14) in 15) on 16) at
17) for 18) at 19) on 20) has
21) have 22) has 23) have
24) has 25) has

3 Read and complete the text:
1) America 2) Chinese
3) France 4) Egyptian

4 Read and complete the text:
1) breakfast 2) glass
3) Chinese 4) noodles

5 Read and complete the text:
1) start 2) math
3) lunch 4) Saturdays

6 Read and complete the text:
1) country 2) cents
3) money 4) dollar

7 Read the text and answer:
1) chocolate 2) Egyptian
3) Marie is from France.
4) He has ful and falafel for breakfast.

8 Read the text and answer:
1- school 2) writing
3) He has writing, math, geography and English.
4) He finishes school at around 06;00.

9 Read the text and answer:
1) yen 2) map
3) It's white with a red circle in the middle.
4) The Japanese like to eat sushi and noodles.

10 Reorder to make sentences:
1) This is the house of my father's friend.
2) We finish school at around 3:00.
3) Who goes to the club after school?
4) She lives in Cairo.
5) I have Chinese tea and noodles for breakfast.
6) In the morning, we have writing and math.
7) We don't have school on Saturdays and Sundays.
8) Our money is the pound.
9) What do you have for breakfast?
10) My friend Marie is French.
11) We have no school on Sundays.
12) She has two brothers.

11 Punctuate the following sentences:
1) We're Egyptians.
2) Where are you from?
3) I'm from America.
4) What do you have for breakfast?
5) Ali, Heba, Ramy and Jana are my friends.
6) We don't go to school on Fridays or Saturdays.
7) Who goes to the club after school?

8) In the morning, we have Arabic and English.
9) She's Chinese.
10) How much is the bike?

12 Write a paragraph of (15) words:
"Our Money"
Hell. I'm Egyptian. My country is Egypt. Our money is the pound. The pound is 100 piasters.

Unit (7) Test (1)

1 Listen and write:
1) officer 2) glass
3) muffin 4) bell

2 Choose the correct answer:
1) country 2) in 3) lunch 4) has

3 Read and complete the text:
1) school 2) science
3) finish 4) club

4 Read the text and answer:
1) eight 2) Sundays
3) He is from America.
4) He has science and reading.

5 Reorder to make sentences:
1) I like to eat ful and falafel for breakfast.
2) Where are you from?

6 Punctuate the following:
1) In the morning, we have German or English.
2) Do you have school on Wednesdays?

7 Write a paragraph of (15) words:
"My School"
Hi. I'm Mohamed. I'm from Egypt. I start school at 07:30. I have writing and math in the morning. In the afternoon, I have music and P.E.

Revision on Unit 8

1 Choose the correct answer:
1) seasons 2) March 3) birthday
4) hot 5) February 6) year
7) summer 8) January 9) conserve
10) February 11) June 12) January
13) April 14) August 15) May
16) summer 17) September 18) winter
19) August 20) December 21) spring
22) July 23) October 24) months
25) November

2 Choose the correct answer:
1) is 2) 8th 3) 11th 4) will be
5) 6th 6) 2nd 7) on 8) was
9) 3rd 10) on 11) 12th 12) is
13) 5th 14) 9th 15) will be 16) 1st
17) on 18) was 19) 4th 20) 10th

3 Read and complete the text:
1) spring 2) sunshine
3) Today 4) tomorrow

4 Read and complete the text:
1) conserve 2) baths
3) faucet 4) Turn

5 Read and complete the text:
1) second 2) third
3) eighth 4) eleventh

6 Read the text and answer:
1) winter 2) May
3) Dina's favorite month is January.
2) She has a special party.

7 Reorder to make sentences:
1) I like cold weather.
2) Today, it's rainy.
3) What's your favorite month?
4) I like January best.
5) Tomorrow, it will be sunny.
6) Flowers grow in my garden.
7) I can go to the beach.
8) When is your birthday?
9) My favorite season is the spring.
10) I take a short shower.

8 Punctuate the following:
1) I like December best.
2) What's your favorite season?
3) It's cold in January.
4) September, October and November are the fall month.
5) When is your birthday?
6) April is my birthday month.
7) Spring months are March, April, and May.
8) My favorite season is the summer.

9 Write a paragraph of (15) words:
"My Birthday"

Hi! I'm Dina. My favorite month is January because it's my birthday and we have a special party. We have a big party and I take nice presents.

10 Write a paragraph of (15) words:
"Winter"

Hi! I'm Mohamed. My favorite season is winter because I like the cold weather. The winter months are; December, February and January. I like the weather when it's cold.

Unit (8) Test (2)

1 Listen and write:
1) straight 2) spray 3) street 4) spring

2 Choose the correct answer:
1) cold 2) was 3) faucet 4) 7th

3 Read and complete the text:
1) January 2) April
3) June 4) October

4 Read the text and answer:
1) spring 2) Flowers
3) He eats strawberries in the street.
4) Because we celebrate Mother's Day..

5 Reorder to make sentences:
1) How do you conserve water at home?
2) It was a little cold yesterday.

6 Punctuate the following:
1) What's your favorite month?
2) My birthday is on August 3rd.

7 Write a paragraph of (15) words:
"Summer"

Hi. I'm Mohamed. Summer is my favorite season. The summer months are June, July and August. Summer is hot. I like summer because I can go to the beach and have fun.

Revision on Unit 9

1 Choose the correct answer:
1) bazaar 2) presents 3) jewelry
4) baked 5)earrings 6) Gold
7) awesome 8) necklaces 9) princess
10) mask 11) king 12) ring

2 Choose the correct answer:
1) had 2) went 3) visited 4) did
5) was 6) went 7) were 8) Did
9) liked 10) do 11) Did 12) were
13) Did 14) was 15) played
16) go 17) saw 18) by 19) buy
20) bought

3 Read and complete the text:
1) awesome 2) present
3) baked 4) cake

4 Read and complete the text:
1) wore 2) stones
3) jewelry 4) ancient

5 Read the text and answer:
1- six hundred 2) middle
3) You can buy jewelry, fabric, perfume and spice.
4) You can take a break at restaurants and cafés.

6 Reorder to make sentences:
1) We traveled to the museum by bus.
2) What did you buy at the bazaar?
3) The jewelry was very beautiful.
4) We baked a birthday cake.
5) I had a great day at the museum.
6) He bought a necklace.
7) Where can you take a break?
8) I visited my grandmother.
9) The branch is brown.
10) I visited the Egyptian Museum.
11) The princess wears a bracelet.
12) Did she like the present?
13) I bought some jewelry for my grandma.
14) We visited the bazaar.

7 Punctuate the following sentences:
1) We went shopping last Thursday.
2) How old is Khan Al-Khalili?
3) What did Rana see at the Luxor Museum?
4) Did they go to Aswan by boat?
5) Jewelery was very important in ancient Egypt.
6) What did you do last Wednesday?
7) The pyramids of Giza are very famous.
8) The Egyptian museum is in Cairo.

8 Write a paragraph of (15) words:
"A visit to the museum"

We went to the Egyptian Museum last Monday. We went by bus. We saw a lot of beautiful jewelry and masks. The ancient Egyptians used to wear jewelry made of gold and bright stones.

9 Write a paragraph of (15) words:
"The ancient Egyptian Jewelry"

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. At first, the ancient Egyptians liked colored stones best. Then, around 3300 years ago, the ancient Egyptians loved gold jewelry with colored stones.

Unit (9) Test (3)

1 Listen and write:
1) brush 2) printer
3) broom 4) price

2 Choose the correct answer:
1) bracelet 2) monuments
3) went 4) have

3 Read and complete the text:
1) museum 2) silver
3) necklaces 4) museum

4 Read the text and answer:
1) Ancient 2) men
3) They loved rings, bracelets, and necklaces.
4) They made the jewelry from silver and gold.

5 Reorder to make sentences:
1) How old is Khan Al-Khalili?
2) The Egyptian Museum has many beautiful monuments.

6 Punctuate the following:
1) Basim went to the Egyptian Museum.
2) Did they have a good day?

7 Write a paragraph of (15) words:
"A visit to Khan Al-Khalili"

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

Revision on Unit 10

1 Choose the correct answer:
1) engine 2) download 3) mouse
4) learn 5) information 6) watch
7) cell phone 8) copy 9) tablet
10) password 11) keyboard
12) spend 13) screen 14) share
15) computer 16) digital
17) call 18) websites

2 Choose the correct answer:
1) can 2) wanted 3) but
4) finish 5) so 6) watch 7) and
8) met 9) but 10) can 11) and
12) were 13) so 14) find 15) but
16) learn 17) so 18) can't 19) and
20) on

3 Read and complete the text:
1) project 2) computer
3) password 4) safe

4 Read and complete the text:
1) tablet 2) information
3) homework 4) watch

5 Read the text and answer:
1- hours 2) right
3) They wanted to do research on a school project.
4) He wanted to copy information from some websites so they could finish early.

6 Reorder to make sentences:
1) I do my homework in my notebook.
2) What's your address?
3) It's not right to copy information from any website.
4) Rana wants to do research.
5) I can learn things from different websites.
6) It's not healthy to spend too much time on the internet.
7) Amal asked for help.
8) I can download photos.



9) Aser wanted to copy information from some websites.
10) It is not safe to tell anyone your password.
11) Rana wants to find information online.
12) What do you want to find?
13) A digital citizen uses the internet a lot.

7 Punctuate the following sentences:

1) I can talk to my grandma in Cairo.
2) Do you have a computer?
3) Let's help Rana.
4) Adam, Aser, and Eyad wanted to do research.
5) They wanted to go to the park on Tuesday.
6) Amal didn't know how to use her computer.
7) What's your password?
8) What device can you use?
9) What do you want to find?
10) Do you think it's helpful?

8 Write a paragraph of (15) words:

"My computer"

My computer is a very helpful device. I can look at information on my computer and do my homework in the notebook. I ask my parents when I want to use the internet.

9 Write a paragraph of (15) words:

"Digital Technology"

I use digital technology every day. I can watch videos on my tablet. I can download photos. I always ask my parents before I use the internet.

10 Write a paragraph of (15) words:

"Getting information"

I can get information on the internet for my school projects. I first use a search engine. I write the key words about the project. I look at different websites and do my own work.

Unit (10) Test (4)

1 Listen and write:

1) screen 2) tablet
3) mouse 4) homework

2 Choose the correct answer:

1) website 2) get 3) so 4) can't

3 Read and complete the text:

1) tired 2) hours
3) healthy 4) hurt

4 Read the text and answer:

1) exciting 2) websites
3) I can use the internet to find information for my homework.
4) I don't copy from other people on the internet.

5 Reorder to make sentences:

1) When is your birthday?
2) I can use the internet for my homework.

6 Punctuate the following:

1) He's hungry, so he gets some food.
2) How can you help Rana?

7 Write a paragraph of (15) words:

"Stay safe online"

The internet is very important. I can use the internet to find information for my homework. I ask the adults about the websites. I don't tell my password to anyone. I download photos with my parents.

Revision on Unit 11

1 Choose the correct answer:

1) balanced diet 2) vitamins
3) chicken 4) carbohydrates
5) drink 6) protein 7) breakfast
8) dessert 9) calcium 10) lunch
11) water 12) hungry 13) bones
14) dinner 15) meal 16) snack
17) menu 18) snack 19) restaurant
20) fruit 21) drinks 22) protein
23) vegetables 24) organs

2 Choose the correct answer:

1) would 2) have 3) for 4) much
5) Would 6) helps 7) to 8) an
9) eating 10) is 11) for 12) have

3 Read and complete the text:

1) healthy 2) vegetables
3) diet 4) vitamins

4 Read and complete the text:
1) restaurant 2) main 3) dessert 4) drink

5 Read and complete the text:
1) watch 2) eat 3) drink 4) play

6 Read the text and answer:
1) meals 2) evening
3) We have lunch in the afternoon.
4) We have a snack.

7 Read the text and answer:
1) fruit 2) fiber
3) It helps us to have a healthy body.
4) They give our bodies vitamins.

8 Reorder to make sentences:
1) The food is delicious.
2) Thanks for your help.
3) What does a healthy heart need?
4) We usually eat three meals a day.
5) Fruit and vegetables give our bodies vitamins.
6) The main course is the biggest part of a meal.
7) What would you like to drink?
8) The heart pumps blood around your body.
9) We need to get eight hours of sleep.
10) Sandy drinks some orange juice.

7 Punctuate the following sentences:
1) I go to the club on Friday.
2) Do you have a healthy heart?
3) We went to the Egyptian Museum last April.
4) Uncle Adel works in Germany.
5) What would you like to eat?

8 Write a paragraph of (15) words:
"My lunch"
Lunch is the biggest meal in my day. I usually have meat, fish or chicken with some soup and rice. They give me protein. I also eat some salad to give me vitamins. It's important to have a healthy lunch.

Unit (11) Test (5)

1 Listen and write:
1) egg 2) sunny
3) butter 4) foggy

2 Choose the correct answer:
1) cheese 2) healthy
3) has 4) would

3 Read and complete the text:
1) potatoes 2) sugar
3) water 4) nutrients

4 Read the text and answer:
1) protein 2) water
3) Milk and dairy products.
4) Water helps our bodies to take the nutrients from the food we eat.

5 Reorder to make sentences:
1) Would you like some rice?
2) Calcium makes our bones strong.

6 Punctuate the following:
1) Hana, would you like some soup?
2) The heart is an organ of the body.

7 Write a paragraph of (15) words:
"A balanced diet"
A balanced diet is important. The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates. We need a little fat and very little sugar . We also need to drink a lot of water. Water helps our bodies to take the nutrients from the food we eat.

Part 3 Revision Tests

Revision Test (1)

1 Listen and write:
1- bell 2- police officer
3- street 4- spring

2 Choose the correct answer:
1- April 2- country 3- so 4- saw

3 Read and complete the text:
1- Pyramid 2- years
2- high 3- visit

4 Read the text and answer:
1- websites 2- internet
3- I can download music from all over the world.

4- Digital technology makes our world bigger and more exciting.

5 Reorder to make sentences:
1- The weather is sunny today.
2- Jewelry was important in Ancient Egypt.

6 Punctuate the following sentences:
1) What would you like to eat?
2) I played football last Friday.

7 Write a paragraph of (15) words:
"What did you do yesterday?"
I went to school yesterday morning. I rode my bike to school. I met my friends. I went back home in the afternoon. I had lunch at home.

Revision Test (2)

1 Listen and write:
1- butter 2- dinner 3- dress 4- coffee

2 Choose the correct answer:
1- but 2- played 3- Egypt 5- muffin

3 Read and complete the text:
1- keep 2- exercise
3- fruit 4- walk

4 Read the text and answer:
1- gold 2- Ancient
3- Men, women, and children wore jewelry.
4- They liked colored stones best.

5 Reorder to make sentences:
1- What would you like to have?
2- I went to the bazaar yesterday.

6 Punctuate the following sentences:
1) What's your favorite month?
2) Hany goes to the club on Tuesday.

7 Write a paragraph of (15) words:
"A healthy meal"
A healthy meal should have vitamins, fiber, calcium and protein. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us calcium. Meat and fish give us protein. Bread, cereals, and potatoes give us fiber and carbohydrates.

Revision Test (3)

1 Listen and write:
1- broom 2- sunny 3- glass 4- dollar

2 Choose the correct answer:
1- cold 2- drips 3- and 4- do

3 Read and complete the text:
1- watch 2- ice cream
3- play 3- drink

4 Read the text and answer:
1- bus 2- jewelry
3- He visited the Egyptian Museum yesterday.
4- It is in Cairo.

5 Reorder to make sentences:
1- I watch videos on my tablet.
2- What do you want to find?

6 Punctuate the following sentences:
1) The Egyptian Museum has many beautiful monuments.
2) When is your birthday?

7 Write a paragraph of (15) words:
"My computer"
My computer is important. I can use it for my homework. I can find information on the internet. I can watch videos on the internet and download photos.

Revision Test (4)

1 Listen and write:
1- kitten 2- bell
3- off 4- strawberry

2 Choose the correct answer:
1- sugar 2- on 3- and 4- tall

3 Read and complete the text:
1- pumps 2- stomach
3- oxygen 4- body

4 Read the text and answer:
1- Milk 2- carbohydrates
3- Because it gives us energy.
4- Fruit and vegetables give our bodies vitamins.

5 Reorder to make sentences:
1- It will be hot tomorrow.
2- The main course usually has protein.

6 Punctuate the following sentences:
1) Do you have a computer?
2) I can talk to my grandma in Cairo.

7 Write a paragraph of (15) words:
"The Great Pyramid of Giza"
The Great Pyramid of Giza is very famous. It's very big. It is very old. I love to visit the Great Pyramid of Giza. Many people come to see it.

Revision Test (5)

1 Listen and write:
1- muffin 2- spray 3- straight 4- present

2 Choose the correct answer:
1- were 2- carbohydrates 3- by 4- bazaar

3 Read and complete the text:
1- kitten 2- sunny
3- brown 4- happy

4 Read the text and answer:
1- course 2- protein
3- In bread, rice, pasta, or potatoes.
4- We usually eat three meals.

5 Read and write the correct form:
1- She wants to find information online.
2- What is your favorite season?

6 Punctuate the following sentences:
1) Aser wanted to do research.
2) How can I help you, Rana?

7 Write a paragraph of (15) words:
"My heart"
The heart is an organ of my body. It pumps blood around my body. The blood carries oxygen and nutrients. We need to exercise to be healthy.

Revision Test (7)

1 Listen and Write:
1- tall 2- dress
3- foggy 4- princess

2 Choose the correct answer:
1- Calcium 2- France
3- finish 4- on

3 Read and complete the text:
1- conserve 2- Water
3- bowl 4- faucet

4 Read the text and answer:
1- sunny 2- cold
3- She is from Mansoura.
4- Because she likes the flowers and the colorful trees.

5 Reorder to make sentences:
1- He went to Luxor last week.
2- What device can you use alone?

6 Punctuate the following sentences:
1) What's your favorite season?
2) I prefer fish and rice.

7 Write a paragraph of (15) words:
"My country"
I'm Hazem. I live in Egypt. I'm Egyptian. I love my country.

Revision Test (6)

1 Listen and circle:
1- brush 2- price
3- internet 4- butter

2 Choose the correct answer:
1- will be 2- so 3- healthy 4- cola

3 Read and complete the text:
1- information 2- notebook
3- tablet 3- download

4 Read the text and answer:
1- eight 2- Sundays
3- He is from America.
4- In the morning he has science and math, then music or PE.

5 Reorder to make sentences:
1- We have breakfast in the morning.
2- Why is a balanced diet important?

6 Punctuate the following sentences:
1) I like July best.
2) How old is Khan Al-Khalili?



7 Write a paragraph of (15) words:
"Seasons of the year"

There are four seasons of the year. They are winter, spring, summer, and fall. I like the spring. I like sunny days.

Revision Test (8)

1 Listen and write:
1- spring 2- street 3- bread 4- muffin

2 Choose the correct answer:
1- so 2- would 3- pound 4- months

3 Read and complete the text:
1- spring 2- sunny
3- August 4- beach

4 Read the text and answer:
1- bad 2- should
3- To keep your heart healthy.
4- You shouldn't drink cola.

5 reorder to make sentences:
1- Which months are special to you?
2- I cooked dinner for my grandparents.

6 Punctuate the following sentences:
1) Do you have a computer?
2) Mother's Day is in March.

7 Write a paragraph of (15) words:
"My favorite month"

My favorite month is December. I like it because it's my birthday. We have a special party on that day. The weather is cold in December.

Revision Test (9)

1 Listen and write:
1- branch 2- brown
3- coffee 4- strawberry

2 Choose the correct answer:
1- organs 2- in 3- and 4- keyboard

3 Read and complete the text:
1- money 2- flag
3- sushi 4- noodles

4 Read the text and answer:
1- six 2- After
3- Wang Min is from China.
4- In the morning Wang Min has writing, math, geography and English.

5 Reorder to make sentences:
1- It was a little cold yesterday.
2- I visited the Egyptian Museum last week.

6 Punctuate the following sentences:
1) They did a school project last Thursday.
2) It's hot in August.

7 Write a paragraph of (15) words:
"How do you conserve water at home?"

To conserve water, I use only the water I need. I turn off the water when brushing my teeth. I fix the faucet if it drips. I take short showers, not long baths.

Revision Test (10)

1 Listen and circle:
1- internet 2- brush 3- egg 4- sunny

2 Choose the correct answer:
1- American 3- have
3- for 4- Rice pudding

3 Read and complete the text:
1- money 2- pound
3- euro 4- America

4 Read the text and answer:
1- school 2- copy
3- I can watch videos online.
4- I can't tell anyone my password.

5 Reorder to make sentences:
1- We have lunch in the restaurant.
2- The princess wears a gold bracelet.

6 Punctuate the following sentences:
1) It's cold in January.
2) Do you have a healthy heart?

7 Write a paragraph of (15) words:
"My favorite food"

My favorite food is ful. My favorite meal is breakfast. I eat ful and salad for breakfast. I also drink milk.